

## ANNUAL REPORT

**University Standing Committee:** Council on Undergraduate Education

**Academic Year Covered by Report:** 2024-2025

**Date Report Submitted:** May 30th, 2025

**Report Submitted on Behalf Of:** Marta Klesath

**Number of Times Committee Met:** 14/14 scheduled meeting times

**Link to Minutes:** [2024-2025 CUE Minutes](#)

## SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE

The following tables reflect actions taken by the Council on Undergraduate Education (CUE) in the 2024-25 year. During the academic year, CUE met via Zoom thirteen (13) times and in person one (1) time for a total of fourteen (14) meetings.

The committee had appropriate representation with 17 voting members to carry out its charge with the following roster:

- 1 voting member from each College and 2 from the colleges UC, CALS, CHASS, COS.
- 2 voting members (1 each) representing the Chair's position, Libraries, and Faculty Senate.
- 1 voting student member representing the Student Senate.
  - This year the Student Senate did not have a representative available.
- Ex-officio non-voting members from Registration and Records, Office of Global Engagement, Office of Assessment and Accreditation, Office of Instructional Programs, and University College/DASA

Other business included:

- Logan Opperman was elected as Chair for 2024-2025. *(August 30, 2024)*
- Quorum was established at 9 members. *(August 30, 2024)*
- Reestablished the Zoom standards for voting yes/no/abstain using the vote in participants tab. *(August 30, 2024)*
- Robert's Rules procedures for amending a motion continued to be applied, clarifying the approval process/discussion for all involved, and allowing for fair discussion and dissent when an amendment to an action was proposed. *(August 30, 2024)*

The membership worked diligently each meeting period. In the **2024-25** academic year, a total of **52** actions were considered and processed, including **44** permanent offerings and **8** Honors and Special Topic offerings.

For clarity, cross-listed courses and offerings are considered as separate actions. **Table 1.1** indicates a breakdown of these actions.

**Table 1.1**

<b>ACTION</b>	<b>CUE 2024- 2025</b>
<b>Existing Course for GEP Review</b>	1+2+2+2=7
<b>New Course New to GEP</b>	New Courses 1+3+2+1+3+7+2+2+8= <b>29</b>
<b>Honors &amp; other Special Topics Offerings</b>	7
<b>Repeat Honors &amp; Special Topics Offerings (Notifications)</b>	<b>2</b>
<b>Courses Dropping GEP/ Dropped Courses</b>	<b>6</b> GEPs Removed
<b>Total Course Actions</b>	<b>52</b>

**SUMMARY OF RECOMMENDATIONS:**

- **UNC Policy 400.1.5 Foundations of American Democracy** - CUE was charged on October 25th, after initial presentation from Helen Chen (*August 30, 2024*) and intervening discussion time, to consider whether and how to implement the new [Foundations of American Democracy requirement](#) from the UNC System Office. This requirement states that all students graduating with a baccalaureate degree must take a course or courses that fulfill two specific learning outcomes (listed in the policy).

After careful consideration and feedback taken from campus, CUE put forth a recommendation ([Linked](#), summary below) on December 3rd, 2024. These recommendations were accepted by the Provost on January 28th, 2025.

- NCSU will create a GEP FAD category as a corequisite (like the Global Knowledge corequisite category).
- The category objectives must be the two learning outcomes required by the UNC System. No additional objectives/outcomes may be added.
- Any course included in the GEP FAD category must satisfy both identified objectives.

- CUE will evaluate courses presented to satisfy the GEP FAD category beginning January 2025.
  - GEP FAD category courses will carry 1 or more course credit hours.
  - A course used to fulfill the GEP FAD category requirement will not be restricted from also satisfying any other GEP or program requirement.
  - OUCCAS will implement updates in CIM-Courses, CIM-Programs, and the CAT course catalog as necessary for these recommendations.audits.
- **Implementations of the Federal Contracting Compliance Memo (USDEI Review):** Provost sent a [memo](#) charging CUE to review the USDEI GEP Category, specifically the name and the objectives, with an implementation timeline for Fall 2025. A motion was made to put together an ad-hoc committee of CUE to review the charge as set forward by the Provost and formulate a considered and thoughtful response. *(January 31, 2025)* Given the February 5 [UNC Federal Contracting Compliance Memo](#), this work shifted to respond, and a recommendation was drafted. This document was discussed at the *February 14, 2025* meeting in preparation for sharing at the February 18 Faculty Senate meeting. Faculty expressed a desire to have the normal process documented to display the contrast with the current mandate as well as notations regarding effects on students and disciplinary/accreditation concerns. The committee recommended transforming the USDEI GEP requirement to a GEP Elective requirement. [Recommendation](#) was voted on and approved *(February 28, 2025)*. CUE will take up the charge regarding the GEP USDEI category in Fall 2025 with wide campus input.
  - **GEP HES Waiver** *(February 28, 2025, March 28, 2025, April 11, 2025)* A proposal was presented to the committee to allow NCAA intercollegiate student-athletes who participate in at least one year (two semesters) at NC State as active team members to be exempt from the two credit hour GEP Health and Exercise Studies (HES) requirement and for those two hours to fall under Free Electives. *(February 28, 2025)* Discussions included feedback from each college and representative body on the committee, some voicing concerns that coaches would not provide the same kind of health and wellness instruction as a faculty member teaching an HES course. Ultimately, the majority of the committee felt there would be sufficient information gained while participating in University Athletics, and this waiver would bring the University in line with other NCAA Division institutions. *(March 28, 2025 and April 11, 2025)*. The final vote was approved. *(April 11, 2025)*

### **Summary of Discussions/Activities:**

- **CIM for Courses Refresh and CL10 updates** *(April 11, 2025 & April 25, 2025)*  
OUCCAS presented the goals, feedback received, and updates expected for the CIM for Courses refresh project, which moves the software used for review into the new CL 10

architecture and a refresh of the CIM for Courses Form.. Key features include single-link access and improved dashboards for a better user experience in CL 10 and a major reordering and relabeling of existing fields in the CIM Courses form to more clearly communicate context and implication for end users. Early implementation is expected in Summer 2025.