



Council on Undergraduate Education 2024-2025

October 25, 2024
Meeting hosted via Zoom
1:30pm-3:00pm

Members Present:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Marta Klesath (Chair) | <input type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Joanna Stegall |
| <input checked="" type="checkbox"/> Erin McKenney (Past Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Alison Edwards |
| <input checked="" type="checkbox"/> Logan Opperman (Chair Elect) | <input checked="" type="checkbox"/> Nancy Moore | <input type="checkbox"/> Mary Schweitzer |
| <input checked="" type="checkbox"/> Jeffrey Dorfman | <input checked="" type="checkbox"/> Trung Ly | <input checked="" type="checkbox"/> Khodr Zaarour |
| <input checked="" type="checkbox"/> Lynda Nyota | <input checked="" type="checkbox"/> Lara Pacifici | <input type="checkbox"/> STUSEN |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Wendy Krause | |
| | <input checked="" type="checkbox"/> Autumn Mist Belk (Fall '24 proxy) | |

Members Absent: Marc Russo, Mary Schweitzer

Guests: David Stokes, Peggy Domingue, Ray Levy, Shawn CREDIT,

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Annabel Breen, Kaitlyn Mittan, Tamah Morant, Levent Atici, Latasha Wade

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Marta Klesath** – The Chair welcomed everyone and asked guests to introduce themselves.
- **Remarks and Updates from OUCCAS/DASA** – Li announced she should be able to show a version of the new CIM for courses form at the next meeting. Lexi will be announcing training available on REPORTER soon.
- **Approval of the CUE Minutes from [CUE Minutes - October 11, 2024](#)** – Approved
Discussion: The minutes were moved and seconded for approval. One member raised a concern regarding a sentence in the beginning of the minutes that was left unfinished. Li edited and finished the sentence for clarity.

NEW BUSINESS

Consent Agenda – Approved.

Discussion: The consent agenda was moved and seconded with no further discussion.

Courses New to GFP

- **BAE 210 : Leadership and Ethics in Science, Technology, and Agriculture (SS, IP)** – *Tabled*
Discussion: This new course was presented by McKenney. Reviewer praised how interesting the course was and stated he had a large number of questions/concerns.
 - Regarding SS Objective 1 and SS Objective 2, the reviewer stated that the level of analysis might need to be prioritized, stating that the use of “analyze” was an almost “aggressive” social science approach and perhaps too high-level. Reviewer stated that “examine” is sufficient, and that the current verbiage used appears to be jumping ahead to the more advanced “analyze”. The complexity of the objective “buries” the intensity of “analyze” and it was suggested to have “analyze” and indications of “analysis” at the forefront. Suggestion to modify the objectives to prioritize usage of “analyze”, followed by “demonstrate”, if they continue to exceed what the level of objective is calling for within Social Sciences (SS).
 - Another reviewer expressed concern about the considerable amount of overlap across the learning objectives. Reviewer commented that the density of the reading may impede some of the clarity and core message of the SLOs. For example, Objective 1 IP appears to be a copy paste of Objective 1 SS. The way the learning outcomes are phrased makes it very difficult to distinguish between the disciplines and there is a feeling that much of it was “copy and pasted”. Reviewer asked for more clarity regarding the distinctions between disciplines, such as engineering versus education/leadership.

Reviewer Miller made a motion to table the course pending further details and actionable discussion pertaining to distinctions between the secondary discipline within the IP objectives and revision of SS objectives to ensure they are more impactful.

Review Courses for GEP

- **HESF 100 : Cross Training (HES) – *Approved***

Discussion: This course was presented by Belk. This course was originally written 11 years ago to serve as a lab. The course instructor noted that the course has restarted with the purpose of updating the contact hours and making a few further updates. No further discussion was shared.

Special Topics Course Offerings


- **HES 295: Fusion Fitness and Data Collection (HES) – *Approved Pending***

Discussion: This new course was presented by Stegall. Reviewer Edwards asked whether they need to look at the structure due to the fact that this is a third offering; Lexi and Li shared that they do not unless it directly impacts the course objectives. Reviewer shared that she felt that they were very specific with their measures and outcomes. Another reviewer expressed concern regarding the course measures being too specific for what exactly they were measuring. Reviewer shared in the chat a suggestion for an objective to be rewritten the following way:

- Students will be able to identify various indicators for health-related fitness and be able to measure those indicators as they relate to levels of activity.
 - During Lab assignments, students will monitor their exercise intensity using heart rate monitoring techniques and devices during various stages of their exercise.

Course initiator and instructor joined in the discussion to share that this form was essentially exactly the same as previously approved offerings and the HES objectives should be on there. Li noted that HES objectives can also serve as outcomes and that replication has previously been seen at CUE and passed. Kaitlyn Mittan commented that objectives and outcomes are two different items and that this form does not demonstrate outcomes clearly. Member Belk suggested that the course needs to be tabled in order to ensure the outcomes are distinguished clearly from the objectives. Initiators/guests for this action requested time during the meeting to make edits; Lexi recommended that those individuals set an individual timer for 15 minutes in order to make those edits and then return to the committee with those changes to present for an amended action. Lexi placed the HES action initiators and guests into a separate breakout room. The action was placed on hold to allow for FAD discussion.

When discussion resumed, Shawn Cradit shared an updated version of the action form:

 [Special-Topics-HES-295_Fitness Fusion for Big Data.docx](#) . Following review of the edits, the action was moved to to approve pending the implementation of the newly submitted document.

Discussion: Policy 400.1.5 update

Chair shared the document that the committee has been charged with in order to share recommendations for Foundations of American Democracy. Chair thanked the committee for submitting their forms, which were instrumental in creation and collaboration of this document. Chair also thanked Li Marcus and Tamah Morant.

Member Dorfman asked questions about the zero credit corequisite specification. Students can meet this requirement by taking any of these courses within the specified category. The zero credit enables a “check off” on a particular class that is delineated on the list. The course itself must be a credit bearing course. The course can fulfill multiple categories on a student’s degree audit. Li specified that there is a difference between a corequisite category and general category. A corequisite is and can be a zero credit category. This led to a request for more clarifying language on point number one. Dorfman and Krause agreed that removing the zero and simply stating that it is a “corequisite” would remove the “red flag” associated with the numerical delineation of “zero credit hours”. Li added committee suggestions to the working draft. Tamah clarified that this document is an internal document and specified that this document has an internal audience at NC State. Once this draft is official, it will become public on the website and therefore may need to be even more carefully worded prior to publication.

Straw polls were conducted on the summary of recommendations. There are a total of seven overall recommendations pertaining to CUE’s charge. Members voted affirmatively on each of these recommendations.

1. Vote = Supported
2. Vote = Supported
3. Vote = Supported with One Dissent
4. Vote = Supported
5. Vote = Supported
6. Vote = Supported
7. Vote = Supported

Following approval of the HES 295 action, the Chair returned the discussion to the policy update and invited members who were able to stay to continue the discussion. Chair directed attention towards the ‘Discussions and Considerations’ section, noting that the content was gleaned from the form submissions. Chair invited members to share any feedback on this particular section, especially through the purview of accurate representation and synthesis. No members shared immediate responses, so the Chair asked members to email her and OUCAS with any questions and commentary regarding the draft, which was shared with the committee with comment access.

Li shared a new resource created recently by Annabel: [Worksheet - CUE Course Action Review Checklist](#)

Li reminded the committee that November 8 and November 22 are the final two CUE meetings of Fall 2024.

Meeting adjourned at 3:01 PM

Respectfully submitted by Annabel Breen