



Council on Undergraduate Education 2024-2025

November 22, 2024
Meeting hosted via Zoom
1:30pm-3:00pm

Members Present:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Marta Klesath (Chair) | <input checked="" type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Joanna Stegall |
| <input checked="" type="checkbox"/> Erin McKenney (Past Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Alison Edwards |
| <input type="checkbox"/> Logan Opperman (Chair Elect) | <input checked="" type="checkbox"/> Nancy Moore | <input type="checkbox"/> Mary Schweitzer |
| <input checked="" type="checkbox"/> Jeffrey Dorfman | <input checked="" type="checkbox"/> Trung Ly | <input checked="" type="checkbox"/> Khodr Zaarour |
| <input checked="" type="checkbox"/> Lynda Nyota | <input checked="" type="checkbox"/> Lara Pacifici | <input type="checkbox"/> STUSEN |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Wendy Krause | |
| | <input checked="" type="checkbox"/> Autumn Mist Belk (Fall '24 proxy) | |

Members Absent: Helen Chen, Logan Opperman, Mary Schweitzer

Guests: Christa Gala, Kyung Hee Ha

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Annabel Breen, Kaitlyn Mittan, Erin Dixon, Tamah Morant, Julia Law, Latasha Wade, Levent Atici

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Marta Klesath** – Marta welcomed the committee and thanked everyone for attending. The Chair welcomed guests, and had guests introduce themselves.
- **Remarks and Updates from OUCCAS/DASA** – Li reminded the committee that this is the final meeting of the semester. Li thanked the committee for their contributions to the FAD process.
- **Approval of [November 8, 2024 - CUE Minutes](#) – Approved**
Discussion: No comments or feedback were shared.

NEW BUSINESS

Courses New to GEP

- **ENG 215 / COM 215 : The Struggle of the Free Press: Fake News & Conspiracy Theories (IP, GK) – Approved with Suggestion**
Discussion: This new course was presented by Behler. The instructor noted that this was a short course taught via the NC State Prague Institute. She thanked those who supported and contributed to the course. Reviewer commented that under IP Objective 2, “identify and apply” is used and suggested that perhaps it could be changed to “analyze”. Another reviewer complimented the course with no further discussion. A third reviewer asked about a missing fourth objective; the instructor explained that, during course creation, it was determined that a fourth objective was not needed. The same reviewer noted that, under GK Objective 3, the guideline for DOK is to “explain how these distinguishing characteristics relate”, so students are being asked to do a lot more by “examining” rather than “explaining”. Overall, the course was praised. One member asked how it is possible to stay politically neutral during discussions of the content of this course; the instructor replied with the distinguishing of facts (easier to verify) versus truth (moral flexibility). Member noted that the course is “gusty” and that some of the messages the instructor is sharing are unable to be fully politically neutral; the instructor responded by saying that balance and verification of facts is a key method of maintaining a goal of overall neutrality.
- **PS 208 : Gateway to Philosophy, Politics, and Economics (PPE) (HUM, SS) – Approved with Suggestion**
Discussion: This new course was presented by Behler. Reviewer noted a word missing in the measure for SS Objective 2 (the word should be “to choose”); suggestion to include this verb. No further discussion was shared.
- **WL 357 : Gender and Sexuality in Japan (HUM, GK) – Approved**
Discussion: This new course was presented by Nyota. Reviewer noted that the outcomes are well matched to the objectives along with the measures. Another reviewer concurred, adding that the examples listed were helpful. Instructor noted that the prefix is WL 357, without the JA in the prefix. No further discussion was shared.

Discussion: Policy 400.1.5 update

Chair Marta Klesath announced that feedback has been received. Li shared some information from the last working group meeting. Members suggested that the wording could be modified slightly to adjust the expectations of the reading of the required texts. Some clerical edits suggested by committee members. One member commented that when courses are reviewed, it would not be conducive to review a course that only has, for example, the Constitution. Another member noted that all of the required texts are in the objectives, so the outcomes, in theory, should speak to those objectives and subsequently satisfy the requirements. Another member concurred with the comment "The outcomes and measures are examples, not everything. I think if the required texts are in the outcomes and the syllabus, then it's fine". Chair and members discussed the terminology pertaining to "founding documents" and "texts that reflect the breadth of American experience". Members suggested to specify what these documents are and to have the documents/texts listed out. Li and members worked together to edit and modify specific wording and CIM implementation text for clarity and concision. Due to time constraints, members made a motion and voted to approve the changes and updates by voting electronically.

Meeting adjourned at 3:03 PM

Respectfully submitted by Annabel Breen