



Council on Undergraduate Education 2024-2025

March 28, 2025

Meeting hosted via Zoom

1:30pm-3:00pm

Members Present:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Marta Klesath (Chair) | <input type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Joanna Stegall |
| <input checked="" type="checkbox"/> Erin McKenney (Past Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Alison Edwards |
| <input checked="" type="checkbox"/> Logan Opperman (Chair Elect) | <input checked="" type="checkbox"/> Nancy Moore | <input type="checkbox"/> Mary Schweitzer |
| <input checked="" type="checkbox"/> Fernanda Santos (Proxy) | <input checked="" type="checkbox"/> Trung Ly | <input checked="" type="checkbox"/> Khodr Zaarour |
| <input checked="" type="checkbox"/> Lynda Nyota | <input checked="" type="checkbox"/> Lara Pacifici | <input type="checkbox"/> STUSEN |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Wendy Krause | |
| | <input checked="" type="checkbox"/> Beth Fath | |

Members Absent: Jeffrey Dorfman, Marc Russo, Mary Schweitzer

Guests: Karey Harwood (REL 240), David Tarpy (AEC 203), Kristen Paige (HON 358/359), Katie Graham (HES), Joel Pawlack (HES), William Kimler (HI)

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Annabel Breen, Kaitlyn Mittan, Erin Dixon, Latasha Wade

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Marta Klesath** – Chair welcomed the committee and invited guests.
- **Remarks and Updates from OUCCAS/DASA** – Li shared that the user acceptance testing for CIM-Refresh has been pushed to April.
- **Approval of [CUE Minutes - February 28, 2025](#) – *Approved***
Discussion: The previous meeting minutes were moved and seconded to approve.

OLD BUSINESS

Courses New to GEP

- **BAE 210 : Leadership and Ethics in Science, Technology, and Agriculture (SS, IP) – *Approved Pending***
Discussion: This new course was presented by McKenney. Previous reviewers explained their understanding of why the course was previously tabled and shared that they worked directly with the instructor to adjust the necessary edits. Another reviewer made a suggestion to use “Students” prior to the action verb in the SLOs; members voted to amend the motion to approved pending the wording changes to specify “students” as the clear reference within both objective areas and across the SLOs.
- **PO 325 : Aspects of Animal Welfare (IP) – *Approved***
Discussion: This new course was presented by McKenney. No critical feedback was shared.

NEW BUSINESS

Courses New to GEP

- **HON 358 : Listening to Climate Change (IP, GK) – *Approved with Suggestion***
Discussion: This new course was presented by Fath. Reviewer mentioned a few typos under Obj 1 (“account for” and “propose”; suggestion to correct those typos.
- **HON 359 : Music Beyond Binaries (IP, GK) – *Approved with Suggestions***
Discussion: This new course was presented by Stegall. Reviewer expressed concern about a lack of clarity in the GK section and requested more consistency and specificity across the SLOs within the GK section. Another reviewer shared the concern regarding needing clarity pertaining to student expectations. Instructor Kristen Paige was present and explained that comparative discussions and papers are the main assessments categories in this course, not tests. Instructor shared that they intend to replicate the style/form of the IP objectives down into the GK objectives.

- **REL 240 : Religion and Popular Culture (HUM) – Approved**
Discussion: This new course was presented by Nyota. No critical feedback or discussion was shared. Member suggested using this course as a good example/reference course for future courses.
- **WLSP 338 : Advanced Spanish for Native and Heritage Speakers (HUM, GK) – Approved**
Discussion: This new course was presented by Behler. No critical feedback or discussion was shared.

Review Courses for GEP

- **AEC 203 : An Introduction to the Honey Bee and Beekeeping (IP) – Approved Pending**
Discussion: This course was presented by McKenney. Reviewer asked about IP Obj 1, where students are supposed to “distinguish between two or more disciplines”; they expressed concern about a lack of clarity between what exactly is being distinguished between the disciplines. The reviewer shared that the measures appear to be more about one perspective rather than two. Instructor David Tarpy shared that the assignments incorporate the biology of honeybees and the application of beekeeping into the form of humanities assignments (literature, art, etc.); instructor explained that students are supposed to invoke the biology of honeybees within said assignments. Reviewer suggested incorporating the following language: “Your creation must incorporate your understanding of the underlying biology of the honeybee system”. The distinguishing is occurring, but not measured through a formal summative assignment, reviewer suggested. Suggestion to have the “measure [be] a prompt to compare and contrast the approaches of biologists vs artists in describing honey bee behaviors. Li suggested referencing back to HON 359 as an example of how distinctions are incorporated and synthesized clearly.
- **ENG 265 : American Literature I (FAD) – Approved**
Discussion: This course was presented by Nyota. Members lauded the detail and specificity of the layers of evaluation and analysis in this first batch of FAD courses and remarked that the experience would be extremely beneficial to NC State students.
- **HI 253 : Early U.S. History (FAD) – Approved Pending**
Discussion: This course was presented by Nyota. Members voted to approve the three HI actions in bulk given similar themes.

Suggestion to change the measure of Objective 2 to “analyze” rather than “explain”. Reviewer requested to apply “analyze” in place of “explain” across the relevant areas; clarification of Bloom’s Taxonomy indicated that “evaluate” would be a more appropriate verb change (as opposed to “analyze”. Approved pending clarification of verb alignment for each objective and measure at the appropriate level (shift from “explain” to the “evaluate” level). Instructor/initiator Will Kimler stated that the history department would make the relevant changes as soon as the actions are returned to them.

Example of suggested change: ~~Analyze~~ Evaluate how concepts of democracy, freedom...In an evidence-based original essay, ~~explain~~ critique the ~~tension~~ disconnect between the principles of individual liberty and social equality in founding documents of the United States.
- **HI 254 : Modern U.S. History (FAD) – Approved Pending**
Discussion: This course was presented by Nyota.
- **HI 345 : American Popular Culture (FAD) – Approved Pending**
Discussion: This course was presented by Behler. Reviewer requesting changing “demonstrate” to the evaluate level.
- **PS 201 : American Politics and Government (FAD) – Approved Pending**
Discussion: This course was presented by Behler. Motion to approve all three PS course actions in bulk. Similar to the HI actions, reviewers requested to change the verbiage in all three PS courses to align with the “evaluate” level through the relevant areas to most closely align with objectives. Members made it clear that the work in the measures and outcomes were at the appropriate level, but needed the appropriate level of verb.
- **PS 208 : Gateway to Philosophy, Politics, and Economics (PPE) (FAD) – Approved Pending**
Discussion: This course was presented by Behler. See comment for PS 201.
- **PS 362 : American Political Thought (FAD) – Approved Pending**
Discussion: This course was presented by Behler. See comment for PS 201.

Discussion: [GEP HES Waiver](#)

Li shared the GEP HES Request Feedback form and requested that members present any feedback they received.

- CALS: No feedback received.
- College of Education: Addressed directly and discussed in a College-level meeting; no opposition.
- CHASS: Strong support (see document); no additional feedback
- CNR: Strong support (see document)
- College of Design: No representatives present.
- College of Engineering: Strong support (see document); no opposition.
- College of Sciences: No feedback received.
- PCOM: No feedback received.
- UC: Rep Joanna Stegall shared their views regarding the waiver, specifically pertaining to athletes and health habits following a college athletics career. Rep Beth Fath shared that the HES GEP has two levels of courses, but those two levels of courses have to meet the same set of objectives. Members and the Chair confirmed that CUE reviews the course information as presented by departments and colleges in CIM for alignment, and after that it is the responsibility and purview of the college and department to ensure that courses as-taught align with that CIM record (or that a change is made). Li shared: HES GEP Category req, rationale, objectives:
<https://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-health-exercise-studies/>.
- WCOT: Supported but with questions (see document).
- FSEN: No feedback.
- STSEN: No feedback.

Chair and Li shared that the vote can be conducted in the following weeks; the vote is not mandatory during the current meeting. Joel Pawlack shared slides with additional information and response information to the HES Waiver.

Meeting adjourned at 3:03 PM

Respectfully submitted by Annabel Breen