



Council on Undergraduate Education 2024-2025

September 13, 2024
Meeting hosted via Zoom
1:30pm-3:00pm

Members Present:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Marta Klesath (Chair) | <input checked="" type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Joanna Stegall |
| <input checked="" type="checkbox"/> Erin McKenney (Past Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Alison Edwards |
| <input checked="" type="checkbox"/> Logan Opperman (Chair Elect) | <input checked="" type="checkbox"/> Nancy Moore | <input checked="" type="checkbox"/> Mary Schweitzer |
| <input type="checkbox"/> Jeffrey Dorfman | <input checked="" type="checkbox"/> Trung Ly | <input checked="" type="checkbox"/> Khodr Zaarour |
| <input checked="" type="checkbox"/> Lynda Nyota | <input checked="" type="checkbox"/> Lara Pacifici | <input type="checkbox"/> STUSEN |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input type="checkbox"/> Wendy Krause | |
| | <input checked="" type="checkbox"/> Autumn Mist Belk (Fall '24 proxy) | |

Members Absent: Helen Chen, Jonathan Duggins, Jeffrey Dorfman, Wendy Krause, Marc Russo

Guests:

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Annabel Breen, Kaitlyn Mittan, Erin Dixon, Tamah Morant, Latasha Wade, Levent Atici, Julia Law

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Marta Klesath** – Marta welcomed everyone and outlined the meeting schedule/agenda.
- **Remarks and Updates from OUCCAS/DASA** – Li reminded the committee to keep an eye out for new training and to request training as needed.
- **Presentation on Student Learning Outcomes and Measures by Kaitlyn Mittan**
- **Approval of the CUE Minutes from [August 30, 2024](#)** – *Approved*
Discussion: No discussion from CUE Members.

No actions in old or new business

Discussion:

[Policy 400.1.5 Update || Foundations of American Democracy \(FoAD\) Feedback](#)

Chair Marta Klesath stated that there was a FoAD working group meeting yesterday (Thursday, September 12, 2024), noting that there was lack of clarity with regards to the specific direction to go with FoAD. At this time, no particular choice has been established regarding whether to go in the direction of co-requisite, established course, or new course. Members asked about the demand for the requirement - how many students would need to be served? Working group participants clarified that, based on historical enrollments and scheduling, under 2,000 students will need some way to complete this requirement in a year.

Transfer Students/Credit: Chair noted some concern about the transfer requirement, CAA, and how transfer students will meet the requirement. Members asked whether this would affect community colleges (whether community college students would need to complete this requirement) Li Marcus confirmed that FoAD will be required for baccalaureate degrees only and commented that EMAS and R&R will be able to address the transfer student/credit implementation. Erin Dixon stated that FoAD is presenting an unknown for transfer students regarding how completion of this requirement will be tracked and documented for transfer students and will possibly be a system-wide piece that needs to be addressed externally to NC State University. Out of state transfer students will also face different obstacles as they enter NC State without this requirement completed.

Corequisite or Modular: Li shared some operational knowledge gained at the last working group meeting, namely that FoAD is leaning towards addressing the requirement as a GEP co-requisite similar to GK. This would avoid removal of credits from another category and allow double-counting existing courses with other GEP categories. She also mentioned the creation of a module or stand-alone course as one possibility to complete this co-requisite requirement and that there is another working group with content experts working on the development of this course.

Credit-Bearing: Erin McKenney shared comments from fellow member Jeff Dorfman, which initiated further discussion pertaining to co-requisite versus full course. Members noted that they do not want to overburden existing courses and expressed concern about adding credit hours (which would be side-stepped by the co-requisite). Li reiterated a question relating to how much time and/or how many credit hours are required for the NC State implementation of the requirement. Members followed this area of questioning, posting questions about credit-bearing versus non-credit bearing, synchronous and asynchronous, module format, and so on. Working group members clarified that no credit requirement has been set by the System Office, rather, the only requirement is that the experience is a credit-bearing course (as opposed to an experience or non-credit workshop). Erin Dixon noted that co-requisites do not have to be restricted to a certain number of credit hours. An entire 3-hour course could satisfy the FoAD requirement or an optional 1-credit hour module that satisfies the FoAD requirement, depending on student needs, providing that SLOs were met. Li confirmed that content experts in the working group supported the idea that a one-credit course could focus on the two outcomes, or a portion of other two or three credit courses could also cover this material, so restricting the category to courses with a certain number of credit hours was not recommended. Erin noted that especially for both engineering and transfer students, the module route might be the smoothest path forward.

Latasha Wade commented on her interpretation of the working group meeting: *Based on yesterday's conversation, if the module was stand alone, it would be credit-bearing. The UNC System Office has indicated that the requirement must be satisfied through a credit-bearing offering. A workgroup will be examining various delivery options for a possible stand-alone module.*

Feedback and Future Implementation: Chair Marta Klesath noted that FoAD implementation will be an ongoing point of discussion in future CUE meetings. Li shared the following link to the [Feedback Form](#). This can be shared and distributed widely, for the purpose of collecting as much information and data as possible to support development and implementation of FoAD. Formants are not restricted to one submission; the form can be filled out and submitted more than once. Li especially requested that members consider and discuss with their peers any concerns or questions regarding implementation of a co-requisite, as that seems to be the way that the discussion is going. There will be specific questions for CUE to iron out in the definition and in the outcomes moving forward as well.

Meeting adjourned at 2:09 PM

Respectfully submitted by Annabel Breen