



Council on Undergraduate Education 2024-2025

August 30, 2024
Meeting hosted in Talley 3222
1:30pm-3:00pm

Members Present:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Marta Klesath (Chair) | <input checked="" type="checkbox"/> Nancy Moore | <input checked="" type="checkbox"/> Alison Edwards |
| <input checked="" type="checkbox"/> Erin McKenney (Past Chair) | <input checked="" type="checkbox"/> Trung Ly | <input type="checkbox"/> Mary Schweitzer |
| <input checked="" type="checkbox"/> Jeffrey Dorfman | <input type="checkbox"/> Lara Pacifici (No Proxy) | <input checked="" type="checkbox"/> Khodr Zaarour |
| <input checked="" type="checkbox"/> Lynda Nyota | <input checked="" type="checkbox"/> Logan Opperman | <input type="checkbox"/> STUSEN |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Wendy Krause | |
| <input type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Autumn Mist Belk (Fall '24 Proxy) | |
| <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Joanna Stegall | |

Members Absent: Annabel Breen, Erin Dixon, Latasha Wade, Lara Pacifici

Guests:

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, John Harrington (for Erin Dixon), Tamah Morant, Julia Law, Jonathan Duggins, Helen Chen, Levent Atici

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Marta Klesath** – Welcomed the committee and had everyone introduce themselves
- **Remarks and Updates from OUCCAS/DASA** – Lexi provided a brief training on CUE membership and Responsibilities. Tamah provided additional information about the new USDEI category.
- **Establish Quorum:** Quorum was established at 9. Moved by Wendy Krause and seconded by Khodr Zaarour.
- **Approval of the CUE Minutes from April 26, 2024** – *Approved*
Discussion: Motion to approve by Erin McKenney, seconded by Wendy Krause.

NEW BUSINESS

Consent Agenda (ED 100) – Approved

Discussion: The consent agenda was presented by Steven Miller, seconded by Erin McKenney.

Courses New to GFP

- **HI 325 : Law and Society in European History (HUM. GK) – Approved Pending**
Discussion: This new course was presented by Anna Behler, seconded by Khodr Zaarour. Under HUM the first objective is asking for interpret and the outcome says “identify” but the measure looks closer to “interpret”. The chair provided a review of Approved Pending vs Tabled for new members. Autumn Belk moved to amend the motion to approved pending, seconded by Logan Opperman, to change the word identify to interpret.

Point of information: Representatives from the stakeholder group will be included in the follow up emails.

Discussion:

- Nominations for Chair Elect, resulted in the unanimous election of Logan Opperman. Motion to vote by Khodr, seconded by Wendy.
- Presentation from Helen Chen about the system office policy 400.1.5 which means new students must take a course that fulfills the following two student learning outcomes:
 - Evaluate key concepts, principles, arguments, and contexts in founding documents of the American republic, including the US Constitution, the Declaration of Independence, and the representative selection of the Federalist Papers.
 - Evaluate key milestones in the progress and challenges in the effort to form ‘a more perfect union’, including the arguments and contexts surrounding the Gettysburg Address, the Emancipation Proclamation, and the Letter from Birmingham Jail, as well as other texts that reflect the breadth of American experiences.

- Members discussed that Poli Sci and History will likely feel the biggest impact by this mandate. Members also mentioned a couple of other courses that deal with the material and may be updated/tweak to address the stated outcomes.
- Massive open online course (MOOC) was an option discussed by the members; however, with the requirements of Regular and Substantive Interaction from the Department of Education, the university would need to ensure that sufficient interaction and support went into the class.
- Chen will check whether there is a set credit hour requirement for the course expected by the System Office, and emphasized (and the committee agreed) that for the course to be sustainable for both programs and students that the requirement should be included in student programs as a part of the General Education Program and should be for credit hours (rather than a new student experience with no credit hours attached).
- Members discussed the possibility of the requirement being a corequisite of the GEP, but the group will need to consider pass/fail requirements, possibility of allowing S/U, and whether a certain number of credits needed to be required.
- Using one of these within a module within a course seems to be more difficult.
- Discussion on if it would be possible to make this an S/U course vs a D wall course that all of the other GEP categories are held to.
- Members discussed the challenges of some programs that are already at the 128 maximum for a degree with an exception set by the System, and that since all other programs must be set at 120 hours that something would need to be take out of either programs or the GEP.
- Members discussed the concept of making a course that would be available to other UNC System Schools, and whether such an experience could even be collaboratively generated with other system schools.
- Members discussed the concept of moving credit hours around in the GEP, and discussed the removal of a STEM piece of the program to compensate.
- Members discussed the challenge of resources to support this mandate, both for the university as well as for individual colleges and departments.
- General consensus during discussion: This will be a part of the GEP. There could be one course that is three credit hours, even if is one option among a number of other courses. A co-requisite would likely not work, because double counting would not be an option.
- Members agreed that as this would, in all likelihood, involve alteration of the GEP, that this discussion item would be placed on each subsequent CUE agenda and that the Chair and OUCCAS can collect feedback to share with the working group, as well as share information from the working discussions with CUE.

Meeting adjourned at 2:58 PM

Respectfully submitted by Lexi Hergeth