



Council on Undergraduate Education 2023-2024

March 29, 2024

Meeting hosted via Zoom
1:30pm-3:00pm

Members Present: (Quorum = 10)

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| <input checked="" type="checkbox"/> Erin McKenney (Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Garrie Pickworth |
| <input checked="" type="checkbox"/> Marta Klesath (Chair-Elect) | <input checked="" type="checkbox"/> Nancy Moore | <input checked="" type="checkbox"/> Gary Blank |
| <input checked="" type="checkbox"/> Darby Orcutt (Past Chair) | <input checked="" type="checkbox"/> Tamah Morant | <input type="checkbox"/> Wendy Krause |
| <input checked="" type="checkbox"/> Qiuyun Jenny Xiang | <input checked="" type="checkbox"/> Lara Pacifici | |
| <input type="checkbox"/> Jeffrey Reaser | <input checked="" type="checkbox"/> Logan Opperman | |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Beth Wright Fath | |
| <input type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Joanna Stegall | |

Members Absent:

Guests: Kristen Turner, Levant Atici, Kanton Reynolds

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Lydia Christoph, Sahil Bendale, Erin Dixon, Julia Law, Kaitlyn Mittan, Helen Chen, Ontario Woodsen, Latasha Wade

WELCOME AND INTRODUCTIONS

- Remarks from Chair Erin McKenney** – Welcome. Kristen Turner is the instructor for Honors 357 and a guest.
- Remarks and Updates from OUCCAS/DASA** – This is the third-to-last CUE meeting. Any colleagues requiring Lexi's chronological prognostication services, please send them her way. Admin saves are going well.
- Approval of the CUE Minutes from March 8, 2024** – Motion carried.
Discussion: None.

NEW BUSINESS

Consent Agenda – None.

Courses New to GEP

EED 414 / EED 514 : Ethics for Engineering Education (IP) – *Approved*

Discussion: This [new] course was presented by Moore. The motion was seconded. Klesath detailed ways in which the course was well-structured with its level of fascinating detail. Behler commented that the instructor Reynolds answered the questions really clearly, and that this proposal was a model of a great submission that made it easy to evaluate. (And that the class sounded very interesting.) The motion carried.

COM 392: International and Crosscultural Communication (USDEI) – *Approved Pending*

Discussion: This [new] course was presented by Behler. Miller said he remembered seeing this course proposal in the fall, and he could see improvement in it, and that further needed improvements could probably be handled administratively. He said that Objective 1 was good, but that it didn't meet the definition of analysis, but that this could be easily fixed with the same type of activity for a measurable outcome. The measure for US Diversity Objective 1 could read something like "Each student will search for international sites..." and in practice, then students could post their images and analyze each other's images for a cross-cultural connection. Objective 2 is written appropriately, Objective 3 is aligned well, and the activity is very cool, sophisticated, and rigorous. McKenney summarized Miller's suggestion for US Diversity Objective 1: "Measure – each student will search international sites with a US constituent base to identify an image that conveys diverse visual identities. Students will then analyze their own image and compare to another student's visual submission..." Stegall also said she'd had trouble with Objectives 1 and 2. Wright Fath said that she loved the activity for Objective 3, and asked if the instructor were present, but there was no answer. She asked if anyone else were present from COMS, and apparently none were. Wright Fath then asked Orcutt about the meaning of the word "ethnic" in a COMS context, as that word did not always have positive connotations in the field of dance. Orcutt said he was not aware of the word having a negative connotation in a COMS context. Orcutt asked who the instructor was, and the answer seemed to be RJ Hurley. Orcutt said that this was an old Melissa Johnson

course with older objectives that might not be written the same today. McKinney asked Miller if the motion should be changed to approved pending. Marcus clarified that a rephrasing of the CIM form and also a slight or possibly major alteration would indeed be an approved pending situation rather than approved with suggestions, although Miller did not want the course to have to go through the entire review process again. Wright Fath said it felt like Objective 1 was getting toward the level of analysis, if not perhaps quite there, but she didn't think the instructor needed to redo the whole thing. Miller postulated that if the measure for US Diversity Outcome 1 was an example of the best assessment opportunity possible, then some students would probably rise to an analysis level and demonstrate mastery, but likely not all. McKenney summarized the proposed change to the Objective 1 assessment: more specifically describe the analysis that students are expected to complete as part of the image search and written assignment. Nuanced re-writing of the assessment for Objective 1 seemed called for, changing the outcome to actual analysis. The motion was changed to approved pending. Orcutt clarified that "ethnic" is often viewed nowadays as meaning 'other' than the dominant (white) culture" - which he presumed was the issue Wright Fath was citing in the idea of "ethnic dance." Therefore, not many people used that term anymore. The final changes were summarized: "more specifically describe the analysis that students are expected to complete as part of the image search and written assignment" for US Diversity Objective 1 and the accompanying measure. The motion to approve pending carried.

□ **HON 357 : Performing the Lost Cause (HUM, USDEI) – Approved with Suggestions**

Discussion: This [new] course was presented by Stegall. Miller said he loved this proposal. But for USDEI Objective 1, "evaluate and then analyze," the way that this and the activity were written, they could probably just say "Analyze..." Turner said that the objectives had already gone through all shells of the different Honors programs, so she was reluctant to change the objective, because Honors was attempting to standardize objectives. Others said the objective was sufficiently well-worded. Wright Fath said she looked at the syllabus unofficially and was curious about the reference to "body language." Turner said that for her, body language was a phrase taken from an article on how to grade such a class, and involved a very obvious lack of attention in students, such as being on their phones or asleep. Wright Fath said that there could be cultural assumptions connected to this language. Orcutt mentioned that the "body language" phrasing could involve ability assumptions as well, e.g. for autistic students. There was a friendly suggestion to change the wording for "body language" in the syllabus. The motion to approve with a suggestion was seconded and carried.

Review Courses for GEP

□ **MA 141 : Calculus I (MS) – Approved Pending**

Discussion: This course was presented by Opperman. Pacifici said the measures were clear and well-aligned. Morant wondered why the "credit not given" was removed in the catalog description, and said that in Objective 2, the Outcomes given were Outcomes 5 and 7 instead of 5 and 6, which were the Outcomes listed under the measures. Marcus said that there had been a great deal of work on these outcomes and objectives, and outlined approved pending options. Morant said that she would like to change the action to approved pending with either a removal of Outcome 7 and Outcome 5 from Objective 2 and its Measure, or alternatively to align the Outcome and Measure. The motion to approve pending carried.

Discussion: Marcus mentioned a link to a CIM for Courses feedback form. She invited feedback, and said the survey was open to anyone who had used or was using CIM for courses.

Meeting adjourned at 2:12 PM

Respectfully submitted by Lydia Christoph