



Council on Undergraduate Education 2023-2024

February 16, 2024
Meeting hosted via Zoom
1:30pm-3:00pm

Members Present:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Erin McKenney (Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Garrie Piekworth |
| <input checked="" type="checkbox"/> Marta Klesath (Chair-Elect) | <input checked="" type="checkbox"/> Nancy Moore | <input checked="" type="checkbox"/> Gary Blank |
| <input type="checkbox"/> Darby Orcutt (Past Chair) | <input checked="" type="checkbox"/> Tamah Morant | <input type="checkbox"/> Wendy Krause |
| <input checked="" type="checkbox"/> Qiuyun Jenny Xiang | <input checked="" type="checkbox"/> Lara Pacifici | |
| <input checked="" type="checkbox"/> Jeffrey Reaser | <input checked="" type="checkbox"/> Logan Opperman | |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Beth Wright Fath | |
| <input type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Joanna Stegall | |

Members Absent: Marc Russo, Darby Orcutt, Wendy Krause

Guests: Levent Atici

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Lydia Christoph, Sahil Bendale, Erin Dixon, Helen Chen, Latasha Wade

WELCOME AND INTRODUCTIONS

- Remarks from Chair Erin McKenney** – Welcome.
- Remarks and Updates from OUCCAS/DASA** – Hergeth announced a [CIM training](#) next week and the [Admin Save Memo](#) approval vote in UCCC. Also, Foreign Languages is changing its name to World Languages and Cultures, which will change the name of the GEP requirement.
- Approval of the CUE Minutes from February 2, 2024** – The motion was made and carried.
Discussion: None.

OLD BUSINESS

NEW BUSINESS

Review Courses for GEP

- DAN 311 : State Dance Company (VPA) – Approved**
Discussion: This course was presented by Stegall. Miller and Moore said that the course looked good. The motion was seconded and carried.
- SW 201 : Introduction to Social Work (USDEI) – Approved Pending**
Discussion: This course was presented by Reaser. Members said that the wording for Objective 3 was strange. Kaitlyn Mittan had submitted written feedback on the objective previously. Mittan suggested: SW 201: USDEI Objective 3: (Grammatical edit) I believe the comma after cultural advantages should be removed and that 'and' should be inserted before cultural. [Critically assess the role of personal beliefs, social positions, and cultural advantages and disadvantages in personal interactions between people of diverse identities in ways that reproduce inequalities and social problems.] Morant and Pacifici discussed wording changes. McKenny suggested: Critically assess how the role of personal beliefs, social positions, and cultural advantages and disadvantages in personal interactions between people of diverse identities reproduce inequalities and social problems. Morant suggested: Critically assess how the role of personal beliefs, social positions, and cultural advantages and disadvantages in personal interactions between people of diverse identities reproduce inequalities and social problems. A motion was made to change the motion to approved pending, and that motion carried. The motion was then made to approve the course pending wording changes to Objective 3. The motion was seconded and passed.
- SW 307 : Social Welfare Policy: Analysis and Advocacy (USDEI) – Approved**
Discussion: This course was presented by Reaser. The motion was seconded. Klesath said that the proposer had given good examples that aligned with the outcomes. The motion carried.

SW 312 : Multicultural Social Work (USDEI) – Approved with Suggestion

Discussion: This course was presented by Behler. The motion was seconded. Blank said that the course looked good. Miller said that the last group of courses looked very thoughtful and had appropriate titles for undergraduates. He commented that he couldn't imagine students taking these courses and not having their eyes opened to what was often an unfamiliar lived experience. Mittan submitted the following written comments: SW 312: USD Objective 1: I recommend revising to: Conceptualize and critically analyze theories and evidence relating to the behavior and diversity of people in their social environments. SW 312: USD Objective 3: I recommend revising to something like: Identify and describe ways to [or how to] promote equality in areas of gender, race, income, language, sexual orientation, religion and nationality. SW 312: Do the SLOs need to be in the bottom section of the CIM record as well? Xiang and Fath discussed the presence of USD in the course CIM entry. McKenny suggested asking the instructor to remove the USD from the CIM record. The motion carried with suggestions.

Discussion: Chen reminded the committee that she and Wade had returned to begin to move forward in understanding the current status of GEP classes, with a view towards starting the review process. She said that their office was currently collecting data, and that updates would be forthcoming. A vote was taken on a request to add an [XONV Seat](#) from the Office of Institutional Planning to CUE, and the motion carried.

Marcus shared about the proposed [Foundations of American Democracy](#) class. The UNC system received feedback about the course, and the Board of Governors has a vote on this course scheduled for later in the semester. McKenney mentioned meeting with the Chancellor and Provost and discussing this course. Chen interjected with various aspects of course implementation and feedback received so far. Blank said that there had been some concern at Faculty Senate about the Board of Governors dictating SLOs for this course and a potential slippery slope with the Board of Governors determining minute details about students' coursework. Fath said she liked creative ways of getting around the course. She said students didn't know the information the course would present, but perhaps they should learn it in a K-12 context. Klesath said that if the audience was the average citizen, then the issues of the course should be addressed prior to university level, but that NC State did not have an avenue to address that. Wade shared that such a course was a graduation requirement in Maryland.

Meeting adjourned at 2:05 PM

Respectfully submitted by Lydia Christoph