

# Office of Undergraduate Courses, Curricula, and Academic Standards

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# Council on Undergraduate Education 2023-2024

April 12, 2024

Meeting hosted via Zoom
1:30pm-3:00pm

М	em	bers	Pres	ent:

<b>~</b>	Erin McKenney (Chair)	$\checkmark$	Marc Russo	<b>~</b>	Beth Wright Fath
<b>/</b>	Marta Klesath (Chair Elect)	<b>/</b>	Steven Miller	<b>/</b>	<del>Joanna Stegall</del>
<b>/</b>	Emily Cox (proxy for Darby	<b>/</b>	Nancy Moore	<b>/</b>	Carrie Pickworth
	<del>Orcutt) (Past Chair)</del>	$\checkmark$	<del>Tamah Morant</del>	$\checkmark$	<del>Gary Blank</del>
	Qiuyun Jenny Xiang	$\checkmark$	<del>Lara Pacifici</del>		Wendy Krause
$\checkmark$	<del>Jeffrey Reaser</del>	$\checkmark$	<del>Logan Opperman</del>		

#### Members Absent:

Guests: Jameco McKenzieF, Levent Atici

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Lydia Christoph, Sahil Bendale, Erin Dixon, Kanton Reynolds, Julia Law, Kaitlyn Mittan, Latasha Wade

#### WELCOME AND INTRODUCTIONS

✓ Anna Maria Behler

- ☐ Remarks from Chair Erin McKenney Welcome and introduction of guests.
- ☐ Remarks and Updates from OUCCAS/DASA The next meeting will be the last one of the semester and will be in person at Talley Student Union. Please accept or decline the Google invitation. Li will not be able to attend due to back surgery, but she's so grateful for everyone's service.
- Approval of the CUE Minutes from March 29, 2024 Approved. Discussion: None.

# **NEW BUSINESS**

# **Review Courses for GEP**

### ☐ ECD 225 : Foundations of Cultural Competence (USDEI) – Tabled

Discussion: This course was presented by Miller. Reaser said that none of the measures were at the level that the objectives stated, and the course needed to be tabled. McKenney suggested that the SLOs currently echo USDEI objectives, and should instead be rewritten to describe the course SLOs. Miller said this course had been discussed in the college meeting and needed more discussion outside of the committee meeting. The motion was changed to tabled. Morant asked if the committee was assuming that the USDEI objectives were not the same as the course SLOs. The instructor McKenzie had been advised earlier that his objectives should be strongly aligned with his outcomes. Morant said that she had no concerns with the course. Reaser said the larger concern was the level of the measures, and that at least some specific class content should be integrated into the objectives. Miller agreed, and apologized for not following through with Dr. McKenzie previously, and that they needed to meet together to work on the proposal before bringing it back to the committee. Miller said that the same concerns Reaser voiced came up at the college level as well, but could easily be addressed by a discussion with McKenzie. McKenney mentioned the course description: This course engages students in the process to work effectively with diverse populations to develop cross-cultural competencies and identify culturally-appropriate strategies in the workplace and life. This course introduces multicultural and international diversity concepts while having students participate in reflective and experiential activities. Students gain an overview of historical and psychological conceptual frameworks and models for understanding cultural differences and similarities within, among, and between groups of people domestically and internationally. Reaser agreed that very helpful verbiage could be found there. McKenney asked if the objectives were fine as they were. Blank stated that he thought the objectives should be tailored at least somewhat to the course content. Morant countered that the committee needed to stay consistent with the courses coming through the committee. There had been discussions about differences between objectives and measures and not come to a clear conclusion. Marcus said that she had checked 9-10 previously approved courses, and they all did have objectives that had at least some specificity to the course content. Klesath clarified that the objective feedback was suggestions,

whereas the measure levels was cause to table. Russo said he was in agreement with Reaser. The motion to table carried. Marcus stated that other categories had had outcomes copied largely from objectives, but not in the USDEI category.

Discussion: The Office for University Interdisciplinary Programs requested to add an XONV seat to both CUE and UCCC. Atici emphasized the importance of the OUIP being in alignment with UCCC and CUE. Morant moved to add the seat to CUE. Blank asked why it would be a non-voting seat instead of a voting seat, since he was on faculty senate and had a voting seat on CUE. Marcus said she believed the reason this new seat would be non-voting as opposed to Blank's seat was because Blank was coming from another faculty governance position, whereas OUIP was an administrative office. The motion to add the XONV seat for OUIP was made and carried.

Meeting adjourned at 2:02 PM

Respectfully submitted by Lydia Christoph