



Council on Undergraduate Education 2023-2024

September 23, 2023

Meeting hosted via Zoom

1:30pm-3:00pm

Members Present:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Erin McKenney (Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Beth Wright-Fath |
| <input checked="" type="checkbox"/> Darby Orcutt (Past Chair) | <input checked="" type="checkbox"/> Nancy Moore | <input checked="" type="checkbox"/> Joanna Stegall |
| <input checked="" type="checkbox"/> Chad Jordan(proxy for Qiuyun Xiang) | <input checked="" type="checkbox"/> Tamah Morant | <input checked="" type="checkbox"/> Carrie Pickworth |
| <input checked="" type="checkbox"/> Jeffrey Reaser | <input checked="" type="checkbox"/> Lara Pacifici | <input type="checkbox"/> Gary Blank |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input type="checkbox"/> Logan Opperman | <input checked="" type="checkbox"/> Wendy Krause |
| <input checked="" type="checkbox"/> Mare Russe | <input checked="" type="checkbox"/> Marta Klesath | |
| | <input checked="" type="checkbox"/> Joanna Stegall | |

Members Absent:

Guests: Zach Mckinney (DAN 280)

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Erin Dixon, Renee Harrington, Julia Law, Kaitlyn Mittan, Helen Chen, Ontario Wooden

WELCOME AND INTRODUCTIONS

- Remarks from Chair Erin McKenney** – Invited guest to introduce themselves
- Remarks and Updates from OUCCAS/DASA** – Li informed the committee Lydia will be joining us next week, reminded the committee of office hours, and informed the committee of the 2024-2025 committee meeting dates and deadlines.
- Kaitlyn Mittan presented assessment information related to academic standards for the committee members.
- Approval of the CUE Minutes from 15 September, 2023** –*Approved*
Discussion: Moved and Seconded

NEW BUSINESS

Consent Agenda – *Approved*

Discussion: The consent agenda was moved to approve.

Courses New to GFP

- HI 343 : Topics in Urban History (HUM)** – *Approved with Suggestion*
Discussion: This new course was presented by Reaser. Member brought up a low level of bloom's taxonomy was used in objective one, the measure aligned, but seemed to be a much higher level than the objective provided. Another member noticed this same "above and beyond" the objective provided, meaning the outcomes and measures are at a higher level than required. The first outcome is double barreled, the verbs being identify and explain. The members agreed that 'explain' is at a lower level than 'analysis' (which is used in the measure). The members discussed if it is fair to the student to have higher expectations than what is listed in the objectives. Suggestion that the outcomes and measures could be less rigid than the objectives. This can create a higher level of expectation for the students than what is required.
The committee wanted to alert you that the level of the verb in the measure is higher than the level of the verbs in the outcome for HUM objective 1. This can create a misalignment in expectation of students between what they're taught and how their learning is measured. You may wish to raise the level of the verb or verbs in the outcome for objective 1 to match the "analyze" level of the measure. This would not need to return to CUE for review.
- PS 402 : American Presidency (SS)** – *Tabled with Suggestion*
Discussion: This new course was presented by Reaser. In objective three, a member noted that the outcome is incomplete and thought this may need to be sent back to the college to complete. The second objective's current wording suggests that polling data are a driver of human behavior, rather than a method to study human behavior. Members felt the polling data is a source of information that could have multiple scientific methods.

The members asked for the second outcome to learn into the methodology instead of the interpretation of the data for clarification.

Motion to amend the motion based on the need for more information in outcome three. In the second objective can the instructor please clarify language? It's currently unclear to the committee what the intent is, and suggested clarifying the methodology and the application of the methodology. We would appreciate it if the instructor could rephrase objective 2 to clarify intent. What specific social scientific methodology is being taught, and how is that methodology applied? Or demonstrate how polling data is analyzed and applied to influence the legislative agenda, depending on what methodology the instructor intends to use.

The instructor will be asked about the current wording of the outcome that seems focused on data, rather than the social scientific methodology of polling and/or analysis. The committee would like to better understand how methodology is taught or applied. Does polling itself provide insight into the study of behavior? Does particular analysis of polling provide those insights?

Additional suggestion to drop the "To a..." in the first outcome and starting the outcome with "Analyze..."

Discussion: Marta Klesath was nominated as Chair elect and approved by the members.

Members voted that existing courses with no GEP updates will skip CUE in the workflow, effective immediately. Li explained that she would send out this information to CUE/UCCC members as well as college liaisons, Associate and Assistant Deans of Academic Affairs, and Department Heads.

Members were presented with an [update to the admin save memo feedback](#), which included the goals of the admin save memo, some quick answers to questions raised, and two specific concerns raised by multiple colleges. The members discussed the effects of changing a term or year offering on advising and program development, especially in cases where the change is made in one college but affects a different college. Members discussed also that this change does not directly affect the work of CUE - items that would be admin saved do not reflect changes to the GEP that fall under the purview of this committee. Lexi and Li explained that the sharing of this feedback request for a vote was to cover both undergraduate bodies of faculty governance and also to elicit feedback from members as individuals who may have additional perspectives and also as representatives of campus stakeholders. Members elected to defer to UCCC discussion of the concerns, and Lexi said that she would continue to update CUE on the ongoing discussions.

Meeting adjourned at 2:55 PM

Respectfully submitted by Lexi Hergeth