



Council on Undergraduate Education 2023-2024

October 27, 2023
Meeting hosted via Zoom
1:30pm-3:00pm

Members Present:

- | | | |
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| <input checked="" type="checkbox"/> Erin McKenney (Chair) | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Garrie Pickworth |
| <input checked="" type="checkbox"/> Marta Klesath (Chair-Elect) | <input checked="" type="checkbox"/> Nancy Moore | <input type="checkbox"/> Gary Blank |
| <input checked="" type="checkbox"/> Darby Orcutt (Past Chair) | <input checked="" type="checkbox"/> Tamah Morant | <input checked="" type="checkbox"/> Wendy Krause |
| <input checked="" type="checkbox"/> Qiuyun Jenny Xiang | <input checked="" type="checkbox"/> Lara Pacifici | |
| <input checked="" type="checkbox"/> Jeffrey Reaser | <input type="checkbox"/> Logan Opperman | |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Beth Wright Fath | |
| <input type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Joanna Stegall | |

Members Absent:

Guests: Tom Koch (MUS 215), Kristen Hetrick (MUS 215), Collin Parks (College Liaison)

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Lydia Christoph, Beckie Morgan (for Erin Dixon), Kaitlyn Mittan, Helen Chen, Ontario Wooden, Julia Law

WELCOME AND INTRODUCTIONS

- Remarks from Chair Erin McKenney** – Welcomed guests Collin Parks, Kristen Hetrick, and Tom Koch, as well as Beckie Morgan.
- Remarks and Updates from OUCCAS/DASA** – OUCCAS did their first roadshow at CALS today, and is looking forward to doing more.
- Approval of the CUE Minutes from October 13, 2023** – Wright Fath moved to approve, and motion was seconded and carried.
Discussion: None.

NEW BUSINESS

Courses New to GEP

- HON 210 : How We Argue (HUM, IP)** – *Tabled*
Discussion: This new course was presented by Wright Fath. Reviewer Morant questioned IP Objective 3: “Distinguish degrees of plausibility and verification by critically evaluating evidence and logic.” McKenney and Orcutt wanted more information regarding the “why” of the objective. Reaser agreed, and additionally queried the answer to question 2 regarding how the instructor would present the material so that the disciplines considered in the course would be addressed in a way that allowed the students “to integrate multiple points of view in a cohesive understanding.” The answer mentioned a community in which the students felt safe, examining arguments with “rigor and precision,” and paying attention to “the conclusions and implications of scientific experiments.” Morant agreed with Reaser that the classroom environment aspect seemed incomplete. McKinney asked for suggestions, and Morant wondered if the committee should only look at how outcomes aligned with objectives, or also the methodology of presentation. Marcus remarked that it was important to know how the students would receive the materials in such a way that there would be enough expertise demonstrated. Orcutt and Fath agreed that the answer to question 2 did not address the disciplinary part of the question. A member suggested that the committee request additional information about how the instructor was going to draw in and address multiple disciplines in the classroom. McKinney asked for suggestions to clarify IP Objective 3, like adding a clause specifying which disciplines were being used. A member remarked that objectives 1 and 2 were clear, but that 3 was not. Discussion ensued regarding whether to table or approve the proposal with suggestions. Reaser stated that the committee could not know the intent of the instructor in Objective 3, so the members could not just make a suggestion to clarify the objective, and that therefore the motion should be tabled. Wright Fath moved to amend the motion to “tabled.” The motion carried. Wright Fath then moved to approve the action as tabled, and the motion was seconded and carried.

- MUS 215 : The Beatles and the British Invasion (HUM, GK)** – *Approved*

Discussion: This new course was presented by Stegall. Koch is the instructor. Klesath asked about the number of students and location of class. Krause mentioned finding the week listing confusing, as some weeks seemed to be repeated in the topic outline. Morant remarked that UCCC liked to see a range in the topic outline. Reviewer Pacifici had no questions. Miller thought the alignment with humanities, outcomes, standards, and activities was very well done. Krause and Miller agreed that this could be an example course proposal. Krause moved to approve, and the motion was seconded and carried.

Special Topics/HON Course Offerings

□ **HON 296 “Narrating the Stigmatized Self” (IP) – Approved**

Discussion: This course was presented by Wright Fath. Motion was made and seconded. Klesath thought that the instructor made the necessary connections in the proposal and met all the criteria. Reviewers mentioned that it looked like an interesting course. Moore suggested that a phrase in Objective 2: “homework will examine” be changed to “students will examine.” Klesath moved to approve. Motion was seconded and carried.

Marcus: Commented briefly on collecting data manually.

There were no final remarks. Klesath moved to adjourn, and the motion carried.

Meeting adjourned at 1:53 PM

Respectfully submitted by Lydia Christoph