



## Council on Undergraduate Education 2023-2024

September 01, 2023  
Meeting hosted via Zoom  
1:30pm-3:00pm

### Members Present:

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Erin McKenney (Chair)                | <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Beth Wright-Fath |
| <input checked="" type="checkbox"/> Darby Orcutt (Past Chair)            | <input checked="" type="checkbox"/> Nancy Moore   | <input checked="" type="checkbox"/> Joanna Stegall   |
| <input checked="" type="checkbox"/> Chad Jordan (proxy for Qiuyun Xiang) | <input checked="" type="checkbox"/> Tamah Morant  | <input checked="" type="checkbox"/> Garrie Pickworth |
| <input checked="" type="checkbox"/> Jeffrey Reaser                       | <input checked="" type="checkbox"/> Lara Pacifici | <input checked="" type="checkbox"/> Wendy Krause     |
| <input checked="" type="checkbox"/> Anna Maria Behler                    | <input type="checkbox"/> Logan Opperman           | <input checked="" type="checkbox"/> Gary Blank       |
| <input checked="" type="checkbox"/> Marc Russe                           | <input checked="" type="checkbox"/> Marta Klesath |  |

### Members Absent:

**Guests:** Shawn Cradit (DSC 295), Peggy Domingue (DSC 295), David Stokes (DSC 295), Ray Levy (DSD 295),

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Sanay Shah, Erin Dixon, Kanton Reynolds, Julia Law, Kaitlyn Mittan, Helen Chen, Ontario Wooden, Joe Caannella

### WELCOME AND INTRODUCTIONS

- Remarks from Chair Erin McKenney** – Introduced guests and proxies.
- Presentation from The Office of Assessment with Bloom's Taxonomy** Members commented on how useful this will be and brainstormed ideas for the future.
- Popcorn Introductions**
- Remarks and Updates from OUCCAS/DASA** – Li introduced Suggested Practice Document, roadshow, and temp search.
  - o Brief training by Lexi Hergeth
  - o Quorum Established at 10
- Approval of the CUE Minutes from April 28, 2023** –Approved  
Discussion:

### NEW BUSINESS

#### Consent Agenda – Approved

Discussion: The consent agenda motion to approve by Wendy Krause.

#### Special Topics/HON Course Offerings

##### IPGE 295 “Fusion Fitness for Big Data” (IP) – Approved

Discussion: This course was presented by Stegall. Member asked if there was a way for the data to be anonymous, guest explained each student knows their number for anonymity of the student's individual data.

##### HES 295 “DSC 295 Fitness Fusion for Big Data” (HES) – Approved Pending

Discussion: This course was presented by Stegall. In objective three the outcome “demonstrate” indicates the students have information at the beginning and the end. Members discussed pre-tests and post-tests to make sure the students can demonstrate they can do a proper technique. The student's ability to execute proper techniques will be measured at three different times throughout the semester and record the information in their journals.

\*R&R members asked and explained that the IPGE and HES courses are together but the information is different because they are addressing different

Motion to approve pending the inclusion of an explanation that students will be measured at three points during the semester.

#### Courses New to GEP

□ **COM / HSS 392 International and Crosscultural Communication (USDEI) – Tabled**

Discussion: This new course was presented by Reaser. Member indicated the same measure is used for objective one and two. Members indicated the verb of “analyze” is at a higher level than ‘explain’ and should use a verb at the same level of Bloom’s Taxonomy. Member asked if the activity was measuring the outcome in objective two, asked for clarification from the instructor on how it measures the outcome. Member asked about the verbs used in the first outcome. Second objective it is unclear how the measure aligns with the outcome. Member suggested the instructor is going for USD>USDEI and may have reused the outcomes and measures. Amendment to the motion from approved to tabled the clarification of how the measure is meeting the outcome in objective two. In objective one the objective is to ‘analyze’ and the outcome has a much lower verb ‘explain’. The third objective is more aligned with what CUE would expect to see. A suggestion for the third outcome is to remove the point system to future proof the course. Members suggested saying “a forum” to not mention moodle specifically. Members specified a measure can be used for more than one outcome, but the explanation would cover different information.

□ **SOC 205 Jobs and Work (USDEI) – Approved**

Discussion: This new course was presented by Reaser. No additional comments.

**Discussion:** Chair Elect nominations open

[Admin Save Memo](#) (Lexi)

[Suggested Practices Documentation](#) (No GEP changes) (Li) (Moved to next agenda)

Meeting adjourned at 2:59 PM

*Respectfully submitted by Lexi Hergeth*