

## Council on Undergraduate Education 2022-2023

16 September 2022  
 Hosted via Zoom  
 1:30pm-3:00pm

### Call to Order 1:30pm

- Welcome and Introductions Chair Darby Orcutt  
 -Open chair elect nominations
- Remarks and Updates from OUCCAS/DASA
- Approval of CUE 2 September 2022 Minutes

### New Business

#### Review Courses for GEP

Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Leaf	Xiang, Lubischer, DePerno	VPA, USDEI	<a href="#">MUS 206 : America's Music</a>	Revisions to VPA, new to USDEI, dropping USD
Behler	Opperman, Russo, Lubischer	USDEI	<a href="#">ENG/WGS 305 : Women and Literature</a>	New to USDEI
Behler	Russo, Moore, Morant	USDEI	<a href="#">PS/WGS 418 : Gender Law and Policies</a>	New to USDEI
Behler	McKenney, Pacifici, El-Shafei	USDEI	<a href="#">WGS/AFS 380 : Black Feminist Theory</a>	New to USDEI
Reaser	McKenney, Russo, Moore	USDEI, USD	<a href="#">AFS/PSY 345 : Psychology and the African American Experience</a>	New to USDEI, revision to USD
Reaser	Domingue, Miller, Morant	USDEI	<a href="#">AFS/ARS 346 : Black Popular Culture</a>	New to USDEI
Reaser	DePerno, Domingue, Provost	USDEI, USD, IP	<a href="#">STS/WGS 210 Women and Gender in Science and Technology</a>	New to USDEI, revisions to IP and USD

#### Courses New to GEP

Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Reaser	Harrington, Miller, Morant	HUM	<a href="#">HI 429 20th Century Britain</a>	New to HUM, previously approved for GK
Reaser	Pacifici, McKenney, Provost	SS	<a href="#">PS 332 Causes of War and Peace</a>	New Course
Reaser	Russo, Morant, Provost	IP	<a href="#">WGS 315 Feminist Futures</a>	New Course

#### USDEI Courses Effective Fall 2023

Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Reaser	Morant, McKenney, Moore	USDEI, SS	<a href="#">SOC 202 Principles of Sociology</a>	New to USDEI, dropping USD, revisions to SS
Reaser	Domingue, Miller, DePerno	USDEI, SS	<a href="#">SOC 203 Current Social Problems</a>	New to USDEI, dropping USD revisions to SS
Reaser	Moore, Harrington, El-Shafei	USDEI, SS	<a href="#">SOC/WGS 204 Sociology of Family</a>	New to USDEI, dropping USD revisions to SS

Behler	Xiang, Russo, Miller	USDEI, SS, IP	<a href="#">SOC 207 Language and Society</a>	New to USDEI, dropping USD revisions to SS and IP
Behler	Pacifici, Moore, Harrington	USDEI	<a href="#">SOC 211 Community Health</a>	New to USDEI, dropping USD, previously approved for SS
Behler	Xiang, McKenney, Morant	USDEI, SS	<a href="#">SOC 212 Race in America</a>	New to USDEI, dropping USD, revisions to SS
Behler	Morant, Provost, El-Shafei	USDEI, SS	<a href="#">SOC/WGS 304 Gender and Society</a>	New to USDEI, dropping USD, revisions to SS

**Discussion:** GEP special topics change proposal.

**Notes:**

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.



## Council on Undergraduate Education 2022-2023

2 September 2022  
Meeting hosted via Zoom  
1:30pm-3:00pm

### Members Present:

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Chair Darby Orcutt (Chair) | <input checked="" type="checkbox"/> Steven Miller  | <input checked="" type="checkbox"/> Ahmed El-Shafei     |
| <input checked="" type="checkbox"/> Qiuyun (Jenny) Xiang       | <input checked="" type="checkbox"/> Nancy Moore    | <input checked="" type="checkbox"/> Nathan Leaf         |
| <input checked="" type="checkbox"/> Erin McKenney              | <input checked="" type="checkbox"/> Tamah Morant   | <input checked="" type="checkbox"/> Peggy Domingue      |
| <input checked="" type="checkbox"/> Jeffrey Reaser             | <input checked="" type="checkbox"/> Lara Pacifici  | <input checked="" type="checkbox"/> Dave Provost        |
| <input checked="" type="checkbox"/> Anna Behler                | <input checked="" type="checkbox"/> Logan Opperman | <input checked="" type="checkbox"/> Christopher DePerno |
| <input type="checkbox"/> Marc Russo                            | <input checked="" type="checkbox"/> Jane Lubischer |   |

**Guests:** Kristen Turner, Kirsten Paige, Sarah Ball

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Kaitlyn Mittan, Erin Dixon, Julia Law, Michael Bustle, Mukund Vora

### WELCOME AND INTRODUCTIONS

- **Remarks from Chair Darby Orcutt** – Welcomed all members and asked to introduce themselves. Darby shared instructions and briefed the committee about CUE's charge and operations. The GEP section is the prime focus for the committee. CUE does not look at syllabi because syllabi changes frequently. The committee also talks about the overall issues related to GEP. The committee reviewed and updated the USD category to be USDEI. The Chair likes to start the meeting on time and would like everyone to ask questions and concerns during the meeting.
- **Remarks and Updates from OUCAS/DASA** – Li introduced herself and everyone. Li shared the responsibilities of the committee. Lexi introduced herself and is responsible for training. All members introduced themselves. Lexi started with the training and briefed everyone the roles in CUE. Lexi demonstrated how to vote in Zoom.
- **Quorum- Approved**  
Discussion: Motion to establish quorum at 10 members
- **Presentation from Assessment** - Kaitlyn Mittan shared the presentation for Student Learning Outcomes
- **Approval of the CUE Minutes from April 22, 2022**  
Discussion: Move to approve the minutes by Jane Lubischer. Approved

### NEW BUSINESS

#### Consent Agenda – Approved

Discussion: The consent agenda was moved to approve by Jane Lubischer. Approved

#### Courses New to GEP

- **AFS 444 African American and African Women Leaders (IP, USDEI) – Tabled**  
Discussion: This new course was presented by Reaser. One of the reviews liked USDEI information but had a question on IP objective #3. Objective 3 clearly pulls out "historical context," but then the measure pulls out "Women, Gender, and Sexuality Studies and Africana Studies" - do these relate to each other? Is there something about the writing prompt that could get students to historical context in relation to these other two disciplines? Members did point out that the disciplines of "History; Women, Gender and Sexuality Studies; and Africana Studies" are listed at the top of the IP record. Members thought that the measure for objective #2 and #3 may have been flipped. Members did not understand how the measure aligned with outcome #1.

Motion to Table the action passed. A member noted that this action was Tabled last year (April 2022) as well in order to explicitly mention disciplines.

#### Notes:

1. For IP Objective/Outcome #1, the committee did not understand how the measure aligned with the outcome. Specifically, how is the section about summarizing how the section "the intersection has included and excluded women of African descent" being measured in the campaign flyer assignment?

2. "For IP Objective/Outcome #3, the committee noted that the outcome clearly addresses "historical context," but then the measure states "Women, Gender, and Sexuality Studies and Africana Studies." In both the outcome and measure, please clarify how each of these disciplines is addressed.
3. Review all outcomes and measures to make sure they align well, with special emphasis on outcome #2 for both categories

In general, the committee suggested a review of the outcomes and measures to ensure clear alignment. Measures may show alignment through (for example) samples that speak to all parts of an outcome or a description that details the context/intent of the exercise.

*Across all outcomes include a description of the measure as well as an example*

- **HESF 110 Adapted Fitness and Wellness (HES) – *Approved***  
Discussion: This course was presented by Domingue. No objections by the reviewers
- **SIP 116 Wicked Problems, Wolfpack Solutions: The Future of Food (IP) – *Approved***  
Discussion: This new course was presented by Lubischer. Steven reviewed it and states that the course looks concrete.

#### Review Courses for GEP

- **HON 202 Inquiry, Discovery, and Literature (HUM) – *Approved***  
Discussion: This course was presented by Harrington. Nathan moved the course to approve. A member commented that the content area will change depending upon the multiple people that will be offering this course at any one time. The reviewer commented on objective#2 that the example is too long and if it can be shortened. The Chair clarified that this was a suggestion/question from a member and is not from the committee as a whole. When guests attend, they are able to see and take part in the questions and answers that members run through individually and as a whole when reviewing an action.

\*Members further discussed the requirements for the measures in the course record in general. The current text requires a description and encourages an example of the measure in order to add clarity. Members pointed out that the model of a description being a simple type description "Exam" or "Essay" has long been used in actions with samples and examples. Members also commented on the perspective of the initiator and indicated when committee tends to ask for both explanations and examples without specific direction of what indication of alignment is missing, it is difficult to know what to best provide and can be frustrating. Some members suggested changing the requirement in the CIM record to require both detailed descriptions and examples. Other members pointed out that the presence/detail of these was not the need, but that the content provided show alignment in whatever form. The Chair and OUCCAS will research the history of this discussion to share precedence and context in the next CUE meeting.

- **MUS 105 : Introduction to Music in Western Society (GK, VPA) – *Approved***  
Discussion: This course was presented by Harrington. Nathan moved the course to approve. No objections by the reviewers.

Meeting adjourned at 3:10 PM

*Respectfully submitted by Mukund Vora*