



Council on Undergraduate Education 2022-2023

February 17, 2023
Meeting hosted via Zoom
1:30pm-3:00pm

Members Present:

- | | | |
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| <input checked="" type="checkbox"/> Darby Orcutt (chair) | <input checked="" type="checkbox"/> Nancy Moore | <input checked="" type="checkbox"/> Peggy Domingue |
| <input checked="" type="checkbox"/> Qiuyun Xiang | <input checked="" type="checkbox"/> Tamah Morant | <input checked="" type="checkbox"/> Dave Provost |
| <input checked="" type="checkbox"/> Erin McKenney | <input checked="" type="checkbox"/> Lara Pacifici | <input checked="" type="checkbox"/> Christopher DePerno |
| <input checked="" type="checkbox"/> Jeffrey Reaser | <input type="checkbox"/> Logan Opperman | |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Jane Lubischer | |
| <input type="checkbox"/> Marc Russo | <input checked="" type="checkbox"/> Ahmed El-Shafei | |
| <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Autumn Belk | |

Members Absent:

Guests: Kanton Reynolds, Fernanda Santos, Terry Gates, Kirsten Paige, Megan Lupek

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Sanay Shah, Erin Dixon, Helen Chen

WELCOME AND INTRODUCTIONS

- Remarks from Chair Darby Orcutt** – Welcomed the members and guests and had the guests introduce themselves.
- Remarks and Updates from OUCCAS/DASA** – Li and Lexi reminded the committee of training and additional time for questions 15 minutes before the start of the committee meetings.
- Approval of the CUE Minutes from 17 February 2023** – *Approved*
Discussion: Motion to approve and seconded.

NEW BUSINESS

Consent Agenda – *Approve*

Discussion: The consent agenda was moved to approve and seconded.

Special Topics/HON Course Offerings

- **IPGE 295 Evolutionary Change in Italy (IP)** – *Approved*
Discussion: This course was presented by Lubischer.

USDEI Review Effective 2023

- **ENV 250 : Diversity and Environmental Justice (IP, USD, USDEI)** – *Approved*
Discussion: This course was presented by Pacifici. Reviewers would have liked to see more specificity about the prompts for the written assignments. In obj. 1 of USDEI there are activities planned, evaluate is a higher level verb than analysis, and wanted to check that the expectation is beyond what we expect to see here. Members decided exceeding expectations is good thing and the verb is a non issue.
Circling back to the prompt for the measure in the second USDEI category, members discussed this and decided a specific prompt is not necessary since the measure is clearly written.
*Li provided a background on how USD and USDEI categories will both be options for students enrolled before Fall 2023.
- **MUS 230 : Introduction to African-American Music (USDEI)** – *Approved Pending*
Discussion: This course was presented by Domingue. Reviewers asked if “describe” is appropriate to use for each outcome of the USDEI category. The description seems clear and beyond the level of description. Members suggested “distinguish, illustrate, analyze or outline”. The third outcome looks fine with its verbiage. *Lexi reminded the committee the difference between pending and suggestion, this is textbook pending. Motion to amend to approve pending, second and approved.

Courses New to GEP

- **ENV 101 : Exploring the Environment (IP) – Approved**

Discussion: This course was presented by Pacifici. Reviewers complimented the layout of the course.

USDEI Review Effective 2023

- **EED 411 / 511 : Diversity & Social Justice in Engineering Education (USDEI) – Approved**

Discussion: This course was presented by Moore. Members were “blown away” by the depth of perspective and very complementary of the course. Members brought attention to objective three and how impressive it is that the students are challenged to engage with many types of resources as well as a professional development aspect to reflect on educational frameworks. Guest Kanton Reynolds provided further information on the connections made with social engineering groups with the students’ identity groups that fit with them as individuals. Engaging students in reflection in the professional context. This course is a good example in the GEP record and members commented on the syllabus providing an excellent activities and examples for the course and the connections created.

Courses New to GEP

- **FLA 320 : Arabic for Professional Purposes (GK) – Approved with Suggestion**

Discussion: This new course was presented by Reaser. A member had a question about how dialects will be handled in this course, classical or colloquial. There are various dialects of Arabic, a classical teaching of Arabic will be functional for all Arabic speakers, but colloquial Arabic differs from country to country. Members made a suggestion to clarify the language being taught is classical Arabic.

Members asked about Objective 3 - Does the outcome address cultural or historical contexts. Members discussed and decided this was fine.

- **FS 221 : Discover: Chocolate, Coffee and Tea (GK) – Tabled**

Discussion: This new course was presented by Xiang. Members suggested to guest Frenanda Santos to match the wording from the objective in the outcome and the measure. Rather than explaining “this is the outcome they are going to meet” using the same verb from the objective, and only one outcome is clearer. Specific examples in the measures would be useful.

The third outcomes “explain the various processes and entities involved in the manufacturing of CCT from the farm to the grocery store.” Members suggested “analysis” based on the description provided about the activity.

Members suggested “evaluating” as the verb in the fourth learning outcome.

Members indicated the GEP section should be stand alone, not referencing the other sections of the CIM form, and proposed tabling the motion to allow for rereview. Seconded and approved table.

- **PSY 477 : Psychology of Aging (SS, USDEI) – Approved with Suggestions**

Discussion: This new course was presented by Behler. USDEI objective 2- the measure “Please list three examples for cultural age-graded examples in adulthood and old age.” members indicated this should be “Please list three examples for cultural age-graded events in adulthood and old age.”

Members brought attention to SS objective 2 “Demonstrate familiarity with psychological research methods used in studying developmental processes during late adulthood and aging, including the advantages and disadvantages of each approach.” suggesting “Demonstrate how psychological research methods are used...”

- **STS 320 : Cycling Cities: STS, the Bicycle and Urban Transportation (IP, GK) – Approved Pending**

Discussion: This new course was presented by Behler. Members had questions about the GK objective one says “identify and examine” but the outcome only lists “identify” and in the third GK objective include “Compare” as indicated in the measure. Approved pending updating the verbiage to match the objectives.

Review Courses for GEP

- **SLC 202 : CREATE: Carolina Regional Entrepreneurship Albright Team Experience (IP) – Tabled with Suggestion**

Discussion: This course was presented by Belk. Member brought attention to objective three, indicating the prompt does not clearly indicate the interviews should be from different disciplines. “Two Community Leader Interviews:

Students will conduct interviews with two different community leaders in two different fields: business, education, or other fields, with approval from the course instructor.”

Members comments on objective two included suggesting “Identify and apply connections...” including the language that was clarifying from what was previously. In Objective two, only the second Padlet prompt in the first “chunk” (or set of three) seems relevant. The others don’t seem to align with or require connections between disciplines.

Motion to table seconded and approved.

Meeting adjourned at 2:49 PM

Respectfully submitted by Lexi Hergeth