



## Council on Undergraduate Education 2022-2023

February 3, 2023

Meeting hosted via Zoom

1:30pm-3:00pm

### Members Present:

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Chair Darby Orcutt | <input checked="" type="checkbox"/> Nancy Moore     | <input checked="" type="checkbox"/> Beth Wright Fath (proxy for Autumn Mist Belk) |
| <input checked="" type="checkbox"/> Qiuyun Xiang       | <input checked="" type="checkbox"/> Tamah Morant    | <input checked="" type="checkbox"/> Peggy Domingue                                |
| <input checked="" type="checkbox"/> Erin McKenney      | <input checked="" type="checkbox"/> Lara Pacifici   | <input checked="" type="checkbox"/> Dave Provost                                  |
| <input checked="" type="checkbox"/> Jeffrey Reaser     | <input checked="" type="checkbox"/> Logan Opperman  | <input checked="" type="checkbox"/> Christopher DePerno                           |
| <input checked="" type="checkbox"/> Anna Maria Behler  | <input checked="" type="checkbox"/> Jane Lubischer  |   |
| <input checked="" type="checkbox"/> Marc Russo         | <input checked="" type="checkbox"/> Ahmed El-Shafei |   |
| <input checked="" type="checkbox"/> Steven Miller      |   |   |

**Guests:** Christa Gala, Noah Strote

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Erin Dixon, Kanton Reynolds, Julia Law, Kaitlyn Mittan, Helen Chen

### WELCOME AND INTRODUCTIONS

- ❖ **Remarks from Chair Darby Orcutt** – Darby welcomed returning committee members and guests.
- ❖ **Remarks and Updates from OUCCAS/DASA** – Li shared with the group that she will not be in attendance for the next CUE meeting. Li shared that she and Lexi will be attending the Annual LeepFrog Conference and requested for anyone who has advocacy-input to share with OUCCAS
- ❖ **Approval of the CUE Minutes from 20 January 2023** – *Approved*  
Discussion: Members moved to approve the previous meeting's minutes.

### NEW BUSINESS

Consent Agenda – *Approved*

Discussion: Members moved to approve the consent agenda. No remarks/comments were made.

### Courses New to GEP

- **HSS 201 : Transformative Texts and Communication: Diversity and the Challenge of Inclusion (HUM, USDEI)** – *Approved Pending*  
Discussion: This new course was presented by Reaser. Guest Noah Strote was invited to share any comments/remarks. One reviewer stated that there are challenges with Objectives 2 and Objective 3, noting the double-barreled verbs (analyze-observe and analyze-examine, respectively) and requested that the verb of the standard and activities are at the level of the higher of the two verbs. Members moved to approve pending changes to these two verbs in SLOs 2 and 3 in CIM. The third outcome and measure should be changed to analyze instead of examine. In the second outcome the verb analyze a higher level verb than examine.

### Special Topics/HON Course Offerings

- **IPGK 295 “The Struggle of the Free Press: Fake News & Conspiracy Theories” (IP, GK)** – *Approved Pending*  
Discussion: This course was presented by Reaser. One reviewer asked for which disciplines apply to the IP; guest/instructor stated communications (particularly media studies and digital technologies) and journalism apply to the IP category. Reviewer suggested that these two individual disciplines be made more clear for students and the instructor (Christa Gala) agreed and stated that she could add more description/detail to these interdisciplinary areas. Members complimented the course.

### USDEI Review Effective 2023

- **ENG 466 : Transatlantic Literature (USDEI) (formerly approved USD and HUM)** – *Approved*  
Discussion: This course was presented by Reaser. Reviewers mentioned that in the SLOs (Objective 1 and Objective 3), the level of the verb does not match the corresponding requirement (“interpret” might not imply “analysis”).

Presenter Reaser reminded reviewers that, in humanities, the term “interpretation” is preceded by analysis. Members struck their comments upon hearing this reminder.

- **LPS 302 : Diversity and Leadership in the Public Sector (USDEI) (formerly approved USD) – *Approved***  
Discussion: This course was presented by Reaser. No comments/remarks of significance were shared.
- **PHI 320 : Philosophy of Race (USDEI, formerly approved USD and HUM) – *Approved***  
Discussion: This course was presented by Reaser. Reviewers complimented the course.
- **ANT 310 : Native Peoples and Cultures of North America (USDEI, formerly approved USD and SS) – *Approved***  
Discussion: This course was presented by Reaser. Reviewers complimented the course.
- **REL 423 : Religion and Politics in America (USDEI, formerly USD, HUM) – *Approved***  
Discussion: This course was presented by Reaser. No comments/remarks were shared.
- **HI 450 : U.S. Labor Since 1900 (USDEI, formerly approved USD) – *Approved***  
Discussion: This course was presented by Reaser. For the USD measures for Objective 1, a typo needs to correct “20th century” from the error “2011”. No further comments/remarks were shared.
- **AFS 455 : History of the Civil Rights Movement (USDEI, formerly approved USD and HUM)– *Approved***  
Discussion: This course was presented by Reaser. No remarks/comments were shared.
- **HI 448 : American Women in the Twentieth Century (USDEI, formerly approved USD and HUM) – *Approved Pending***  
Discussion: This course was presented by Reaser. Regarding USDEI Measure for Objective #3, reviewer remarked that the “analyze” verb of the SLO did not appear to match with the listed readings, and specification/explanation is needed to clarify this. Members moved to approve pending changes to USDEI SLO #3 regarding the use of “analysis” as opposed to “identification”.
  - From the chat quoting *Reviewer*: USDEI - Measure for objective 3 asks, "What were the issues" from readings. That doesn't match the "analyze" of the learning outcome. I assume that the readings focus on interactions among diverse groups of women, but I don't know for sure. A little more explanation of what is expected in the reading response would help match the measure to the outcome.
  - From the chat quoting *Presenter*: If I understand correctly, we could offer this suggested text revision: "...analyze the issues among the movements for..."
- **HI 462 : Southern History since the Civil War (USDEI, formerly approved USD and HUM) – *Approved***  
Discussion: This course was presented by Reaser. Reviewers complimented the course. No further remarks were shared.
- **IS 250 : Globalizing North Carolina (USDEI, formerly approved USD and IP) – *Approved Pending***  
Discussion: This course was presented by Reaser. Reviewer asked about the alignment on Objective #3 - “to examine and analyze” - and it stated “assess” in the objective, while the measure has “in your essay explain”; therefore the reviewer expressed concern that this may not be showing the correct corresponding level. Second reviewer stated that Objective #2 is at an “interpret level” rather than at an “analysis level”. Members moved to approve pending adjustment of the alignment of the standards in SLOs #2 and #3 to be written and assessed at “analyzed” level. Members reminded reviewers that “interpret” often comes after “analysis” in the humanities. Reviewer formally withdrew suggestions about Objective #2. Members moved to approve pending changes to Objective #3 involving the verb “explain” being changed to a verb from the “assess” category.
- **AFS/REL 343 : African American Religions (USDEI, formerly approved USD and HUM) – *Approved with Suggestions***  
Discussion: This course was presented by Reaser. Reviewers complimented the course. Reviewer suggested, regarding where it states “people of diverse identities” to also include a specification about “different religious ideas” for clarification. Reviewers moved to approve this suggestion.

#### Discussion

- ❖ SPTP GEP Process Update (Li): Li introduced the topic, brought members up to speed about the process, and explained how members can get involved with filling out the form following Associate Deans approval.

Meeting adjourned at 2:25 PM

*Respectfully submitted by Annabel Breen*