



Council on Undergraduate Education 2022-2023

April 28, 2023

Meeting hosted via Zoom

1:30pm-3:00pm

Members Present:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Darby Orcutt | <input checked="" type="checkbox"/> Nancy Moore | <input checked="" type="checkbox"/> Peggy Domingue |
| <input checked="" type="checkbox"/> Qiuyun Xiang | <input type="checkbox"/> Tamah Morant | <input checked="" type="checkbox"/> Dave Provost |
| <input checked="" type="checkbox"/> Erin McKenney | <input checked="" type="checkbox"/> Lara Pacifici | <input checked="" type="checkbox"/> Christopher DePerno |
| <input checked="" type="checkbox"/> Jeffrey Reaser | <input checked="" type="checkbox"/> Logan Opperman | |
| <input checked="" type="checkbox"/> Anna Maria Behler | <input checked="" type="checkbox"/> Jane Lubischer | |
| <input checked="" type="checkbox"/> Marc Russo | <input type="checkbox"/> Ahmed El-Shafei | |
| <input checked="" type="checkbox"/> Steven Miller | <input checked="" type="checkbox"/> Autumn Belk | |

Members Absent:

Guests: Kirsten Paige, Kim Bush

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Kaitlyn Mittan, Erin Dixon

WELCOME AND INTRODUCTIONS

- ☐ **Remarks from Chair Darby Orcutt** – Darby thanked the committee members for the quality of work and dedication to ensuring the GEP courses are meeting the university standards. He had the guests introduce themselves.
- ☐ **Remarks and Updates from OUCCAS/DASA** – Li brought up the confusion discussed about the HES requirements by separating two sentences for clarification. Li also taught the members how to view their terms on CUE using the roster. Members discussed how the HES wording, such as “HESF 100 (2 credit hours) will meet both required hours of the HESF GEP requirement”, should be updated which will be sent to OUCCAS via email.
- ☐ **Approval of the CUE Minutes from 14 April 2023** – Discussion: Motion to approve.

OLD BUSINESS

Special Topics/HON Course Offerings

- **IPGE 295 Sport and Popular Culture (IP) – Approved**
Discussion: This course was presented by Pacifici. Reviewers felt this was clear and agreed with the IP GEP listing for the special topic.

NEW BUSINESS

Courses New to GEP

- **CNR 110 : CNR First-year Advancement Seminar (USD, USDEI) – Approved Pending**
Discussion: This new course was presented by Pacifici. Member asked for elaboration on the bottom section indicating “campus engagement” as 10-15 % of the grade. Member asked for clarification on if they should review the GEP information only, or the other information outside of the GEP section. Member withdrew the comment. XONV member asked about the term “Explore”, used the second time in the first USDEI outcome should be changed to “analyze”. Members also looked at the third outcome asking if the outcome asks the students to explore their own identities and how other identities interact with them. Members looked at the structural inequities in the US (in the third USDEI measure) and indicated the outcome, using “analyze” was not aligning with the “examine” used in the measure. The structural inequities in the third outcome’s measure.
Member moved to amend the motion to pending the second “explore” in the first USDEI outcome be changes to “analyze” and the third outcome be reframed. Members discussed if this would be approved pending, or tabled. Members discussed if the initiator was waiting to have the course approved to add it to the schedule. Freshmen haven’t enrolled yet, so it’s not too late to be added for Fall. Members discussed approving the course pending. Chair and chair

elect were open to a suggestion from a member that the revised measure could be sent out via email to help the students. Members suggested removing USDEI altogether so the new course would be approved. Members moved to approved pending the adjustment to the first outcome and rewriting of the third outcome's measure.

Pending

The second "explore" in the first USDEI outcome be changes to "analyze"

The third outcome speaks to the student's identity but it is unclear if it addresses the student's identity within a system of inequality, the measure needs to make clear that the students are addressing structural inequalities.

Special Topics/HON Course Offerings

- **HON 293 Queering the Popular: Music beyond Binaries (IP, GK) – Approved**
Discussion: This course was presented by Domingue. Members commended the initiator for providing great examples in the offering. In the third outcome change the second "synthesis" to "explore" was a suggestion the guest was comfortable with. However, after the guest, Kirsten Paige explained the statement members felt the outcome was fine.
*Good example of measures.
- **HON 294 / 296 North Carolina Music (HUM, IP) – Approved**
Discussion: This course was presented by Domingue. Reviewers took time to review the additional 296 offering since the documents were
- **HON 294 Thinking Indigenous (HUM) – Approved**
Discussion: This course was presented by Domingue.

Courses New to GEP

- **HESS 253 : Target Archery II (HES) – Approved**
Discussion: This new course was presented by Belk.

USDEI Review Effective 2023

- **HI 449 / 549 : U.S. Labor to 1900 (USD, USDEI) – Approved**
Discussion: This course was presented by Reaser.

Meeting adjourned at X:XX PM

Respectfully submitted by