

ANNUAL REPORT

University Standing Committee: Council on Undergraduate Education

Academic Year Covered by Report: 2021-2022

Date Report Submitted: 26 May 2022

Report Submitted by: Darby Orcutt

Number of Times Committee Met: 14 out of 14 virtual meetings met as scheduled

Link to Minutes: [2021-2022 CUE Minutes](#)

SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE

The following tables reflect actions taken by the Council on Undergraduate Education (CUE) in the 2021-22 year. CUE met via Zoom fourteen (14) times for 1-2 hours per session, total during the 2021-22 academic year. Meetings slightly exceeded the 3:00pm adjourning time on:

- September 24, 2021
- February 4, 2022
- April 22, 2022

The committee had appropriate representation with 17 voting members to carry out its charge with the following roster:

- 1 voting member from each College and 2 from the colleges UC, CALS, CHASS, COS.
- 2 voting members (1 each) representing the Chair’s position (Libraries), and Faculty Senate.
- 1 voting student member representing the Student Senate.
- Ex-officio non-voting members from Registration and Records, Office of International Affairs, Office of Assessment and Accreditation, and DASA

Other business included:

- Darby Orcutt was re-elected as Chair for 2022-2023. (*October 22, 2020*)
- Quorum was established at 10 members. (*August 27, 2021*)
- Reestablished the Zoom standards for voting yes/ no abstain using vote in participants tab. (*August 27, 2021*)
- Robert’s Rules procedures for amending a motion continued to be applied, clarifying the approval process/discussion for all involved, and allowing for fair discussion and dissent when an amendment to an action is proposed.
- Dave Provost served as interim chair for the April 8th, 2022 meeting.
- Throughout the academic year we noticed an increase in attendance and punctuality, which some members directly attributed to having meetings electronically.

The membership and its quorum (minimum of 10 voting members established at the August 27, 2021 meeting) worked diligently each meeting period. In the 2021-22 academic year, a total of 118 actions were considered and processed including 95 permanent offerings and 23 Honors and Special Topic offerings.

For clarity, cross-listed courses and offerings are considered as separate actions. **Table 1.1** indicates a breakdown of these actions.

Table 1.1

ACTION	CUE 2021- 2022
Existing Course for GEP Review	2+11+20+10+3+7+27= 80
New Course New to GEP	New Courses 1+1+1+2+3+4+1= 13 + Special Topics 1st Offering 2+1+2+1+1+5= 12
Honors & other Special Topics Offerings	HON (8+2= 10) + Special Topics Offerings: 4th Offering [1]
Courses Dropping GEP/ Dropped Courses	1 GEP Removed + 1 Courses dropped
Total Courses	118

SUMMARY OF RECOMMENDATIONS:

- US Diversity, Equity and Inclusion - Updates on Objective Language and Clarification on Implementation Items ([Linked](#), Summary below). These recommendations were accepted by the Provost in November 2021.
 - Objective Language:
 - **Proposed language: Objective 1)** Analyze how diverse identities shape and/or are shaped by cultural and societal influences. (For the purposes of the USDEI category, diverse identities include religious, gender, gender identity, ethnic, racial, class, socioeconomic status, citizenship status, sexual orientation, disability, and/or age identities.)
 - **Current language:** *Objective 1: Analyze how diverse identities shape and/or are shaped by cultural and societal influences.*
 - **Proposed language: Objective 2)** Analyze and interpret the causes and consequences of historical, social, political, and/or economic processes that produce structured inequalities in the US.
 - **Current language:** *Objective 2: Analyze the interrelationship and dynamics between historical, social, political, and/or economic processes and diversity, equality, and structured inequalities in the U.S.*
 - **Proposed language: Objective 3)** Examine and analyze how social actions and interactions between people of diverse identities affect equality and social justice in the US.
 - **Current language:** *Objective 3: Evaluate how social actions and interactions between diverse identities affect equality and social justice in the U.S.*
 - Implementation Items:
 - Students’ option to opt in to a new requirement term reflecting the GEP changes (USD>USDEI, removal of Additional Breadth) would be decided by the program. Most programs do allow their students this option.

- CUE would continue to review any courses coming forward for the USD requirement until the end of Spring 2023.
- Any course recommended for approval for USDEI by CUE should also automatically count towards the USD requirement if approved.

Summary of Discussions/Activities:

- USDEI
 - *August 27, 2021:* The Committee was updated that the Provost accepted the 2020-2021 CUE USDEI committee recommendations in their entirety.
 - Implementation is set for students matriculating them in Fall of 2023 and will involve the opportunity to review existing USD courses for inclusion in USDEI list much like the GER>GEP review project. OUCCAS worked with Associate Deans of Academic Affairs to develop and adjust a schedule to account for existing curricular workload on colleges and CUE.
 - Final recommendation was shared with Deans, Associate Deans of Academic Affairs, and the Academic Policy Committee of the Faculty Senate as well as the chair of the Faculty Senate within weeks of the meeting.
 - Members from Motion approved for the opportunity for Humanities and Social Sciences requested additional time to propose tweaks to USDEI outcome language. Motion approved for colleges to review this wording and bring back feedback and suggestions (and other colleges) to provide recommendations regarding the language of the objectives at the September 24 meeting.
 - *September 10, 2021:* A motion for the new three credit hour requirement be implemented while keeping the current co-requisite requirement which was made but not seconded and did not come to the floor.
 - *September 24, 2021:* Summary of updates to USDEI objective language based on discussion (these updates were taken back to colleges after discussion and then approved by CUE at the October 8 meeting - see above for language).
 - *October 22, 2021:* Members discussed implementation questions that had arisen thus far and included this information in the recommendation (see above Implementation Items).
 - *November 19, 2021:* Update that USDEI objectives are available in CIM
 - *February 4, 2022:* First meeting with USDEI courses up for CUE review
- Outcome Verbs and Alignment:
 - Members suggested trimming information entered in CIM in the GEP section to the information directly related to the objective, outcome, and measurement to enable clearer alignment communication and committee review. (*September 10, 2021*)
 - Members discussed alignment of verb levels between objective, outcome, and measurement - seeking to ensure that outcomes met the rigor of the objectives and that measures assessed the correct level based on the outcome provided. (*January 21, 2022, September 10, 2021, March 4, 2022, March 25, 2022*)
 - Presentations on this topic were shared with the committee by the XONV from the Office of Assessment and Accreditation (*April 8, 2022*) as well as by the member from College of Education (*February 4, 2022*)

- Members questioned whether repeating the verbs found in objectives was acceptable. Further discussion indicated that repetition was acceptable as long as it was clear that the verb was applied deliberately to the course (and not entered simply for the purpose of review). *(January 21, 2022, February 4, 2022, April 8, 2022)*
- “Global” in Global Knowledge:
 - Members continued to ask questions to ensure that courses seeking to be counted for Global Knowledge (GK) GEP credit would include and require study of a culture outside of the US. *(September 10, 2021, April 22, 2022)*
- Disciplines and Integration in Interdisciplinary Perspectives:
 - Members continued to look for disciplinary perspectives in IP courses in addition to how perspectives are integrated. Whether a course focuses on 2-3 disciplines in a “deep dive” or focuses interdisciplinarity itself, the disciplines involved should be clearly listed (even with a list of examples if needed) along with how students are prepared for looking at questions and issues with an interdisciplinary lens. *(September 10, 2021, April 8, 2022, April 22, 2022)*
- CUE had 6 different proxies throughout the year, 1 being a long term proxy.
- Voting practices and defining what impact each motion (Tabled, Approved Pending, etc) would have was revisited throughout the year.

Recommendation for Revision of Charge and/or Membership Configuration (if applicable):

None