



Council on Undergraduate Education 2021-2022

September 24th, 2021
Meeting hosted via Zoom
1:30pm-3:00pm

Members Present: Chair Darby Orcutt, Carrie Pickworth (Past Chair), Qiuyun (Jenny) Xiang, David Berube, Jillian Haeseler, Steven Miller, Nancy Moore, Tamah Morant, Lara Pacifici, Herle McGowan, Jane Lubischer, Ahmed El-Shafei, Nathan Leaf (UC Proxy), Peggy Domingue, Dave Provost, Tushar Ghosh

Members Absent: Marc Russo

Guests: Kaitlin Mittan, Daniel Gruehn, David Hawley

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Bret Smith, Erin Dixon, Helmut Hergeth, Michael Bustle

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Darby Orcutt** – The chair explained that today’s agenda will be presentation and discussion based and reminded the committee that the action can have wording changes, however the overall action has already been submitted for changes to the curricula in Fall 2023 for the new USDEI requirements.
- **Remarks and Updates from OUCCAS/DASA** – Li reminded everyone the 2021 catalog is now up.
- **Remarks from David Hawley + Global Learning for All and the SDG Programming Initiative** - David Hawley provided insight into global learning at home.
- **Approval of the CUE Minutes from September 10th, 2021** – Approved
Discussion: Motion to approve by David Berube, motion approved.

***No actions for this meeting.**

Discussion: Feedback from Colleges on the USDEI wording and language.

Link to the most up to date wording for the USDEI update:

<https://docs.google.com/document/d/1TG2nt6Ca66-pC5mTHsiCvjgab88Kdf1hb9EpiDpDtKQ/edit?usp=sharing>

[CHASS Suggested Language Changes to USDEI Category](#)

Members read through the suggestions. Kaitlin from the office of Assessment agreed with the recommendation to take these one objective at a time. The chair of UCCC asked for each objective to be itemized as to what is different from what was previously voted on at CUE and UCCC.

Members discussed that the distinction in race, and class, as well as other specific distinctions.

Member reminded the committee that the original recommendation would include a description on the expanded explanations and definitions, which would be placed higher and not directly in the objective level.

Li marked up the CHASS recommendations to show the differences in the original wording verses the suggestions.

Members indicated no one has rejected the suggestions for objective one providing definitions and explanations.

Chair asked for CHASS membership to call out the specific changes to objective two. Member indicated this is a more precise version of what the objective’s outcome will analyze and interpret. Members discussed if both analyze and interpret should be included, or if simply interpretation should be indicated. Members discussed that using both words would help to minimize historical marginalized information from previous studies and interpretations.

Members did not object to the suggestions but would like time to look at the specific wording.

Objective three suggestions centered around “people of diverse identities” instead of simply “diverse identities”. Members had no objections to this suggestion.

Members made a motion to vote on the suggested wording of the first three objectives based on this discussion. Members discussed being these suggestions back to the membership’s departments and colleges on the newly suggested wording for feedback from their departments and colleges. Members thanked and complimented Tamah for her previous work on the wording and to CHASS for looking at the wording with another perspective. Members wanted to take time to look at the specific wording based on Bloom’s taxonomy.

Member asked how this information would be displayed and provided to faculty and students. Li clarified that this language would be put on OUCCAS’s website, the CIM form, and the catalog.

Chair declared the motion as tabled for the committee to bring this back to their colleges and provide feedback at the next meeting at the end of the meeting's established time.

Summary of changes:

Proposed language: Objective 1) Analyze how diverse identities shape and/or are shaped by cultural and societal influences. (For the purposes of the USDEI category, diverse identities include religious, gender, gender identity, ethnic, racial, class, socioeconomic status, citizenship status, sexual orientation, disability, and/or age identities.)

Current language: • *Objective 1: Analyze how diverse identities shape and/or are shaped by cultural and societal influences.*

Proposed language: Objective 2) Analyze and interpret the causes and consequences of historical, social, political, and/or economic processes that produce structured inequalities in the US.

Current language: • *Objective 2: Analyze the interrelationship and dynamics between historical, social, political, and/or economic processes and diversity, equality, and structured inequalities in the U.S.*

Proposed language: Objective 3) Examine and analyze how social actions and interactions between people of diverse identities affect equality and social justice in the US.

Current language: • *Objective 3: Evaluate how social actions and interactions between diverse identities affect equality and social justice in the U.S.*

Nominations for Chair Elect were mentioned as a reminder for future meetings.

Meeting adjourned at 3:01 PM

Respectfully submitted by Lexi Hergeth