



## Council on Undergraduate Education 2021-2022

January 21, 2021  
**Meeting hosted via Zoom**  
1:30pm-3:00pm  
Quorum at 1:32 pm

**Members Present:** Chair Darby Orcutt, (Past Chair) Shannon Pratt Phillips, Qiuyun (Jenny) Xiang, David Berube, Jillian Haeseler, Marc Russo, Steven Miller, Nancy Moore, Tamah Morant, Lara Pacifici, Herle McGowan, Ahmed El-Shafei, Nathan Leaf (UC Proxy), Peggy Domingue, Dave Provost, Tushar Ghosh

**Members Absent:** Jane Lubischer, Ethan Renfro

**Guests:** Mike Domeracki, Robert Hayes

**Ex-Officio Members Present:** Harrison Breen, Erin Dixon, Stephany Dustan, Alexandra Hergeth Huggins, Bret Smith, Mukund Vora

### WELCOME AND INTRODUCTIONS

- **Remarks from Chair Darby Orcutt** – The Chair welcomed members and guests back to the first meeting of 2022.
- **Remarks and Updates from OUCCAS/DASA** – Alexandra Hergeth Huggins provided updates in the absence of Li Marcus. Reminder for members that wish to continue being members of CUE, or UCCC, to fill out the survey for standing committees by the end of January. This survey was sent out to every member via email.
- **Approval of the CUE Minutes from November 19, 2021** – *Approved unanimously*  
Discussion: No discussion on the minutes.

**Consent Agenda** – *Approved unanimously without discussion*

### NEW BUSINESS

#### Courses New to GEP

- **ANT 481/581 Zooarchaeology** – *Tabled*

Discussion: This new course was presented by David Berube. First reviewer saw no issues with the course proposals. A second reviewer had no issues with the proposal, however had a general question regarding the objectives. The objectives did not appear to indicate an outcome, rather just a 'what's going to be happening' description. A suggestion was given to change the objectives to include more verbs to add specificity that would imply a result. Members also discussed that even if a course is rejected for GEP, it can still be pushed through as a new course without GEP.

Motion to change the question to 'table' - *Approved*

Motion to table the item with comments to clarify student learning objectives; send feedback to social sciences – *Approved with 13 yes, 1 no, 1 abstain*

*Course Tabled*

- **NE 290: Introduction to Health Physics** – *Approved*

Discussion: This new course was presented by Robert Hayes. Reviewers gave positive remarks, including how well the proposal is written, expressed, and how objectives are measured. Another reviewer seconded that feedback.

*Approved Unanimously*

- **ED 100: Intro to Education** – *Delayed*

By request of the Chair, this item has been delayed for presentation in a future CUE meeting.

- **M 100: Personal and Professional Identity Development**– *Delayed*

By request of the Chair, this item has been delayed for presentation in a future CUE meeting.

➤ **SLC 350: Leadership and Negotiation** – *Delayed*

By request of the Chair, this item has been delayed for presentation in a future CUE meeting.

➤ **HON 202: Inquiry, Discovery, and Literature** – *ABC*

Discussion: This new course was presented by Renee Harrington. First reviewer provided positive feedback for outcomes and measures. Another reviewer provided some negative feedback for the course. The reviewer asked questions regarding how different sections of the course could have different texts and readings. A second issue was presented regarding participation grades; there was no method listed for evaluating participation. The reviewer had a strong criticisms regarding learning outcomes and objectives, and commented that faculty effort appeared to be sub-standard on this proposal. Members discussed that these comments may be more of a UCCC concern, rather than CUE.

Members commented that the learning outcomes do not seem to respond to the learning objectives. In particular, the statement 'generate academic argument' lacks meaning and specificity.

The Chair asked members questions, including is it appropriate to interpret the learning objectives verbatim? Do members want to see objectives list something that relates to the specific course? In this instance, the course proposal's objectives/outcomes did not include something specifically from the course content. A member replied that the course proposal is too board, and could cause problems in the event that the instructor changes from the original professor. Suggestion given to add clarity and specificity to the course proposal, and to add measureable learning outcome data.

Motion to change the question to 'table' - *Approved*

Motion to table the course – *Approved with 11 yes, 3 no, 2 abstain*

Members did not request further discussion

Meeting adjourned at 2:42 PM

*Respectfully submitted by Harrison Breen*