**Council on Undergraduate Education 2021-2022**

February 04, 2022

**Meeting hosted via Zoom**

1:30pm-3:00pm

**Members Present:** Chair Darby Orcutt, (Past Chair) Carrie Pickworth, Qiuyun (Jenny) Xiang, David Berube, Jillian Haeseler, Steven Miller, Nancy Moore, Tamah Morant, Lara Pacifici, Herle McGowan, Jane Lubischer, Ahmed El-Shafei, Nathan Leaf (UC Proxy), Peggy Domingue, Dave Provost, Tushar Ghosh, Ethan Renfro

**Members Absent**: Marc Russo

**Guests**: Kaitlyn Mittan

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Harrison Breen (Temp), Erin Dixon, Helmut Hergeth, Michael Bustle, Bret Smith, Mukund Vora

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Darby Orcutt*** – Warm welcomes given by the chair. The Chair remark that this meeting is the first meeting that will act on the USDEI GEP category. Thanks given to members for maintaining the integrity of the committee, and for the hard work of the members. The Chair remarked that the power of the Chair will be used more strictly, for the benefit of members’ time in future meetings. This includes bouncing back courses that are put in front of the committee, that simply are not ready to be brought forward into CUE.

In future agendas, USDEI items on the agenda will be grouped together, so that the committee has time to adjust and understand this new GEP category. The items listed in the agendas have been changed by participants of Pre-CUE. Often when a course is being brought forward for USDEI, corrections have been made to course proposals that are also in other GEP categories, such as SS. These specific changes, depending on GEP categories, have been written in the notes section of each item in the agenda. The concept under review, in this case USDEI, should be the category focused on; the new category, unless there is something that stands out from the past in previous approved GEP categories. Members need to be sure that communication is clear.

Chair also gave remarks regarding a conversation in the previous CUE meeting, regarding class participation evaluation methods. This topic is more relevant to UCCC rather than CUE. The Chair of UCCC, Helmut Hergeth, gave comments that UCCC doesn’t look at syllabi of courses as much anymore. Participation grades are sometimes only found in the syllabus. Both Chairs acknowledged this has caused a disconnect. UCCC will bring this topic into the conversation on their end.

Steve Miller gave a brief presentation on documents that can help the committee evaluation this GEP category, through Bloom’s Taxonomy. These items have been shared with the committee.

Since the last meeting, the Chair had the chance to speak with Stephany Dunstan. There was discussion of ways to help CUE articulate and advance its guidelines.

No Guests introduced.

* ***Remarks and Updates from OUCCAS/DASA –*** Li Marcus confirmed in the meeting text chat that USD, and UDSEI, are both valid GEP categories. Members reminded to email the Courses-Curricula inbox. Mukund Vora introduced by Lexi Hergeth, the measure, for USDEI’s second objective is currently coding incorrectly. New information is only visible in the ‘edit’ page. This coding issue is currently being worked on by LeapFrog, the developer of CourseLeaf.
* ***Approval of the CUE Minutes from January 21, 2022***  *– Approved*Discussion: No discussion regarding the minutes

**NEW BUSINESS**

*Consent Agenda* – *Approved*

Discussion: The consent agenda was approved without discussion

*Courses New to GEP*

* **ENG 248 / AFS 248 : Survey of African-American Literature (USDEI)** – *Approved*

Discussion: This new course was presented by David Berube. A reviewer remarked that the learning outcome and measures aligned well with the USDEI requirements. Question regarding if USDEI courses can be entirely in essays. Presenter answered that this is permissible, and beneficial to a literature class. Second and third reviewers confirmed this course is well matched.

*Approved Unanimously*

* **ENG 342 : Literature of Space and Place (USDEI, HUM)** – *Approved*

Discussion: This new course was presented by David Berube. A reviewer had positive comments for both USDEI and HUM categories, and felt the outcomes worked well for the objectives A second reviewer had one comment regarding student evaluation methods regarding ranges. Member commented that most courses always get ranges, for future-proofing purposes. This allows flexibility in the future.

*Approved Unanimously*

* **ENG448/AFS448/AFS548/ENG 548 : African-American Literature (USDEI)** – *Approved*

Discussion: This new course was presented by David Berube. The first reviewer commented that this course proposal seems to be written based on USD standards rather than USDEI. A second reviewer commented that the way the document is formatted places USD further up the page, so USDEI properties are found further down. This should be noted for future reviewers. The essay prompts are well written and suitable for USDEI objectives.

*Approved Unanimously*

* **HI 253 : Early American History (USDEI)** – *Tabled*

Discussion: This new course was presented by Jillian Haeseler. First reviewer had a question regarding objective 3. There are 2 categories that should meet objective 3: ‘examine’ and ‘effect’. The reviewer said that while the category of ‘examine’ fits that objective, ‘effect’ is not addressed. Other reviewers agreed with this observation. Another review commented that the justification for the objectives more-or-less just re-states the objectives. This is especially seen in Objective 1. Presenter comments that objective 2 doesn’t seem to be clear.

The Chair pointed out that some of the objectives are too narrow, while others are too broad. This could be very tailored to the class with minimum verbal change from the category objective, while other classes could need more tailoring to the objective. A member commented that verbs should not be repeated, and to add more variety. The presenter agreed with the member, and believes writers should write the objectives to how they are applied to the class.

CUE chose to table this course with the following comments regarding the objectives:

Objective 1 – The objective is re-stated as opposed to thoughtfully creating new descriptions.

Objective 2 – The instructor’s objective mirrors with the given objective. This however may be due to a fault in CIM, which is currently being addressed.

Objective 3: There are two categories of ‘examine’ and ‘effect’ should be addressed. At this time, this objective does not address ‘effect’

Motion to change the question to ‘tabled’ - *Passed*

Vote to table – *Approved unanimously*

* **PSY 406 / WGS 406 : Psychology of Gender (USDEI, USD, SS)** – *Tabled*

Discussion: This new course was presented by Jillian Haeseler. A reviewer commented that the USDEI content is copied and pasted from the USD content for Objective 1. While the answers to the questions are in theory correct, the reviewer commented that it would be preferred for there to be unique descriptions. Another reviewer commented that the measurement for objective 2 did not match with the objective. A member commented that the course does a great job of taking the objectives and matching of content for an agenda-focsed course. However, it lacks in terms of assessment and measurements of USDEI objectives. It was suggested to expand the course’s listed

objectives/measurements, and to be more intentional on how the college wants to discuss these topics. It was also noted that the measures for objective 2 and 3 are identical. It is unclear at this time if this is due to ongoing CIM issues.

CUE chose to table this course with the following comments:

The USDEI content is copy-pasted from USD. The committee would like to see how new objectives are connected to USDEI. At this time there is no application of objective to the course content of USDEI. Show the application of objectives to the content of the course.

Motion to change the question to ‘tabled’ - *Passed*

Motion to table – *Approved unanimously*

Meeting adjourned at 3:02 PM

*Respectfully submitted by Harrison Breen*