**Council on Undergraduate Education 2021-2022**  August 27, 2021

**Meeting hosted via Zoom**

1:30pm-2:45pm

**Members Present:** Chair Darby Orcutt, (Past Chair) Carrie Pickworth (Beginning, then Shannon Pratt Phillips proxy for rest of meeting), Tamah Morant, Qiuyun (Jenny) Xiang, David Berube, Jillian Haeseler, Steven Miller, Nancy Moore, Lara Pacifici, Herle McGowan, Jane Lubischer, Ahmed El-Shafei, Nathan Leaf (UC Proxy), Peggy Domingue, Dave Provost, Tushar Ghosh

**Members Absent**: Marc Russo

**Guests**: Kaitlyn Mittan, Bethany Cutts, Doneka Scott

**Ex-Officio Members Present:** Li Marcus, Erin Dixon, Bret Smith, Helmut Hergeth, Michael Bustle

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Darby Orcutt*** – Introduced the committee and outlined their charge as the group that ensures that the General Education Program at NC State operates as it should and that students engaging in the GEP at NC State are getting out of it what they should. To that end, the committee’s role is to assess a course’s fit for a GEP category. They members introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –***Li Marcus welcomed the committee, Bret Smith provided an update on the USDEI discussion from the 2020-2021 academic year. The Provost has accepted the committee recommendations in their entirety and is looking to implement in Fall of 2023. Final recommendation is being shared with Deans, Associate Deans of Academic Affairs, and the Academic Policy Committee of the Faculty Senate as well as the chair of the Faculty Senate in the next couple of weeks. CIM for Courses will be updated week of October 11th to reflect updated objective wording and requirement of all three objectives. Review process for existing USD courses to be included on the USDEI list will be similar to the process done for the GER>GEP review and run Spring 2022-Fall 2022. Further information, details, and help documentation to come soon. Li echoed Bret’s praise of the committee’s work from last year collaborating as a committee. The chair elaborated on how the committee can discuss other pieces of the GEP or the GEP as a whole as part of their charge if desired.  
  Lexi Hergeth provided a brief training on CUE before committee work began.
* ***Establishing Quorum –*** Quorum is established at 10 voting members.
* ***Approval of the CUE Minutes from 7 May 2021***  *–Approved with 2 abstentions.*Discussion: Motion to approve by Herle McGowan

**NEW BUSINESS**

Review Courses for GEP

* **HESO 283: Mountaineering (HES)** – *Approved with Suggestions*

Discussion: This course was presented by Peggy Domingue. Reviewer complimented the course and noticed a few typos referencing winter break instead of Spring break.

* **PRT 203/IDS 203/NR 203 (IP)** – *Approved*

Discussion: This course was presented by Lara Pacifici and introduced guests Bethany Cutts. Reviewers complimented the course and appreciated the rigor that could potentially apply to the soon to be implemented adjustments to the USD(EI) category.

**Discussion**: Nominations for Chair Elect are open.

Members discussed the USDEI document from last year: <https://committees.provost.ncsu.edu/undergrad-education/wp-content/uploads/sites/19/2021/06/CUE-Annual-Report-2020-2021-.pdf>   
A member from Humanities and Social Sciences asked if they could provide the College of Humanities and Social Sciences time to provide alternate wording suggestions for the USDEI Outcomes on the 24 September meeting for a vote on October 8. A member from College of Sciences shared some conversation form the College of Science regarding implementation of a three credit hour requirement and the impact on the current 1 credit hour courses provided by the colleges that are beneficial to the students. The concern is that students may elect to not take these courses when a single course that could fill the requirement exist. Members discussed whether these courses are required in the major and other course-specific questions. OUCCAS clarified that implementation would take about a year and a half between courses and curricula, which is also to allow time to consideration and review of current courses as well as the development of new courses. Registration and Records also confirmed that the three-hour requirement could be comprised of one credit courses as a sum up to three credits, or two and one, etc.

Member asked for a point of clarification on implementation asking whether a motion to reconsider would be on the table.

Bret Smith provided clarification that the recommendations were accepted in their entirety, meaning that work and communication towards implementation on what CUE recommended has begun; however there is a brief amount of time for some minor language changes to the objectives. However revisiting the recommendation as a whole is already in the process and being approved after last year’s extremely thorough process. Bret indicated this would halt the process which has been under discussion from 2015. A member also commented in the chat that the discussion from 2015-2017 had come to the same conclusion as CUE in 20-21. The chair clarified that these concerns were also a part of CUE discussions in 20-21 and that the recommendations from CUE that resulted represented a clear consensus of the membership and would be a tremendous step forward for the curriculum and students. While it is true that the committee can always make new recommendations and change its mind, such a reconsideration would need to be considered very carefully.

The Chair asked for a motion if there was one to be made.

Motion to put on the agenda for September 24 the opportunity for Humanities and Social Sciences (and other colleges) to provide recommendations regarding the language of the objectives. Motion was seconded.

Discussion: A member asked whether the concern regarding one-credit courses was new information come to light or whether something has changed since the CUE discussions last year. A member from College of Sciences clarified that the discussion of one-credit vs three-credit courses at the fed into the resulting recommendation that the three-credit requirement allow 1-3 credit courses (not 3-credit hour courses only). The faculty member who teaches a very beneficial one-credit-hour USD course in the college was unable to be part of the discussion, and is concerned that in the face of the option of one-credit courses or three-credit courses, students would not elect to take the one-credit course and would miss out on that experience, and that the same may happen for other colleges and other courses, meaning that students may not be engaging with diversity leaders in their colleges.

It was clarified that these courses would be reviewed and discussed again much like the GER>GEP process with the assistance of the Associate Deans with an eye towards making the review and transitions fair and transparent. Registration and Records also clarified that many of those one-credit hour USD courses are required for the major, so they would not have the option to not take the course and would need to pair it with more 1-credit or 2-credit courses.

Motion approved 12/14 (2 nay) to review the language of the objectives at the 24 September 2021 CUE meeting.

Meeting adjourned at 2:45 PM

*Respectfully submitted by Lexi Hergeth*