**Council on Undergraduate Education 2021-2022**

8 April 2022

**Meeting hosted via Zoom**

1:30pm-3:00pm

**Members Present:** (Past Chair) Carrie Pickworth, Qiuyun (Jenny) Xiang, David Berube, Jillian Haeseler, Marc Russo Steven Miller, Nancy Moore, Tamah Morant, Kimberly Bush, Herle McGowan, Jane Lubischer, Ahmed El-Shafei, Nathan Leaf (UC Proxy), Peggy Domingue, Dave Provost (Ephemeral CUE Chair), Tushar Ghosh, Miles Calzini,

**Members Absent**: Chair Darby Orcutt, Lara Pacifici, Ethan Renfro

**Guests**: Kaitlyn Mittan

**Ex-Officio Members Present:** Li Marcus, Mukund Vora, Lexi Hergeth, Erin Dixon, Helmut Hergeth, Michael Bustle

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Ephemeral Chair Dave Provost Orcutt*** – Welcomed all guest and proxies and had them introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –*** Li reminded the committee that this is the second to last meeting for the 2021-2022 academic year and there will be a zoom gathering for both committees after the last meeting. Lexi asked the committee to send any ticket items to courses-curricula to be worked on over the summer. Lexi also reminded the committee that training is available over the summer and asked to send OUCCAS any recommendations they have for a summer student intern.
* ***Approval of the CUE Minutes from 25 March 2022*** *–Approved*Discussion:

**OLD BUSINESS**

**NEW BUSINESS**

*Courses New to GEP*

* **GPH 112 : Wicked Problems, Wolfpack Solutions: Global Pandemic (IP)** – *Approved*

Discussion: This new course was presented by McGowan. Reviewer asked if there should be some specifics about which topics will consistently be involved. The instructor, Jane Lubischer, provided a history of the wicked problems special topics focusing on working across boundaries to address a wicked problem.

* **AFS 470 : The Red Record and The Birth of a Nation (HUM, USDEI)** – *Approved Pending*

Discussion: This new course was presented by Berube. Member asked if the structure inequality should be stated in the outcome of the USDEI second objective. It is mentioned in the measure, but as a point of order member asked if this should be repeated. Member asked if changing the word “function” to “causes” would clear up the confusion. Members felt this may change the meaning of the outcome. Members felt the wasn’t particularly clear and asked if the measures level of analysis being called “identify” and “explain” is synonymous with “analyze” and ‘interpret”. XONV member from the office of assessment said the terms and not synonymous. Another member suggestion using “comparisons” in place of “identify”.

Motion to approve pending changing the second outcome language to “analyze and interpret” for USDEI.

* **AFS 444 : African American and African Women Leaders (IP, USDEI)** – *Split vote* *USDEI Approved. IP Tabled*

Discussion: This new course was presented by Berube. Members thought USDEI looked good, but looked closer at the IP category, Objectives, 2 and 3 and asked if the measure is not explicit enough in the outcomes about how the disciples work in the outcome. In objective one there should be a concept of multiple disciplines. Members discussed amending the motion to separate IP and USDEI.

Members chose to vote on USDEI first. USDEI approved.

Members continued to discuss the IP category, amending to a tabled vote to allow for time to consider rewriting to be more intentional in which disciplines are being covered.

* **WGS 215 : Abolitionist Futures (IP, USDEI, USD)** – *Approved Pending with Suggestion*

Discussion: This new course was presented by Berube. Objective 2 IP category outcome suggested changing “identify” to “explain,” Another suggestion to change the IP category in the second objective to clarify the disciplines “Africana Studies and Women’s & Gender studies. Motion to approve pending the explicate mention of the disciples in the second objective.

Review Courses for GEP

* **HI 366 : Native American History (USDEI)** – *Approved*

Discussion: This course was presented by Berube.

* **HI 372 / AFS 372 : African-American History Through the Civil War, 1619- 1865 (USDEI)** – *Approved*

Discussion: This course was presented by Berube.

* **PHI 319 : Black Political Philosophy (USDEI)** – *Approved*

Discussion: This course was presented by Haeseler.

* **PS 306 / WGS 306 : Gender and Politics in the United States (USDEI)** – *Approved*

Discussion: This course was presented by Haeseler.

* **WGS 200 : Introduction to Women's, Gender, and Sexuality Studies (USDEI)** – *Approved*

Discussion: This course was presented by Haeseler.

* **WGS 220 : Men and Masculinity (USDEI)** – *Approved*

Discussion: This course was presented by Haeseler.

* **HI 446 / HI 546 : Topics in Civil War and Reconstruction (USDEI)** – *Approved*

Discussion: This course was presented by Haeseler.

Meeting adjourned at 2:57 PM

*Respectfully submitted by Lexi Hergeth*