**Council on Undergraduate Education 2021-2022**

22 April 2022

**Meeting hosted via Zoom**

1:30pm-3:00pm

**Members Present:** Chair Darby Orcutt, Qiuyun (Jenny) Xiang, Jillian Haeseler, Steven Miller, Nancy Moore, Tamah Morant, Lara Pacifici, Herle McGowan, Jane Lubischer, Ahmed El-Shafei, Nathan Leaf (UC Proxy), Peggy Domingue, Dave Provost, Tushar Ghosh, Miles Calzini

**Members Absent**: (Past Chair) Carrie Pickworth, Marc Russo, David Berube (Resigned), Miles Calzini

**Guests**: Kimberly Bush, Aaron Hipp, Kristen Hetrick, Rasul Mowatt, Tom Koch, Kristen Turner

**Ex-Officio Members Present:** Li Marcus, Harrison Breen (Temp), Erin Dixon, Lexi Hergeth, Mukund Vora, Helmut Hergeth, Michael Bustle, Kaitlyn Mittan

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Darby Orcutt*** – Thanks given to members for great year of meetings. CUE will resume in the fall.
* ***Remarks and Updates from OUCCAS/DASA –***Thanks given to the committee for the services provided by CUE to the college. Thanks given to the Chair for his work and direction. The end of year reception will be held on 4/29.
* ***Approval of the CUE Minutes from 8 April 2022*** – *Approved*Discussion: Minutes approved by members without discussion.

**NEW BUSINESS**

*Consent Agenda* – *Approved*

Discussion: The consent agenda was approved without discussion.

*Courses New to GEP*

* **MUS 231 : Music in Film and Television (HUM)** – *Approved*

Discussion: This new course was presented by Peggy Domingue. The course was approved without questions or concerns.

*Approved Unanimously.*

Review Courses for GEP

* **AFS 344 : Leadership in African American Communities (USDEI, IP)** – *Approved Pending*

Discussion: This course was presented by Jillian Haeseler. The course was approved without questions or concerns.

*Approved Unanimously*.

Motion to reconsider due to concerns raised at 1:50 regarding IP objective 2. Motion to reconsider to be voted on.

*Approved Unanimously*

Under IP objective 2, the specific disciples are not specified. The committee determined that this must be adjusted to clearly identify the disciplines for the IP objective.

*Approved Pending* Unanimously

* **HI 373 / AFS 373 : African-American History Since 1865 (USDEI)** – *Approved*

Discussion: This course was presented by Jillian Haeseler. The course was approved without questions or concerns.

*Approved Unanimously*.

* **PS 303 : Race in U.S. Politics (USDEI)** – *Approved Pending*

Discussion: This course was presented by Jillian Haeseler. The course will need a wording adjustment, in keeping with the directionality of the standards of Objective 3. "Evaluate how social movements and social interactions of people with diverse identities shape the nature of political and social equality in the U.S."

*Approved Pending Unanimously*

* **PS 309 : Equality and Justice in United States Law (USDEI)** – *Approved with Suggestions*

Discussion: This course was presented by Jillian Haeseler. Objective 3’s learning outcome does not align with the measure. The paper topic seems to list on opinion rather than a measure, with no clear connection. Another reviewer specified that the USD wording provided a much clearer presentation of the measures. Suggested to copy over content from the USD section to the USDEI category to provide more detail.

*Approved Unanimously, with Suggestions*

* **REL 320 / HI 320 : Religion in American History (USDEI)** – *Approved Pending*

Discussion: This course was presented by Jillian Haeseler. The example provided in objective 2’s measure does not align with the requirements specified by CUE. It must be rewritten in order to align with the term “analyze” in the outcome, such as explaining how the outcome is being analyzed rather than only providing an example.

*Approved Pending Unanimously.*

* **SOC 305 / AFS 305 : Racial and Ethnic Relations (USDEI)** – *Approved*

Discussion: This course was presented by Jillian Haeseler. The course was approved without questions or concerns.

*Approved Unanimously*.

*Special Topics/HON Course Offerings*

* **HON 293 : Contemporary British Voices (IP, GK)** – *Approved*

Discussion: This course was presented by Jillian Haeseler. Objective 2 is not detailed enough, and more assignment information needs to be specified to imply fulfillment of the disciplines. Member suggested “compare and contrast the historical perspective and literary studies perspective when analyzing these memoirs”.

* **SSGK 295: Race & Space: Gentrification, Segregation & Displacement (SS, GK)** – *Approved Pending with Suggestions*

Discussion: This course was presented by Lara Pacifici. Under GK, the measure did not imply something on a global scale. Rather, it appeared to be focused primarily on the US. A guests clarified that a student would need to examine both an American location and a foreign location. The purpose of the course is to prepare students for the ability to compare cities. Reviewers determined that objective 2 is not detailed enough and needs to be rewritten, to firmly show a non-US city is included. Another review pointed out that the SS objective needs to be re-written. Suggested to be ‘through which cities’ rather than ‘that cities’.

*Approved Pending Unanimously*

* **IPGE 295 : Nature, Health and Wellness (IP)** – *Approved*

Discussion: This course was presented by Lara Pacifici. Many different disciplines are listed as part of the topic but aren’t reflected within the actual objectives. The instructor agreed that this was a fair conclusion. The Chair mentioned that there is precedent for containing a long list of objectives, but that it’s important to be able to evaluate how those disciplines are integrated into the course.

*Approved with 11 yes, 1 no, and 1 abstain*

* **USDEI 295 : Grooming vs. Development: Coaching at the Crossroads (USDEI)** – *Approved with Suggestions*

Discussion: This course was presented by Lara Pacifici. A reviewer had concerns about the language in objective 2 and 3. Office staff disagreed and determined that the language for objective 3 is sufficient, but objective 2 needs a rewrite not to include ‘compare and contrast’. Suggest to replace with ‘analyze’.

*Approved Unanimously*, with Suggestions

* **IPGE 295: Wicked Problems, Wolfpack Solutions: The Future of Food (IP)** – *Approved*

Discussion: This course was presented by Herle McGowan. The course was approved without questions or concerns.

*Approved Unanimously*.

Meeting adjourned at 3:20 PM

*Respectfully submitted by Harrison Breen*