



## Council on Undergraduate Education 2021-2022

February 4<sup>th</sup>, 2022  
**Meeting hosted via Zoom**  
 1:30pm-3:00pm

### Call to Order 1:30pm

- Welcome and Introductions Chair Darby Orcutt
- Remarks and Updates from OUCCAS/DASA
- Approval of CUE 21 January 2022 Minutes

### Old Business

### New Business

Consent Agenda		
GEP Category	GEP Action	Notes
USD	<a href="#">BIO 440 : The Human Animal: An Evolutionary Perspective</a>	Changes in Abbreviated Title, instructor name, course attributes, Prerequisites
HUM	<a href="#">ENG 207 : Studies in Poetry</a>	Changes in term offerings, instructor name
HUM	<a href="#">ENG 208 : Studies In Fiction</a>	Changes in term offerings, instructor name
HUM, GK	<a href="#">ENG 246 / FL 246 : Literature of the Holocaust</a>	Changes in year offerings, instructor name
HUM, IP	<a href="#">ENG 308 / WGS 308 : Contemporary Issues in Ecofeminism</a>	Changes in year offerings, instructor name
HUM, IP	<a href="#">ENG 339 : Literature and Technology</a>	Changes in year offerings
HUM, IP	<a href="#">ENG 340 : Literature, Art, and Society</a>	Changes in term offerings, year offerings, instructor name
HUM, IP	<a href="#">ENG 341 : Literature and Science</a>	Changes in year offerings

Review Courses for GEP				
Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Berube	Xiang, Pacifici, Lubischer	USDEI	<a href="#">ENG 248 / AFS 248 : Survey of African-American Literature</a>	New to USDEI; unchanged and previously approved for USD and HUM.
Berube	Russo, Morant, El-Shafei	USDEI, HUM	<a href="#">ENG 342 : Literature of Space and Place</a>	Changes to Humanities and new to USDEI; USD and IP unchanged and previously approved
Berube	Miller, Morant, Lubischer	USDEI	<a href="#">ENG 448 / AFS 448 / AFS 548 / ENG 548 : African-American Literature</a>	New to USDEI; unchanged and previously approved for USD and HUM.
Haeseler	Xiang, Morant, El-Shafei	USDEI	<a href="#">HI 253 : Early American History</a>	New to USDEI; unchanged and previously approved for USD and HUM.
Haeseler	Miller, Pacifici, McGowan	USDEI, USD, SS	<a href="#">PSY 406 / WGS 406 : Psychology of Gender</a>	Formatting and wording changes for SS. Formatting changes only for USD. New to USDEI.

### <sup>1</sup>SLO= Student Learning Outcomes

#### Discussion:

#### Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

## Council on Undergraduate Education 2021-2022

January 21, 2021  
Meeting hosted via Zoom  
1:30pm-3:00pm  
Quorum at 1:32 pm

**Members Present:** Chair Darby Orcutt, (Past Chair) Shannon Pratt Phillips, Qiuyun (Jenny) Xiang, David Berube, Jillian Haeseler, Marc Russo, Steven Miller, Nancy Moore, Tamah Morant, Lara Pacifici, Herle McGowan, Ahmed El-Shafei, Nathan Leaf (UC Proxy), Peggy Domingue, Dave Provost, Tushar Ghosh

**Members Absent:** Jane Lubischer, Ethan Renfro

**Guests:** Mike Domeracki, Robert Hayes

**Ex-Officio Members Present:** Harrison Breen, Erin Dixon, Stephany Dustan, Alexandra Hergeth Huggins, Bret Smith, Mukund Vora

### WELCOME AND INTRODUCTIONS

- **Remarks from Chair Darby Orcutt** – The Chair welcomed members and guests back to the first meeting of 2022.
- **Remarks and Updates from OUCCAS/DASA** – Alexandra Hergeth Huggins provided updates in the absence of Li Marcus. Reminder for members that wish to continue being members of CUE, or UCCC, to fill out the survey for standing committees by the end of January. This survey was sent out to every member via email.
- **Approval of the CUE Minutes from November 19, 2021** – *Approved unanimously*  
Discussion: No discussion on the minutes.

**Consent Agenda** – *Approved unanimously without discussion*

### NEW BUSINESS

#### Courses New to GEP

- **ANT 481/581 Zooarchaeology** – *Tabled*

Discussion: This new course was presented by David Berube. First reviewer saw no issues with the course proposals. A second reviewer had no issues with the proposal, however had a general question regarding the objectives. The objectives did not appear to indicate an outcome, rather just a 'what's going to be happening' description. A suggestion was given to change the objectives to include more verbs to add specificity that would imply a result. Members also discussed that even if a course is rejected for GEP, it can still be pushed through as a new course without GEP.

Motion to change the question to 'table' - *Approved*

Motion to table the item with comments to clarify student learning objectives; send feedback to social sciences – *Approved with 13 yes, 1 no, 1 abstain*

*Course Tabled*

- **NE 290: Introduction to Health Physics** – *Approved*

Discussion: This new course was presented by Robert Hayes. Reviewers gave positive remarks, including how well the proposal is written, expressed, and how objectives are measured. Another reviewer seconded that feedback.

*Approved Unanimously*

- **ED 100: Intro to Education** – *Delayed*

By request of the Chair, this item has been delayed for presentation in a future CUE meeting.

- **SLC 350: Leadership and Negotiation** – *Delayed*

By request of the Chair, this item has been delayed for presentation in a future CUE meeting.

- **HON 202: Inquiry, Discovery, and Literature** – *Tabled*

Discussion: This new course was presented by Renee Harrington. First reviewer provided positive feedback for

outcomes and measures. Another reviewer provided some negative feedback for the course. The reviewer asked questions regarding how different sections of the course could have different texts and readings. A second issue was presented regarding participation grades; there was no method listed for evaluating participation. The reviewer had a strong criticisms regarding learning outcomes and objectives, and commented that faculty effort appeared to be sub-standard on this proposal. Members discussed that these comments may be more of a UCCC concern, rather than CUE.

Members commented that the learning outcomes do not seem to respond to the learning objectives. In particular, the statement 'generate academic argument' lacks meaning and specificity.

The Chair asked members questions, including is it appropriate to interpret the learning objectives verbatim? Do members want to see objectives list something that relates to the specific course? In this instance, the course proposal's objectives/outcomes did not include something specifically from the course content. A member replied that the course proposal is too broad. Suggestion given to add clarity and specificity to the course proposal, and to add measureable learning outcome data.

Motion to change the question to 'table' - *Approved*

Motion to table the course – *Approved with 11 yes, 3 no, 2 abstain*

Members did not request further discussion

Meeting adjourned at 2:42 PM

*Respectfully submitted by Harrison Breen*