**Council on Undergraduate Education 2020-2021**  November 13th, 2020

 Zoom Hosted

 Call to Order: 1:31 PM

 **Members Present:** Chair Carrie Pickworth, Kimberly Bush, Qiuyun (Jenny) Xiang, David Gilmartin, Jillian Haeseler, Carolina Gill, Steven Miller, Nancy Moore, Tamah Morant, Herle McGowan, Alice Lee, Katherine Annett-Hitchcock, Autumn Mist Belk, Peggy Domingue, Darby Orcutt, Travis Park, Chad Jordan, Etienne Ouellet

**Members Absent**:

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus, Erin Dixon, Julia Law, Stephany Dustan, Wendy Krause, Kyle Pysher, Tim Petty, Bret Smith

**Guests**: Alison Turner, Nicole Welk-Joerger, Anne Auten,

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Carrie Pickworth*** – Welcomed the proxy and members.
* ***Remarks and Updates from OUCCAS/DASA –*** Li let the committee know that their parameters have been sent to the dean of academic and student affairs and encouraged the members to disseminate the information.
* ***Approval of the Minutes from October 2nd, 2020*** *– Approved*Move to approve by Chad Jordan. One attendance correction was made before the approval.

Member from CALS let us know that their college has taken a look at the information about the USD parameters and the college has been asked to provide insight via email. Member brought up the idea of a requirement for students to take as a training (similar to how students take a training for lab work) that would not include a credit hour requirement.
Member from CHASS indicated they have not yet had the opportunity to share this with their college at a meeting and suggested tabling this discussion until the Spring 2021 semester to allow more time to bring this to people within their colleges.

Member from WCOT commented that she’s just taken the diversity.edu module and felt it was extremely helpful.

**NEW BUSINESS**

* **Consent Agenda** – *Approved*
Member Travis Park moved to approve.

*Courses New to GEP*

* **ARS 410 Art and History of World Puppetry** (GK, VPA) – *Approved with Suggestion*

Discussion: This new course was presented by Jillian Haeseler. Reviewers complimented the course and suggested correcting Bret Smith’s name from Brent to Bret.

* **FL 436 / ECI 436 / ECI 536 / FL 536 Perspectives on English as a New Language** (USD) – *Approved with Suggestion*

Discussion: This course was presented by Jillian Haeseler. Reviewer asked if ‘culturally linguistically’ is a term used in the field, the guest, Alison Turner confirmed this is a term used in the field. Member also asked if the language about the analysis of history and how it’s been eroded over time through real world experience and indicated the language could be adjusted. The XONV representative from assessment suggested phrasing by removing the word under in the second outcome in the USD category. The members discussed if this would change the impact of the question but came to the conclusion that this would still provide enough information for the students.

* **HESM 332 (IP)** - Approved

Discussion: This course was presented by Autumn Belk.

* **HI 377 The Silk Road in the Medieval World** (GK, HUM) – *Approved with Suggestions*

Discussion: This new course was presented by Jillian Haeseler. Reviewers complimented the course information and clarity. Member suggested putting the GEP outcomes to be listed at the bottom- suggestion to include the GEP outcomes in the Student Learning Outcomes field in order to illustrate the flow and logic of learning for the course.

* **PSE/FB 476/576 Environmental Life Cycle Analysis** (IP) – *Approved*

Discussion: This course was presented by Kathy Bush.

*Review Courses for GEP*

* **HESS 279 Yoga I (HES)** – *Approved*

Discussion: This course was presented by Autumn Belk. Reviewers complimented the course.

*Special Topics/HON Course Offerings*

* **HON 297 COVID Case Files (IP, USD)** – *Approved for IP, Tabled for USD to return with an email vote*

Discussion: This course was presented by Autumn Belk. The guest Nicole Welk-Joerger explained that the outcome is meant to measure the first objective and the third objectives for USD. Member suggested switching to how public health has shaped identities, the guest explained that this is a more philosophical question since the identity can shape public health. While understanding these are both impacted by each other, to meet the objective, the outcomes should be focused on how public health policies have shaped the different identity groups in the third USD outcome.

\*Member indicated the word ‘identities’ in the first USD makes it different than if we were to remove the word and allow for the categories ton shape, specifically the ‘age’ identity, which cannot be shaped.

Suggestion for this course, reverse the relationship and provide the notion of the identities for the first objective. Provide which objective is being addressed for the outcomes and measures provided by the instructor. In the third outcome, member asked if this would be better to use a larger group rather than individuals. Guest indicated that the collection of individual identities would provide a group indication.

\*Member indicated that the committee should use this course as an example when evaluating the USD requirements.

Motion is amended to table the course specifically for the USD category, motion to amend seconded, motion failed.

Member suggested adjusting the motion so that the IP category is approved, but the USD category could be tabled then reviewed and voted on via email. Motion has been seconded and a timeline was discussed. The guest indicated that they could work on this over the weekend and provide to the committee before next Friday. Motion to amend approved.

Meeting adjourned at 2:55 PM

*Respectfully submitted by Lexi Hergeth*