**Council on Undergraduate Education 2020-2021**  October 30th, 2020

 Zoom Hosted

 Call to Order: 1:3 PM

 **Members Present:** Chair Carrie Pickworth, Peggy Domingue, Carolina Gill, David Gilmartin, Nancy Moore, Jillian Haeseler, Herle McGowan, Alice Lee, Travis Park, Qiuyun Xiang, Tamah Morant, Autumn Belk, Steven Miller, Chad Jordan, Katherine Annett-Hitchcock, Kim Bush,

**Members Absent**:

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus, Erin Dixon,

**Guests**: Heather Lyerly

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Carrie Pickworth*** – Welcomed the proxy and members.
* ***Remarks and Updates from OUCCAS/DASA –*** Lexi explained the Spring meetings have
* ***Approval of the Minutes from October 16th, 2020*** *– Approved*Travis Park approve minutes

**OLD BUSINESS**

Moved to approve the information discussed in the past meetings about the guidelines for US Diversity by Herle Mcowan.

**NEW BUSINESS**

The College of Natural Resources and the Wilson College of Textiles are in agreement with the current interpretation of US Diversity.

Motion to close the lab and move forward with the understanding that we will review future USD categories with these guidelines by Tamah Morant. Motion is approved.

USD credit hour discussion

Wording of rationale and objectives

Expectations

Member had thoughts about the credit hours and a thought was put forward to consider the additional breadth, since this is challenging for students to interpret and USD would provide excellent additional breadth for students in STEM programs. For humanities students the additional breadth falls under the math, science, and engineering courses.

If the additional breadth category was taken it may take away from the Visual and Performing Arts category. These courses could potentially fall under a Humanities category.

Member is hesitant to set up the requirement that may argue what is worth more to the students.

There are also challenges of supply and demand of the amount of courses that have US Diversity credit.

Members would like to read the documentation from 2015, the previously USD proposal, as a starting place to build from.

There are several documents provided to assist in the discussion such as information from other, similar universities and how they work with US Diversity. Li provided a summary of colleges.

Members discussed the challenges of changing structure within a tightly woven system and how to make sure this is future proved.

Members focused on the student needs and how the students will be impacted.

Member asked what is the bare minimum that a student from NCSU should have before they graduate.

 Members indicated the committee should look at all the categories and make sure competencies are there so all our students are functioning global citizens.

Member asked how we evaluated how the current curricula affect our students such as student success and exposure, and if we have data to show that.

There is a message issue when students are told that US Diversity is only a co-requisite that can be covered in one credit hour. There can be a climate check from the students and faculty about how they feel about the USD requirements.

Member asked what we think about consulting with students in our colleges as well as advisers to highlight where we are lacking.

Member asked if there is a subject matter expert about US Diversity and members also discussed that each college has a DNI expert and we should consult with them.

Member also suggested reaching out to alumni to see where they think we could improve based on their experience. Members discussed if this could be pulled from the alumni survey that goes out.

Members suggested Nancy, who is known as a great person involved in surveys.

Assessment representative looked when the next survey is and members discussed questions that would be worded to help get a sense of how important these are.

The alumni survey goes out in January and closes in mid-March. Members discussed if they would like to have an interim action to not wait as long before making a US Diversity requirement.

Three steps moving forward:

-Set up about three questions that are written in the folder and get feedback from the colleges.

-Members look at the reports provided in this folder: <https://drive.google.com/drive/folders/1wG4cvZU7Xrkk8W6Z0YbBOMstnLeLF9P0>

-Get a sense of the main emphasis of the courses in the members’ colleges.

Rationale and current objectives are at the bottom of the notes paper.

Motion to table the discussion until the next meeting. Member asked what the expectations are for the members to discuss with their colleges. These questions will be sent out after the meeting after discussing with a smaller group.

Motion to table approved. Motion to adjourn.

Meeting adjourned at 2:56 PM

*Respectfully submitted by Lexi Hergeth*