**Council on Undergraduate Education 2020-2021**  October 2, 2020

Zoom Hosted

Call to Order: 1:30 PM

**Members Present:** Chair Carrie Pickworth, Peggy Domingue, Carolina Gill, David Gilmartin, Nancy Moore, Jillian Haeseler, Herle McGowan, Alice Lee, Travis Park, Qiuyun Xiang, Tamah Morant, Autumn Belk, Steven Miller, Chad Jordan, Helmut Hergeth (proxy for KAH), Jonathon Casper (proxy for Kim Bush)

**Members Absent**: Past Chair Kim Bush, Katherine Annett-Hitchcock,

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus, Erin Dixon, Stephany Dunstan, Bret Smith

**Guests**: Tom Koch, Dean Bruno, Jason DeRousie

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Carrie Pickworth*** – Had the new members, guests, and proxies introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –***
* ***Remarks from Autumn Belk –***
* ***Approval of the Minutes from September 18th, 2020*** *– Approved*
  + Discussion: Motion to approve by Chad Jordan.

**Old Business**

[USD Lab discussion](https://docs.google.com/presentation/d/1wzDSa__kDzbMSSOK6E8XhtbNUfRyXeDny3O-7T6TcOo/edit?usp=sharing) conclusion for first thirty minutes.

Chair called on each college so the representatives could provide any feedback from the colleges.

CALS had a question about structural diversity and needing an explanation for faculty to try to meet that expectation.   
CNR no comments.

COS was stuck on the fact that the category needs an over haul, they did ask to provide good examples of what they are looking for. Question if all courses, including previous approvals, or if this is going forward.

The college of Design has not yet had their meeting to provide feedback.

University College requested examples to help define for the college.

Education responded that they haven’t had a large group discussion but plan to put it as an agenda item in their next meeting.

Engineering responded that they are awaiting feedback from the dean’s office.

CHASS responded that they were pleased with the standard going beyond self-examination, but had reservations that there should be broader discussion about the four parts outlined by Schwab, with associate deans and had the assumption that this could only be a 3 credit hour course.   
PCOM responded that there were recommendations within the college, but they are still collecting feedback and will bring back a final report.

WCOT indicated there was no feedback to share at this time.

Multiple colleges requested additional time to bring feedback to their colleges.   
Motion to Table to give the colleges additional time to provide feedback from their colleges.

Bret Smith complimented the committee for having these types of discussions that are so helpful and relevant to the university and all its faculty and students. Bret explained that CUE as a committee has the ability to make a recommendation to the provost. In the academy, one of the ways we show value is by the assignment of course credit, there was discussion three years ago that have continued through today. He indicated this is an exceptionally important year to discuss this important topic based on the current events and the university’s timeline for updating their ten year plans. As courses come forward for review they will be held to the new standards once they are approved by the committee. He reminded the committee it is within their purview to provide a credit hour assignment and if USD and GK should still be considered as co-requisites, as recommendations to the provost.

**NEW BUSINESS**

*Courses New to GEP*

* **DAN 261 Hip-Hop Dance II** –(HES,USD) *Approved with Suggestion*

Discussion: This new course was presented by Peggy Domingue. Reviewer indicated this course goes beyond the self-reflection and provided insight about the impact of US culture and diversity within Hip-Hop. Member asked if the information from the second outcome would be better fit within the first objective. Member discussed that Hip-Hop is a result of inequalities and produces diversity, or if it is as a result of this. Guest Tom Koch explained that first there was inequality, then there was appropriation and commercialization.

Rephrase the outcome in USD obj 2 to focus on the idea that this is leading to the appropriation and culturalization. “Is a result” instead of “results in”.   
\*Member asked if this points to where the objective needs phrasing and it seems were looking for a direction in the argument and it consider wording in the objections, like ‘interaction between”.

* **HI 342 Global Environmental History** –(GK, HUM, IP) *Approved with Suggestion*

Discussion: This new course was presented by David Gilmartin. Reviewer indicated the measures were very helpful. Member indicated they saw three student learning outcomes, which are not the same with what they identify above, it would’ve been helpful for the three outcomes in the syllabus to be included in the CIM form.   
CUE’s review should be based on the information provided in the CIM form, not the attached syllabus. The suggestion by the committee is to add the outcomes at the bottom of the CIM form.

* **HI 361 Global History of American Food and Drink** –(GK, HUM, IP) *Approved*

Discussion: This new course was presented by David Gilmartin. Reviewer asked, for their own clarification, for the IP category and indicated he expected this category to have further clarification and indicated this course could potentially go out for US Diversity in the future.   
Under the additional information about how these disciplines will be synthesized, connected, and/or considered in this course, this seems to be a bug, since the bottom of the IP category is History and Anthropology. Li said we will put in a ticket with the vender. Members discussed that we have been able to do this for other, less defined disciplines in the past. Other members discussed that in the past, we’ve asked for clearer definitions of what disciplines are, which is why this field was moved to the top of the form. Li explained both of these are true, and IP has two focuses, a two discipline deep dive or, if a course has multiple disciplines with a shallow overview.

* **PHI 227 Data Ethics** –(HUM, IP) *Approved*

Discussion: This new course was presented by David Gilmartin.

*Special Topics/HON Course Offerings*

* **HUMG/VPGE 295 The Beatles and the British Invasion** (HUM, GK, VPA)– *Approved*

Discussion: This course was presented by Autumn Belk. Member found a typo in ‘students’ instead of ‘student’ in the first and third measures of GK. Member asked if this course would strictly be a study abroad course, and for now, this course is being taught specifically as a study abroad course. Member asked if the course will need to be available all the time and if the three credit hours is correctly calculated based on the 8 hour a day schedule.   
Members discussed that this is a special topics course, which must be approved for each offering and will need to be a study abroad course.

* **HON 297 North American Borderlands** (IP, USD)– *Approved*

Discussion: This course was presented by David Gilmartin. Objective four for US diversity and said they would’ve like to see information about native groups or something that might customize this as a suggestion.

Discussion: Autumn Belk presented a six rounds of wellness and asked instructors to fill out a survey to see the courses that meet which of the six rounds of wellness so they can conduct a list. She asked if they could bring this information back to their colleges.

Meeting adjourned at 3:00 PM

*Respectfully submitted by Lexi Hergeth*