



## Council on Undergraduate Education 2020-2021

May 7<sup>th</sup>, 2021  
Meeting hosted via Zoom  
1:31pm-3:03pm

**Members Present:** Chair Carrie Pickworth, Kimberly Bush, Qiuyun (Jenny) Xiang, David Gilmartin, Jillian Haeseler, Steven Miller, Nancy Moore, Tamah Morant, Herle McGowan, Alice Lee, Peggy Domingue, Travis Park, Chad Jordan, Dan Monek (AB Proxy), Kristin Thoney-Barletta (HH Proxy), Autumn Mist Belk (attended)

**Members Absent:** Helmut Hergeth, Darby Orcutt, Carolina Gill,

**Guests:** Paige Averett, Daniel Gruehn, Michael Domeracki, Elizabeth Fath, Jane Lubischer, Jennifer Fendrich, Jason DeRousie

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus, Julia Law, Stephany Dustan, Bret Smith, John Harrington

### WELCOME AND INTRODUCTIONS

- **Remarks from Chair Carrie Pickworth** – Welcomed the committee and asked or guests and proxies to introduce themselves
- **Remarks and Updates from OUCCAS/DASA** – Thanked the committee for their work on this committee and gave a quick update about the catalog pages. An email will be out this week and CIM for Programs is now live. Bret and Lexi echoed the thanks for the committee members and first adaptors.
- **Approval of the Minutes from April 23<sup>rd</sup>, 2021** – *Approved (one abstention)*  
Discussion: Member Jillian Haeseler motioned to approve.

### OLD BUSINESS

- **WGS 200 Introduction to Women's, Gender, and Sexuality Studies (USD)** – *Approved*  
Discussion: This course was presented by Jillian Haeseler who brought attention to the updates made for the course.

### NEW BUSINESS

#### **Consent Agenda** – *Approved (9 Yes, 1 No, 3 Abstain)*

Discussion: The consent agenda was presented by Peggy Domingue. Member asked if this was the same course from last summer and asked why the committee would have to approve it. Li explained that all Special Topic GEP offerings must be approved by CUE. Member asked if the topic has changed, but the objective's and measures have not changed. Member indicated there is no new information about the new topic, but questioned the procedural question. Members discussed the two versions of IP courses, which this course is serving the broad survey of these courses and likely still collecting commitments from the various faculty that will serve in this course. Member indicated when the course was approved before it was also done at the last meeting and needed an additional vote outside of the meeting and asked if this will continue to be a course needing last minute approval or if there is a procedural change planned for the future. Bret Smith assured the committee that the instructor is working to make this a permanent offering.

Bret also complimented the collegial nature of both committees.

Member asked if there could be more information about the topic so as not to approve the course blindly. Guest Jane Lubischer indicated they are still recruiting faculty so there is a limit to detail, however she assured the committee the approach to the topics and the general topics covered are not changing from what is indicated.

#### **Courses New to GEP**

- **PSY 432 Human Sexuality and Intimate Relationships (IP, SS)** – *Approved*  
Discussion: This new course was presented by Jillian Haeseler and guest Daniel Gruehn was introduced as the course instructor. Members complimented the course, the brought attention to a confusion about the term "(Sociology)" in the first measure for the IP objective and asked if this links to the question before, or the statement after the term. Daniel provided an explanation that the terms in parentheses were linked to the statements before. The members were satisfied with the explanation.
- **SLC 202/EI 202 CREATE: Carolina Regional Entrepreneurship Albright Team Experience I (IP)** – *Approved*  
Discussion: This new course was presented by Peggy Domingue. Member asked if instructor approval is required who is the course opened to? Guest Michael Domeracki indicated this was part of a larger program and would require a request to the instructor to ensure the students will benefit from the course.
- **SW 307 Social Welfare Policy: Analysis and Advocacy (SS, USD)** – *Approved*

Discussion: This course was presented by Jillian Haeseler. Member asked if the assignment is one assignment or multiple, guest Paige Averatt explained this is one assignment, however the full assignment is not outlined in the GEP components, only the parts relevant to the GEP were highlighted. Reviewers confirmed their approval for the course.

➤ **SW 310 Human Behavior Theory for Social Work Practice (SS, USD) – Approved (One abstention)**

Discussion: This course was presented by Jillian Haeseler. Reviewers indicated their approval.

Review Courses for GEP

➤ **ENG 339 Literature and Technology (HUM) – Approved**

Discussion: This course was presented by David Gilmartin. Reviewers indicated their approval.

➤ **ENG 341 Literature and Science (HUM) – Approved (one abstention)**

Discussion: This course was presented by David Gilmartin. Reviewers indicated their approval. Members and Li clarified that the course will remain for IP since no information has changed in that category and was approved for the updates made to the HUM category.

➤ **HESS 230 Pilates (HES) – Approved**

Discussion: This course was presented by Peggy Domingue. Reviewers indicated their approval.

Discussion: Members discussed the [CUE Recommendations for USD Requirements](#)

This document provided a summary of past discussions including the vote from the 23 April 2021 CUE meeting.

Members indicated they preferred the first of the two versions for Objectives 3, which the office of assessment indicated these are two objectives and there could be a situation in which the outcome doesn't meet both of the objectives.

The Objective being discussed is this: Interpret and examine social actions by and interactions between religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age groups. Evaluate how these actions and interactions affect equality and social justice in the U.S. and contribute to the creation of diverse, inclusive, and equitable organizations, communities, and/or societies.

Members discussed if this should have language such as 'and/or' for the three verbs which make the objective multifaceted. "Interpret and examine" and "Evaluate". The representative from the office of assessment provided an explanation as to why the other objectives are usually limited to one verb. Member asked if the first sentence should be removed, since an evaluation would include and examination and interpretation.

Members revised and indicated support for the objective to be written as such: Evaluate how social actions and interactions between religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age groups affect equality and social justice in the U.S. and contribute to the creation of diverse, inclusive, and equitable organizations, communities, and/or societies.

Motion to amend this to replace "class" with socioeconomic status, add citizenship status and gender identity. Members discussed the definition of "class" having a huge and wide usage in history and universal usage. This has been used as an indication of behavior, but has also been associated with birth status. Members indicated using both. Motion amended to include both class and socioeconomic status in addition to citizenship status, gender identity, and sexual orientation.

Members voted to include the various terms discussed, motion approved.

Member asked if there was broader language that could include the effect of having or not having the diverse inclusion. Members also suggested the list of and/or's maybe long which could confuse faculty. The committee gave an informal agreement to update the objective.

Suggestions to include a definition of diverse identities with the list at the beginning of the USDEI category to avoid a long list within the objective.

The definition would include religious, gender, gender identity, ethnic, racial, class, socioeconomic status, citizenship status, sexual orientation, disability, and/or age identities.

The newly revised option with all three objectives and definition:

Diverse identities include religious, gender, gender identity, ethnic, racial, class, socioeconomic status, citizenship status, sexual orientation, disability, and/or age identities.

- a. Objective 1: Analyze how diverse identities shape and/or are shaped by cultural and societal influences.
- b. Objective 2: Analyze the interrelationship and dynamics between historical, social, political, and/or economic processes and diversity, equality, and structured inequalities in the U.S.

c. Objective 3: Evaluate how social actions and interactions between diverse identities affect equality and social justice in the U.S.

Members discussed expanding the introduction with the provided definition which could be on the website as well as the CIM form.

Motion to approve the three objectives as written, all three being required, along with the definition in the introductory statement. **Motion Approved**

Chair complimented the committee for their dedication to this topic and Li thanked Carrie for her contribution.

Meeting adjourned at 3:0PM

*Respectfully submitted by Lexi Hergeth*