**Council on Undergraduate Education 2020-2021**  January 29th, 2020

Zoom Hosted

Call to Order: 1:35 PM

**Members Present:** Chair Carrie Pickworth, Kimberly Bush, Qiuyun (Jenny) Xiang, David Gilmartin, Jillian Haeseler, Carolina Gill, Steven Miller, Nancy Moore, Tamah Morant, Herle McGowan, Alice Lee, Katherine Annett-Hitchcock, Autumn Mist Belk, Peggy Domingue, Darby Orcutt, Chad Jordan, Etienne Ouellet, Helmut Hergeth

**Members Absent**:

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus, Erin Dixon, Julia Law, Stephany Dustan,

**Guests**: Charles Ludington, Katherine McKee, Nathaniel Isaacson, Ken Johnson

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Carrie Pickworth*** – Welcomed the proxy and members and had them introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –*** Lexi Presented the Fall 2020 report. Li Marcus thanked the committee and guests, she also informed everyone of the upcoming training opportunities for
* ***Approval of the Minutes from November 13th, 2020*** *– Approved*Discussion: Motion to approve by Travis Park.

**Old Business:** Members discussed the preliminary questions about US Diversity. The college of Engineering and PCOM provided their feedback via google doc.

The college of education provided an oral feedback report. The college of Education is in support of the move forward for outcomes that are more direct in an effort to be an anti-racist college. The college recognizes the tremendous planning and effort it takes to make a change at the level it needs to be.

The College of Natural Resources is still in discussion but the information has been brought to the college meeting. The unofficial feedback thus far has been in support, however there are no details to share as of yet.

Li reminded the members of the importance of each college providing their insight.

The college of Science hasn't had a chance to reflect on this collectively, but we plan on having a more focused discussion in our upcoming meetings.

Members and XONV members discussed the both the final goal and course goals should be worked on in unison.

Members asked what the next steps are once the questions were answered, this will move forward to Bret. There is an official step process, however we will give this to multiple groups including OIED, the associate deans, and faculty senate.

The College of Agriculture and Life Sciences will have this on the next college agenda, the questions have been sent to the CALS diversity office and at least one department.

The Wilson College of Textiles will also have this information on their next college agenda.

The College of Design is having difficulty getting on the college agenda, and will work with XONV members after the meeting.

The College of Humanities and Social Sciences will put this on the next available college agenda.

**NEW BUSINESS**

*Courses New to GEP*

* **AEE 350 Personal Leadership Development in Agriculture and Life Sciences** (SS) – *Approved*

Discussion: This course was presented by Travis Park who introduced the guest Katherine McKee. Reviewer provided feedback that the course is a good example of alignment between the objectives, outcomes, and measures. Reviewer also indicated this could potentially go out for USD with future adjustments.

* **FL 210 Global Literature and Culture** (HUM, GK) – *Approved*

Discussion: This new course was presented by David Gilmartin. Reviewer indicated the outcomes and objectives aligned nicely. Other reviewers complimented the course as well.

* **HI 376 Global Migrations (HUM, GK)** – *Approved*

Discussion: This new course was presented by Jillian Haeseler. Reviewer complimented the course, and felt the objectives and outcomes were well aligned. Multiple reviewers indicated the course would be interesting to take.

* **SOC 320 Survey Design** (SS) – *Approved*

Discussion: This new course was presented by Jillian Haeseler. Reviewers noticed the first measure is only an example, but this provides enough information about the sample exam question. Reviewer asked if courses with pre-requisites should have any impact on GEP status. Li explained it’s less about the pre-requisites and more about the availability of the course.

\*Many of the pre-requisites are available to all students which makes the course more widely available even with requisites. There are also courses, such as E 101 that has no requisites, but is limited to specific students. Members discussed transfer course credit and how they fulfil GEPs. Members asked if there is a limit to the number of courses that can have GEP status, there is no limit.

*Special Topics/HON Course Offerings*

* **HON 296 What’s the Big Idea? Ideas and Debates in Western Intellectual History Since 1500 (IP)** – *Approved with Suggestions*

Discussion: This course was presented by Autumn Belk. Reviewer brought attention to the measure which indicated the outcome will be met through reading and the other is by understanding the debates. Reviewer asked if ‘reading’ should be changed to something that better meets the assessment verbiage. The first objective would benefit from a sample prompt with an example of how the outcomes is being measured. The measure could provide more clarity, like the other two outcomes. Guest, Charles Ludington, the instructor indicated the suggestion will be taken. The outcome, which indicates the objective will be met through reading and suggested additional action verbs to clarify, such as engaging.

* **HON 296 Zombies, Victims, and Other Corpses: Mediating Death in American Culture (IP)** – *Approved*

Discussion: This course was presented by Autumn Belk.

Meeting adjourned at 2:46 PM

*Respectfully submitted by Lexi Hergeth*