**Council on Undergraduate Education 2020-2021**  April 23rd, 2021

 **Meeting hosted via Zoom**

 1:30pm-3:04pm

 **Members Present:** Chair Carrie Pickworth, Kimberly Bush, Qiuyun (Jenny) Xiang, David Gilmartin, Jillian Haeseler, Carolina Gill, Nancy Moore, Tamah Morant, Herle McGowan, Alice Lee, Helmut Hergeth (COT Proxy), Autumn Mist Belk, Peggy Domingue, Darby Orcutt, Travis Park, Chad Jordan

**Members Absent**: Etienne Ouellet, Steven Miller

**Guests**: Keith Howard

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus, Erin Dixon, Julia Law, Stephany Dustan, Bret Smith

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Carrie Pickworth*** – Had guests and proxies introduce themselves
* ***Remarks and Updates from OUCCAS/DASA –*** Reminded the committee this being the second to last meeting.
* ***Approval of the Minutes from April 9, 2021***  *–Approved*Discussion: Moved to approve by Helmut Hergeth.

**NEW BUSINESS**

*Consent Agenda – Approved*Motion to approve by member Chad Jordan

Review Courses for GEP

* **ENG 453 Studies in Nineteenth-Century Literature (HUM)** – *Approved*

Discussion: This course was presented by Jillian Haeseler.

* **PRT 238 Diversity and Inclusion in Recreation and Sport (USD)** – *Approved*

Discussion: This course was presented by Kimberly Bush. Member asked what week 16 would be for, guest Keith Howard indicated this would be a culmination of the information taught in the course.

* **WGS 200 Introduction to Women’s, Gender, and Sexuality Studies (USD)** – *Tabled (1 no, 1 abstain.*

Discussion: This course was presented by Jillian Haeseler. She asked how the committee felt about the clarity of the outcome alignment for objective two. Member indicated this is a great example of why the objectives are currently being adjusted, but that members cannot hold the instructor to the new standards which have not yet been decided. Other reviewers indicated this was a challenging course but the objectives were met as the standard is now. Member indicated they would like more explanation on the frameworks of WGS and how they categories the processes. Other members agreed the second outcome could have expanded upon the three levels indicated. Member indicated if the instructor were to expand upon the frameworks this would help tie the outcome with the objective. Member asked if this would impact the outcomes which will be further review from UCCC after the CUE meeting. As a revision of an existing course, WGS 200 was coming to CUE first after which UCCC would review the changes. Members discussed whether the outcomes in CIM needed to reflect the outcomes in the syllabus as students would see them, and it was confirmed that the information in CIM should be the same as those in the syllabus, even if in order to clearly align it meant that there was a greater potential for repetition in a syllabus. The GEP outcomes (if the same as overall course outcomes) would be revised in the syllabus then moved forward. Motion to table, members discussed the schedule meaning the UCCC Meeting would be the first in Fall.
This is a course existing on the GEP list that has made changes, and since the change would not negatively impact any students, members voted to amend the motion to tabled, which was carried. Tabled in a request to clarify the outcome for objective two regarding what the framework of WGS is and how it aligns with the historical political and economic processes.

**USD Discussion**

Prior to the meeting, members participated in an ad-hoc survey where their thoughts regarding the USDEI standalone/corequisite and 1-3 credit/3-credit-only discussions.

Li reminded the committee that any alteration of the must be from the existing GEP hours. If the course is stand-alone the course will no longer be a co-requisite, and if USDEI is a co-requisite it will not by nature have a credit hour requirement and to apply 3-credits only would take the form of CUE only approving 3-credit courses for the requirement.

The Wilson College of Textiles indicated that the number of hours should not be required if the outcomes are sufficient.

The Poole College of Management indicated that they were less concerned with co-req vs standalone and more concerned with the ability to have flexibility within the hours to achieve 3 credit hours.

Members from Design and other colleges relayed concerns that losing the Additional Breadth hours would mean that the VPA category could be completely overtaken. Members discussed the part of the recommendation that would allow up to 3 credits of VPA to count for HUM credit (which would also account for the variability of credit hours of courses in the VPA list).

Member asked if GK would need to be updated to 3 credit hours. This would not be decided in this particular vote and memo but is a potential topic of discussion for next year. Some colleges had been previously concerned that these two should be equal which is something to consider for the future.

Member suggested that if credit hours is a proxy of scholarly depth or understanding that perhaps a more significant rewrite of the outcomes would be warranted. Members asked if it would be possible to find out how many courses would fulfill the current rewrite recommendation, and Li confirmed that an inventory of which courses filled out how many objective fields could be created manually but that any re-write of the outcomes would require CUE’s review of all current USD courses regardless similar to the GER>GEP review done in past years.

Members agreed that the rigor in the objectives is priority over the discussion of stand-alone vs co-requisite. The chair confirmed with the committee that the rigor would be up to standard.

Members reiterated that making a course a co-requisite would mean the committee could only approve 3 credit hours going forward. Members discussed what new courses might be created due to these changes and clearer guidance.

Member asked how many students would be impacted by a 3 credit hour only requirement that have currently already met the 3 credit hour requirement. Especially the new students when all the 1 or 2 credit hour courses would fall off. The Chair and Li confirmed that any of the alterations currently under discussion by members would be future dated, both to allow for time to get input on CUE’s recommendation to the provost from other stakeholders on and to ensure that current students would not be adversely affected by implementation.

Another option was raised to leave the credit hours and co-requisite status as is and increase the rigor of the objectives. Increasing the rigor with a rewrite would result in a need to schedule a review of all USD courses.

Members discussed that a rewrite would need to be incredibly meaningful in order to effect the changes that have been discussed at CUE and with the colleges. A member brought up the initial questions sent to members for college discussions about the purpose and hope of the USD requirement as a part of the GEP, and that was to signal the importance of the topic and to get students to a higher level of engagement and understanding than the requirement aims for currently. Li Marcus echoed a member’s words from a previous meeting that this is a time to be bold and make change.

To sum up the discussion, Li outlined the options available based on discussion, implementation, etc as:

1) USD stays as-is (possibly with a more significant rewrite of the outcomes) 2) maintain co-req status and only approve 3 credit hour courses moving forward 3) shift the requirement to a stand-alone (which could still count towards major requirements, just not other GEPs), which could require 3-hour courses or be fulfilled with any combination courses up to 3 hours.

**Motion for a stand-alone, three credit hour requirement able to be fulfilled with a combination of 1-3 credit hour courses and changing the name to USDEI**

9 Yes - Kim Bush, Carolina Gill, Herle McGowan, Chad Jordan, Nancy Moore, Alice Lee, Peggy Domingue, Tamah Morant, Autumn Belk

3 No - David Gilmartin, Helmut Hergeth, and Jillian Haeseler.

**Motion to shift 3 credits from Additional Breadth with 3 Hours from VPA can go towards HUM requirements.**

9 Yes – Alice Lee, Herle McGowan, Chad Jordan, Nancy Moore, Autumn Belk, Peggy Domingue, Qiuyun Xiang, Tamah Morant, Carolina Gill, Helmut Hergeth

2 No – David Gilmartin, Jillian Haeseler

Autumn and Tamah volunteered to write a memo and provide objective revisions for the next meeting.

Meeting adjourned at 3:04 PM

*Respectfully submitted by Lexi Hergeth*