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Council on Undergraduate Education 2020-2021

August 21st 2020

Meeting hosted via Zoom
1:30pm-3:00pm

Call to Order 1:30pm

- Welcome and Introductions Chair Carrie Pickworth
- Remarks and Updates from OUCCAS/DASA
- Establish Quorum / Voting Standard
- Approval of CUE May 1, 2020 Minutes

New Business

Courses New to GEP				
Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Belk	Orcutt, Treme, Haeseler	USD	USC 201 Exploring Majors, Careers, and Identities	New Course

Discussion: Open Nominations for Chair Elect. CIM for Courses and CIM for Programs (Li)

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

Council on Undergraduate Education 2019-2020May 15, 2020
Electronically Hosted
Call to Order: 1:30 PM

Members Present: Chair Kim Bush, Past Chair Daniel Monek, Johnathan Casper, Robert Beckstead, David Gilmartin, Nancy Moore, Herle McGowan, Alice Lee, Katherine Annett-Hitchcock, Darby Orcutt, Carrie Pickworth, Autumn Belk, James Minogue,

Members Absent: Roby Sawyers, Min Liu, Jillian Haeseler, Carolina Gill,

Ex-Officio Members Present: Lexi Hergeth, Li Marcus, Bret Smith, Erin Dixon

Guests: Jane Lubischer

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Kim Bush** – Had the proxies and guest introduce themselves.
- **Remarks and Updates from OUCCAS/DASA** –
- **Approval of the Minutes from May 1st 2020** – *Approved Unanimously*
 - Discussion: Motion to approve the past minutes.

NEW BUSINESS*Special Topics/HON Course Offerings.*

- **IPGE 295 – Integrating Across Disciplines to Address Wicked Problems and Grand Challenges (IP)** – *Approved Pending with Suggestions (one opposed(DM) and one abstention(AB))*

Discussion: Motion to approve the course, members discussed that this is a course for students because of the unique situations occurring during this time. Alice Lee spoke about how the course has been adjusted based on suggestions. The course is 2 credit hours. There are still 5 total IP credit hours required for undergraduate students.

Member was hoping for an explanation as to why this course didn't have representation from the College of Education.

Guest Lane Lubischer welcomed the representative to provide individuals who would help benefit the course. Guest and members confirmed this was brought to the Associate Deans and other groups to try to partner with

"We expect to include the perspectives from these disciplines" should have "We expect to include, but are not limited to the perspectives from these disciplines"

Members discussed that this is a unique situation, so the amount of information provided as appropriate.

Member asked if the Title should include the pandemic in the title, it originally had it in the title, but the meeting with the Associate Deans there was research that indicated taking the label out of the title would help with student enrollment.

Members discussed revising the title to something as a problem solving approach. The members felt the title is appropriate for the time being.

Member encouraged the instructors to speak with FYI to take advantage of

Learning outcomes for objective 2 "authentic connections" and asked what the connections were based on what is provided.

Members discussed that this course will help students understand the expectations for the university during this pandemic.

Guest explained that students will be asked to use the different disciplines to find an approach or foundation to solving the problem.

Member indicated they need to see how the disciplines are tied together. The second objective "Identify various disciplines and their connections as applied to the challenges associated with addressing a complex problem."

Members suggested pasting the questions 1, 2d, and 3 into the form.

Member suggested including how the disciplines are integrated in the measures.

Member indicated having the students take this one course for IP will cut into the number of students taking these classes. Guest indicated many students in her college struggle to get into IP courses, so she doesn't feel this will be an issue.

Member indicated if this course comes back they would like to review the IP category again without the Covid 19 situation.

Member had a procedural concerns about the course, but this is out of the committees purview.

IP information will be discussed next year during CUE meetings.

Motion to amend the motion to approved pending the language clarification, specifically to objective 2 (including the connections amongst the disciplines) and to include the referenced questions in the form.

Motion to amend to approve pending- Approved.

Spelling error "students" in the 7th page "we promise to provide studenst..."

Question from UCCC Chair: Does this create an "issue" for all incoming Engineering Freshman who are already required to take 2 credit hours GEP IP - E102... the students would be required to now pick up 1 credit hour... what realistic options would there be?

Members Discussion: This is for the college and department to address.

Discussion: Member discussed that he would like discussion on the IP category to avoid making one off exceptions a common practice, especially in situations where there it is not appropriate.

Meeting adjourned at 2:18 PM

Respectfully submitted by Lexi Hergeth