**Council on Undergraduate Education 2019-2020**  November 15, 2019

 Talley Student Union 5101

 Call to Order: 1:30 PM

 **Members Present:** Chair Kim Bush, Past Chair Daniel Monek, Autumn Belk, Jillian Haeseler, Carolina Gill, Johnathan Casper, Robert Beckstead, Carrie Pickworth, Herle McGowan, David Gilmartin, Nancy Moore, Richard Podurgal, Katherine Annett-Hitchcock, Alice Lee, Min Liu, Maria Collins,

**Members Absent**: James Minogue, Darby Orcutt

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Melissa Williford, Samantha Rich, Bret Smith

**Guests**: Tom Koch, Karen Young, Miriam Ferzli, Stephan Ferguson

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Kim Bush*** – Had the proxies and guest introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –***
* ***Approval of the Minutes from November 1st 2019*** *– Approved Unanimously*
	+ Discussion: Motion to approve the past minutes by member Daniel Monek.

**OLD BUSINESS**

* **BCH 220 Role of Biotechnology in Society**: (IP) – *Approved Unanimously*
Discussion: Motion to approve by member Carrie Pickworth. Reviewer indicated the information looks fine.

**NEW BUSINESS**

* **Consent Agenda**- *Approved with Suggestions.*

Discussion: Motion to approve the consent agenda by member Daniel Monek.
AFS 343- Outcome could be rewritten from “demonstrate knowledge in religious beliefs”, recommending a different action verb at the beginning as a suggestion.
ENG/FL 224- The first outcome use a more measurable term instead of “recognize” to use a more measurable term such as “describe” as a suggestion.
PHI 333- the third HUM objective’s outcome suggestion to update to “Develop their reasoning skills...”
Committee moved to approve the suggestions from assessment for the courses on the consent agenda that have not updated the GEP information.

*GER>GEP Review*

* **BIO 181 Introductory Biology: Ecology, Evolution and Biodiversity**: (NS) – *Approved Unanimously*Discussion: Motion to approve by member Alice Lee and introduced guest Miriam Ferzi. Reviewer indicated the course looked good and that it was clear the scientific method is being used.
* **FW 465 African Ecology & Conservation**: (NS, GK) – *Sunset Unanimously*Discussion: Motion to Sunset by member Johnathan Casper.
* **HS 303 Ornamental Plant Identification I:** (NS) – *Approved Pending*Discussion: Motion to approve by member Carrie Pickworth. Reviewer indicated the outcomes and measures aligned. Reviewer indicated it took a double take to understand. Member brought attention to the second outcomes saying “students will be able to identify about 175 plants commonly found … develop an understanding…and an appreciation” and wondered if the language is unmeasurable. Members had issue with the term “appreciate”
Identify - Suggestion to remove 175.
Develop an Appreciation should be removed.
Motion to amend the motion form approved to approve pending the removal of “develop an appreciation” for the outcome.
* **PP 222 Kingdom of Fungi**: (NS) – - *Sunset Unanimously*

Discussion: Motion to Sunset the course by Robert Beckstead

* **ENG 377 Fantasy**: (HUM) – - *Approved Unanimously*

Discussion: Motion to approve the course by Jillian Haeseler

* **ENG 385 Biblical Backgrounds of English Literature**: (HUM, GK) – *Tabled*

Discussion: Motion to approve the course by Jillian Haeseler. Reviewer indicated the HUM category looks good, but in the Global Knowledge measure indicated the measure “use biblical materials” to write an essay which did not align with the outcome. In the second outcome’s measure indicates students could use an American author. Reviewer indicated there is a way students could fulfill the measure without referencing a British author.
Motion to amend the motion to tabled. Member indicated it seems the bible is used as a European text. Members decided tabling is best.

* **ENG 390 Classical Backgrounds of English Literature**: (HUM, GK) – - *Approved Unanimously*

Discussion: Motion to approve the course by Jillian Haeseler. Reviewer indicated it looks fine. Members discussed if the same issues for the GK apply to this course as well. Members indicated this course provides more information that includes American text, but forces students to compare it with ancient Greek or other text.

*Courses New to GEP*

* **SOC 211 Community and Health**: (SS, USD) – - *Approved Unanimously*

Discussion: Motion to approve the course by David Gilmartin. Member brought attention to the first SS outcome to see if the outcomes is measurable, but the measure seems to prove the outcome is measurable.

*HON or Special Topics Courses*

* **HON 299 Turning Points in Contemporary Music History**: (VPA) – - *Approved Unanimously*

Discussion: Motion to approve the course by Daniel Monek. Reviewers indicated it looks fine.

* **HUMU/IPUS 295 Black Culture Through Sports**: (HUM, IP, USD) – - *Approved Pending*

Discussion: Motion to approve the course by David Gilmartin. Lexi Hergeth clarified that these are cross listed courses. Member brought attention to the IP objective’s first outcome “recognize and express”, members asked if the “distinguish between” the two disciplines. Guest Stephen Ferguson spoke on the course indicating this is a comparison based on the modern area and the contemporary modern area. This is based on the empirical work because of segregation the records were not considered based on the records and when segregation was in effect. This is a categorization and empirical issue. Member indicated the explanation provided was excellent. Members discussed if this is a historical look, guest indicated today there is neglect toward women in US sports. Member suggested indicated not indicating the “best” players. Guest indicated this is how he will ask. Member suggested adding “discuss this based on the American inequality based on structural inequalities”.
Pending in the measure’s example question, adding “based on structural inequalities” to the sample question.
Motion to amend the motion to approve pending for USD- Amendment Approved.

IP-Disciplines are African American Studies and Philosophical. Member indicated in the measure it needs to provide a little more to explain the contribution to philosophy. Members indicated that the outcome is a restatement of the objective which doesn’t provide any context for philosophy and the measure doesn’t provide insight either. Guests and members discussed disciplines in and the difficulty of the committee for IP when there are interdisciplinary courses where the disciplines overlap. Empirical vs. Conceptual in terms of the value. The office of Assessment suggested including “value theory”.
Member indicated this could be adjusted to “Use a philosophical theory approach to evaluate arguments for who was the best hitter in the MLB: Josh Gibson or Babe Ruth?”
“Contrast an African American studies argument with a philosophical argument to determine who was the best hitter…”.
Motion to amend the motion form approved to approved pending the above adjustment to the course, approved.

* **IPGE 295 From Quills to Phones: Text Tech**: (IP) – - *Approved Unanimously*

Discussion: Motion to approve the course by David Gilmartin, guest Karen Young provided an explination of the course.

* **NSGK 295 Environmental Change**: (NS,GK) –*Tabled*.

Discussion: Motion to approve the course by David Gilmartin. Member brought attention to the GK outcome indicating the framing of the measure doesn’t highlight anything that would be culturally significant about Italy. Member indicated as it’s written, the outcome does not meet the objective and the measure doesn’t align either. The measure seems to indicate the population and historical role. Member indicating on the outcome doesn’t provide a society or culture outside the United States. Members said it seems like they should consider past and current as opposed to society and culture, which is not the case.

* Discussion: OIED seat discussion. Bret Smith indicated that he reached out to OIED for them to provide a presentation at our first January 10, 2020 meeting.
Based on today’s discussion, member had concerns about something being an important topic and that overshadowing the responsibility of the committee. Bret emphasized that the questions from the committee were to support the committee as an academy. Bret indicated the presentation will provide insight as to how OIED will serve the committee. Member wants OIED to clearly articulate how having an OIED seat will assist in our role as a committee and add value. Member suggested having a representative speak with the chair or chair elect prior to the presentation. Members indicated although this is a public committee where OIED would certainly be welcome.

Meeting adjourned at 2:58 PM

*Respectfully submitted by Lexi Hergeth*