**Council on Undergraduate Education 2019-2020**  March 6, 2020

Talley Student Union 5101

Call to Order: 1:31 PM

**Members Present:** Past Chair Daniel Monek, Autumn Belk, Carolina Gill, Johnathan Casper, Robert Beckstead, David Gilmartin, Nancy Moore, Roby Sawyers, Jillian Haeseler, Herle McGowan, Helen Kraus, James Minogue, Katherine Annett-Hitchcock, Cindy Levine (DO proxy)

**Members Absent**: Min Liu, Alice Lee, Darby Orcutt, Chair Kim Bush,

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus Samantha Rich, Erica Dixon

**Guests**:

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Kim Bush*** – Had the proxies and guest introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –*** *Li indicated the members should have received the invitation to the end of year event.*
* ***Approval of the Minutes from February 21st 2020*** *– Approved Unanimously*
  + Discussion: Motion to approve the past minutes by Helen Kraus.

**OLD BUSINESS**

* **ENG 485 Shakespeare: Revisions and Resources** (HUM) – *Approved Unanimously*

Discussion: Motion to approve by member David Gilmartin.

* **SOC 205 Jobs and Work** (SS) – *Approved Unanimously*

Discussion: Motion to approve by member David Gilmartin. Reviewer complimented the adjustment to objective one.

* **SOC/REL 309 Religion and Society** (HUM, SS) – *Approved Unanimously*

Discussion: Motion to approve by member David Gilmartin.

**NEW BUSINESS**

* **Consent Agenda**- *Approved Unanimously*

Discussion: Motion to approve the consent agenda by member Helen Kraus.

*GER>GEP Review*

* **ANT 330 People and Cultures of Africa** (SS, GK) – *Approved Pending*

Discussion: Motion to approve by member David Gilmartin. Member brought attention to the fourth GK outcome, and asked how they would “describe and explain” as a substitute for understand.

Motion to amend the motion to approved pending these updates. Motion passed.

-Reword the fourth GK outcome using “describe and explain” as a substitute for 'understand'.

-In the third SS outcome, replace 'understand' with 'analyze'

* **ANT 370 Introduction to Forensic Anthropology** (SS) – *Tabled*

Discussion: Motion to approve by member David Gilmartin. Absent member comments indicated the outcomes and measures aligned. Members discussed if “identify” is alright and the office of assessment indicated this is an acceptable term.   
In objective three, the concepts that are mentioned come from human skeletal biology, and asked if that is SS or NS and asked if the third objective is being met for SS, the second objective has a similar issue.   
Table- Motion to amend the motion to table.

-The third measure and outcome discuss anatomy which is more closely aligned with NS rather than SS

-Outcome 2 also seemed more aligned with Natural Science than Social Science, and “identify” does not align well with “demonstrate” from the objective (which is more about application).

-In objective 1 they would like information about how the role of forensic anthropologists reflect one of the topics listed in objective 1.

* **ENG 451/(551) Chaucer** (HUM, GK) – *Approved Unanimously*

Discussion: Motion to approve by member Jillian Haeseler. Member brought attention to the sample question for the GK measure three. Members discussed what GK should cover and the member felt it was met.

* **ENG 468 Studies in Nineteenth-Century American Literature** (HUM) – *Approved Unanimously*

Discussion: Motion to approve by member Jillian Haeseler. Member brought attention to the second outcome “interpretations of literary texts and demonstrate the different interpretations” and asked if they are interpreting literary text or interpreting interpretations. Members discussed that the measure shows two interpretations of the scarlet letter. Member made the suggestion to break up the outcome into two outcomes, and the second portion can be removed.   
Members discussed that the outcome is now more clear after rereading and would like to withdraw the suggestion.

* **Motion to combine the two ENG courses- Approved  
  ENG 486 Shakespeare, The Earlier Plays** (HUM) – *Approved*   
  **ENG 487 Shakespeare, The Later Plays** (HUM) – *Approved*

Discussion: Motion to approve by member Jillian Haeseler.

* **GN 311 Principles of Genetics** (NS) – *Sunset*

Discussion: Motion to approve by member Alice Lee

*Courses New to GEP*

* **HI 410 Italian Renaissance** (GK, HUM) – *Tabled*

Discussion: Motion to approve the course by Jillian Haeseler. Objective three in GK, member suggested including the types of tools of the renaissance that would be used.   
Member brought attention to the HUM objective three and suggested removing the parentheticals in the measure. Members discussed that they would like an outcome that are making arguments about the human experience (outcome 3 HUM).

Suggestion to reword “Use visual and literary text and artifacts as historical evidence”.  
Members discussed if “shape and hone” are measurable.   
Members discussed that the outcome doesn’t meet the human experience.

Member moved to amend the motion to table to get clarification on the third HUM objective’s alignment with the objective.

Motion to table- one abstention.

Members felt the outcome was broader than the objective and that “shape and hone” should be replaced with more measurable terms. The outcomes should be more focused and provide alignment with the objective.

Objective three in GK, member would like clarity on the types of tools of the renaissance that would be used in order to clarify the alignment.

Meeting adjourned at 2:17 PM

*Respectfully submitted by Lexi Hergeth*