**Council on Undergraduate Education 2019-2020**  March 20, 2020

Electronically Hosted

Call to Order: 1:30 PM

**Members Present:** Chair Kim Bush, Past Chair Daniel Monek, Carolina Gill, Johnathan Casper, Robert Beckstead, David Gilmartin, Nancy Moore, Roby Sawyers, Jillian Haeseler, Herle McGowan, Helen Kraus, James Minogue, Alice Lee, Darby Orcutt, Min Liu, Autumn Belk, Russel Gorga (KAH Proxy)

**Members Absent**: Katherine Annett-Hitchcock,

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus Samantha Rich, Erin Dixon

**Guests**: Heather Lyerly, Walter Robinson, James Brown, Megan Cherry, Kristen Turner

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Kim Bush*** – Had the proxies and guest introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –*** *Li thanked everyone and*
* ***Approval of the Minutes from March 6th 2020*** *– Approved Unanimously*
  + Discussion: Motion to approve the past minutes by Herle McGowan.

**OLD BUSINESS**

* **BIO 106 Biology in the Modern World Laboratory** (NS) – *Approved Unanimously*

Discussion: Motion to approve by member Herle McGowan.

* **GN 301 Genetics in Human Affairs** (NS, IP) – *Approved Unanimously*

Discussion: Motion to approve by member Alice Lee.

* **HON 360 Music and Oppression** (IP, GK) – *Approved Pending*

Discussion: Motion to approve by member Jillian Haeseler. Member brought attention to the GK and asked what countries are being looked out outside of the US and indicated it could be more clear on what cultures are being looked at. Guest Kristen Turner indicated there are multiple culture that are displayed in the readings.   
Members indicated they would like to see some examples of the various cultures that would be covered, potentially in the measures instead of the outcomes. Guest indicated the objectives and measures need to be broad enough for various offerings and for future instructors.   
Guest indicated this could be added as an example, since examples specific assignments are not necessarily holding a course to these specific assignments.   
Members discussed that the course actions should go through the approval process again if there are significant changes to the course.

Amendment to the motion to approve pending the inclusion of an example of an assignment with other cultures outside of the US.

**NEW BUSINESS**

*GER>GEP Review*

* **HA 401 19th Century European Art from Revolution to Post-Impressionism** (VPA) – *SUNSET*

Discussion: Motion to sunset by member Jillian Haeseler.

* **HA 404 Italian Renaissance Art and Material Culture** (VPA) – *SUNSET*

Discussion: Motion to sunset by member Jillian Haeseler.

* **GEO 200 Principles of Geography** (SS) – *SUNSET*

Discussion: Motion to sunset by member James Minogue

* **MB 200 The Fourth Horseman: Plauges that changed the world** (NS, IP) – *Approved Unanimously*

Discussion: Motion to approve by member Alice Lee.

*Courses New to GEP*

* **ANT/IS 471/(571) Understanding Lationa Migration** (GK, IP, SS) – *Approved Pending*

Discussion: Motion to approve the new course by Jillian Haeseler. Member brought attention to the second outcome in IP, and indicated journalism is a discipline, being compared with academic writing and that maybe too close. The office of assessment found the use of ‘academic approaches’ may need to be more discipline specific. Such as academic writing within sociology/anthropology. “Analyze and critically assess journalistic….academic approaches within disciplines such as \_\_\_\_” and insert a discipline from the on listed. -Motion to amend to pending this adjustment.

The office of assessment looked at the third objective in the IP category Consider rewriting for alignment clarity. Objective says "explore and synthesize" and outcome says "connect." (Use of "connect" is a little vague?) Perhaps: "Examine historical and anthropological research to summarize how events of the last forty years in sending countries contribute to today’s migratory flows." Connect being changed to examine. Members indicated they were fine with connect.

* **HI 369 Sexuality in U.S. History** (HUM, USD) – *Approved with Suggestion*

Discussion: Motion to approve the new course by Jillian Haeseler. Guest Megan Cherry introduced herself as the instructor. The office of assessment indicated the HUM outcome 1 could exchange “analyze” as a suggestion for HUM and USD outcome 1s.

* **HI 375 Global History of Travel and Tourism** (GK, HUM) – *Tabled*

Discussion: Motion to approve the new course by David Gilmartin.   
GK outcome 1- what does inspiring comparisons mean

HUM outcome 3 where is the argumentation for discussion   
Motion to amend motion to table the action   
GK outcome three- change identify to analyze.

* **MEA 260 Human Dimensions of Climate Change** (IP) – *Approved Unanimously*

Discussion: Motion to approve the new course by David Gilmartin and introduced the guest Walter Robinson.

* **T 101 Strategies for Success in the Wilson College of Textiles** (USD) – *Tabled*

Discussion: Motion to approve the course by Russel Gorga and introduced guest Heather Lyerly.

Members discussed that one credit hour for a GEP category is acceptable.   
Member indicated they don’t see how the outcomes are addressing the objectives,that in the outcome used for both objectives isn’t meeting the objectives.   
Guest indicated they used USD 101 as an example, which uses the same outcome for two objectives.   
Suggestion to change the objective to what the students are trying to identify and work with Samantha to state them.

Members believed the depth of intent for what the assignments, and need to know who the “they’re” is.

The measures don’t make clear how the student learning outcome is meeting the objective and how the measures align with them specifically to USD. One clear measure should be provided for each aligned outcome.   
Does the college feel like the information coming from this course is sufficient to prepare students for the professional world.   
Motion to amend the motion to table to work with the office of assessment as well as the office of diversity.

*Special Topics/HON Course Offerings*

* **HUMG 295 Austrian Culture Up Close** (HUM, GK) – *Approved with Suggestion*

Discussion: Motion to approve the course by Autumn Belk and introduced guest James Brown.   
Member found a typo in the first HUM measure, “and how it (is) relevant…” and suggested including ‘is’.

Members brought attention to the third HUM outcome and suggested changing ‘demonstrate’ to ‘explain’ which holds true for the first HUM outcomes as well, which could use “identify”.

Meeting adjourned at 2:39 PM

*Respectfully submitted by Lexi Hergeth*