**Council on Undergraduate Education 2019-2020**  January 24, 2020

Talley Student Union 5101

Call to Order: 1:30 PM

**Members Present:** Chair Kim Bush, Past Chair Daniel Monek, Autumn Belk, Carolina Gill, Johnathan Casper, Robert Beckstead, Carrie Pickworth, David Gilmartin, Nancy Moore, Alice Lee, James Minogue, Darby Orcutt, Min Liu, Richard Podurgal, Robin Kube (JH Proxy), Patrick Flynn (RP Proxy)

**Members Absent**: Katherine Annett-Hitchcock, Herle McGowan, Jillian Haeseler,

**Ex-Officio Members Present:** Lexi Hergeth, Samantha Rich, John Harrington

**Guests**: Benoit Jacquet, Carol Lewald, Gary Blank

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Kim Bush*** – Had the proxies and guest introduce themselves.
* ***Remarks and Updates from OUCCAS/DASA –*** *No updates.*
* ***Approval of the Minutes from January 10th 2019*** *– Approved Unanimously*
  + Discussion: Motion to approve the past minutes by Daniel Monek.

**NEW BUSINESS**

*HON or Special Topics Courses*

* **HON 297 Globalizing North Carolina** (IP, USD) – *Approved Suggestion*

Discussion: Motion to approve the course by Autumn Belk. Member brought attention to the sample prompt and asked if the 3 is a typo or if this is three sources. Guest indicated the prompt is a summary of what the students will read. Member asked if the prompt in IP objective two’s measure should read “changes in work and social community…” removing the ‘to’.

*GER>GEP Review*

* **HS 304 Ornamental Plant Identification** (NS) – *Tabled*Discussion: Motion to approve by member Carrie Pickworth. Member brought attention to the first objective in NS “Students will develop an evaluation system…” and the test questions are about identifying characteristics and that the students would not be developing but identifying. The office of assessment and other reviewers agreed that the measure and outcome are not aligning, “Identify” wouldn’t align with the objective. Assessment also brought attention to the second objective and indicated “an appreciation of” is generally not measurable action. Member also indicated “identify” in the second objective doesn’t alight with inferences. Motion to amend the motion to table.
* **PRT 152 Introduction to Parks, Recreation and Tourism** (SS) – *Tabled with Suggestion*Discussion: Motion to approve by member Johnathan Casper. Member brought attention to the first measure indicating that the objective will be measures and asked for example of an exam question.   
  In the third objective, to examine social science theories, given the measure indicating ‘Students will write an essay using social science theory(s) to explain….’. Members discussed that the prompt would be to write an essay using social science theory.   
  Motion to amend the motion to table until a sample essay question is provided. Suggestion to elaborate on the third objective’s measure.
* **FOR 248 Forest History, Technology and Society** (IP) – *Approved Suggestion*Discussion: Motion to approve by member Johnathan Casper. Member asked if this is geography in addition to forestry. Guest Gary Blank indicated he’s come to the conclusion that forestry is interdisciplinary itself. He also indicated students are looking at the impact of societies on the resources available at the time of existence, the economy, the impact on the geography and landscapes. Members agreed Forestry and natural resource management and cultural geography are being covered as interdisciplinary.   
  Assessment brought attention to objective three and the alignment of the outcome “Students will observe…” and objective “explore and synthesize”. Assessment representative suggested to amend to “students will describe and synthesize”.   
  Members opted for this to be a suggestion.
* **BIO 183 Introductory Biology: Cellular and Molecular Biology** (NS) – *Approved Suggestion*Discussion: Motion to approve by member Alice Lee and introduced guest Benoit Jacquet. Member indicated the outcomes in CIM are fine, however in the syllabus seems to be missing the second outcome and suggested syncing the syllabus with the CIM record.
* **CH 102 General Chemistry Lab** (NS) – *Approved Suggestion*

Discussion: Motion to approve by member Alice Lee. Reviewers indicated it looks good, one asked if it was okay to reference an attachment. Members discussed this was large, including graphs, etc. Suggestion to include an example in the CIM record.

*Courses New to GEP*

* **ENG 485 Shakespeare: Revisions and Resources** (HUM) – *Tabled*

Discussion: Motion to approve the course by David Gilmartin. Member brought attention to the second objective’s outcome which indicated “interpret quotations….compare their interpretations to those offered from other critical sources” and the measure indicating “describe and differentiate the changes in the symbolism of blood in the play”. “What is your own interpretation of symbolism of blood in the play” would align well with the play.   
Motion to table the course to provide alignment in the outcome and the measure, particularly with the last sentence in the measure.

Meeting adjourned at 2:09 PM

*Respectfully submitted by Lexi Hergeth*