

Council on Undergraduate Education 2019-2020

March 6th 2020
Talley Student Union 5101
1:30pm-3:00pm

Call to Order 1:30pm

- Welcome and Introductions Chair Kim Bush
- Remarks and Updates from OUCCAS/DASA
- Approval of CUE February 21st, 2020 Minutes

Old Business

Returning Courses				
Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Gilmartin	Sawyers, Minogue, Kraus	HUM	ENG 485 Shakespeare: Revisions and Resources	New Course. Returning from 24 January 2020 CUE meeting.
Gilmartin	Belk, Liu, McGowan	SS	SOC 205 Jobs and Work	*Up for review. Returning from 10 January 2020 CUE meeting.
Gilmartin	Belk, Casper, McGowan	HUM, SS	SOC/REL 309 Religion and Society	*Up for review both. Returning from 10 January 2020 CUE meeting.

New Business

Consent Agenda		
GEP Category	GEP Action	Notes
SS, GK	ANT 346 Peoples and Cultures of Southeast Asia	*Up for review SS. Dropping both GEPs
HUM	ENG 469 American Realism and Naturalism	*Up for review. Course Drop

GER> GEP Review				
Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Gilmartin	Sawyers, Annett-Hitchcock, Casper	SS, GK	ANT 330 People and Cultures of Africa	*Up for review in SS, review both categories
Gilmartin	Lee, Kraus, Moore	SS	ANT 370 Introduction to Forensic Anthropology	*Up for review.
Haeseler	Orcutt, Monek, Casper	HUM, GK	ENG 451/(551) Chaucer	*Up for review HUM. New to GK
Haeseler	Beckstead, Moore, Annett-Hitchcock	HUM	ENG 468 Studies in Nineteenth-Century American Literature	*Up for review.
Haeseler	McGowan, Gill, Moore	HUM	ENG 486 Shakespeare, The Earlier Plays	*Up for review
Haeseler	Belk, Lee, Orcutt	HUM	ENG 487 Shakespeare, The Later Plays	*Up for review
Lee	Liu, Haeseler, Gilmartin	NS	GN 311 Principles of Genetics	*Up for review.

Courses New to GEP				
Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Haeseler	Gill, Monek, Minogue	GK, HUM	HI 410 Italian Renaissance	New to HUM. Review both Categories

Discussion:

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

Council on Undergraduate Education 2019-2020February 21, 2020
Talley Student Union 5101
Call to Order: 1:30 PM

Members Present: Chair (Past) Daniel Monek, Autumn Belk, Carolina Gill, Johnathan Casper, Robert Beckstead, David Gilmartin, Nancy Moore, Alice Lee, Darby Orcutt, Roby Sawyers, Jillian Haeseler, Herle McGowan, Helen Kraus, Nathan Leaf (UC Proxy)

Members Absent: Min Liu, James Minogue, Chair Kim Bush, Katherine Annett-Hitchcock,

Ex-Officio Members Present: Lexi Hergeth, Li Marcus Samantha Rich, Erin Dixon

Guests: Betty Gardner, Anne Auten, Jackie Bruce

WELCOME AND INTRODUCTIONS

- **Remarks from Past Chair Daniel Monek** – Had the proxies and guest introduce themselves.
- **Remarks and Updates from OUCCAS/DASA** – None.
- **Approval of the Minutes from February 7th 2020** – Approved Unanimously
 - Discussion: Motion to approve the past minutes by.

OLD BUSINESS

- **HS 304 Ornamental Plant Identification II (NS)** – Approved Pending

Discussion: Motion to approve by member Robert Beckstead. Member brought attention to objective one's grammar, members discussed that the students would need a foundation of knowledge "in the following areas: growth characteristics, reproduction, and adaptive needs...." As a suggestion.

Member asked if 'develop a foundation of knowledge' is a measurable term. Member indicated the outcome should read 'using knowledge obtained in class, considering growth characteristics, reproduction, and....'. Member made a motion to amend the motion to pending the adjustment of the outcome wording'. Amendment approved.
- **PRT 152 Introduction to Parks, Recreation and Tourism (SS)** – Approved Unanimously

Discussion: Motion to approve by member Robert Beckstead.

NEW BUSINESS

- **Consent Agenda** - Approved Unanimously

Discussion: Motion to approve the consent agenda by member Autumn Belk.

GER>GEP Review

- **BIO 105 Biology in the Modern World (NS)** – Approved Unanimously

Discussion: Motion to approve by member Herle McGowan.

Member asked if S/U grading can be used for GEP courses. Only HES can be taken for GEP and S/U grading. If students wish to not use the course to count for GEP, they can take it as S/U, but not if they want it to count for GEP credit.
- **Motion to combine CH 201 and 202 – Approved with Suggestions**
CH 201 Chemistry – A Quantitative Science (NS) – Approved with Suggestions

Discussion: Motion to approve by member Alice Lee. Member asked to re-label the numbering in the GEP fields for clarity, the numbering is accurate in the SLO field in CIM. Suggestion to remove the numbering in the GEP fields. Member indicated articulating "quantitatively predict...." Indicate "Using (what scientific concept/theory that applies) to predict...." As a suggestion.

➤ **CH 202 Quantitative Chemistry Laboratory** (NS) – *Approved*

Discussion: Motion to approve for Sunset by member Alice Lee. Member asked if application of the scientific method is sufficient. Other members indicated the outcome for 202 seems to also provide the assignment, instead of what the outcomes are. Presenter explained that the assignments are the outcomes, specifically number 5 in 202's 1st outcome, "prepare a spectroscopic calibration". Member asked what problem they are solving, presenter indicated if student's can't make a calibration plot is essential before the spectrum analysis. Members discussed that the application, provided in the second component of the outcome, is what the committee is looking for.

Member asked if we need to understand this, or if students will see the outcomes. Students will see the outcomes in the syllabus, but not the measures. Members discussed that this is what we asked of horticulture and would like to be consistent amongst all courses. Members discussed that there is a balance between outcomes that are too vague and outcomes that are too specific.

Members looked at the measures to align with the outcomes. Chair read notes from an absent member. Members indicated the audience is important to bare in mind.

➤ **GN 301 Genetics in Human Affairs** (NS, and new to IP) – *Approved Pending for NS. IP will return after coming to the college committee.*

Discussion: Motion to approve by member Alice Lee who introduced guest Betty Gardner. In the IP objective 1, it's not clear how the two distinct approaches are represented in the outcome. Guest indicated the role of genetic councilors with a public health team and that genetic councilors are the bridge for patients to understand what the genetics mean and how to provide care. Genetic councilors work in public health because every newborn is tested for hundreds of genetic factors.

Member indicated they are looking for a difference between genetics and public health, providing the overall health of the patient and the general public. In the first outcome the wording could be "describe the role of genetic counselors as geneticists and the role in public health."

Chair suggested splitting the vote with NS and IP. Li reminded the committee that this is on the agenda for GER>GEP review for NS on our schedule, however it is at the college level.

Motion to approve for NS as part of the GEP review. Suggestion for NS obj 1, a description of the critical thinking and problem solving skills maybe helpful. Members asked for specifics on what the students are problem solving and analyzing genetics problems, and what method of science is being deployed. "will apply knowledge of inheritance patterns and analyze data of genetic experiments to determine if a patient is affected. "students will apply knowledge of inheritance patterns Pending updating that statement to what was approved pending for outcome one in the NS category.

➤ **HS 201 The World of Horticulture: Principles and Practices** (NS) – *Approved with Suggestions*

Discussion: Motion to approve by member Robert Beckstead. Member suggested changing the 'horticulturist' in objective one to students since this is about how the students use their knowledge.

In the second objective 'the different commodity area' (representative indicated commodity is fruits, etc.), member suggested adding s to area to pluralize.

➤ **LAR 444 History of Landscape Architecture** (VPA) – *Sunset*

Discussion: Motion to approve by member Carolina Gill.

Courses New to GEP

➤ **AEE 323 Leadership Development in Agriculture and Life Sciences** (SS) – *Approved Unanimously*

Discussion: Motion to approve the course by Helen Kraus and introduced guest Jackie Bruce. Chair read notes from absent member complimenting the course.

➤ **BIO 440 The Human Animal: An Evolutionary Perspective** (USD) – *Approved with Suggestions*

Discussion: Motion to approve the course by Herle McGowan. Suggestion for both outcomes, the sections be reduced to a single sample instead of the additional information. Member suggested different words other than 'explore' or 'reflect. The assessment representative indicated 'encouraged' could be removed.

➤ **HESD 228 African Dance II** (GK, HES) – *Approved Unanimously*

Discussion: Motion to approve the new course by Daniel Monek. Reviewers complimented the course.

➤ **WGS 390 Queer Theory** (HUM) – *Approved with Suggestions*

Discussion: Motion to approve the course by Jillian Haeseler. Member asked in the second objective, what the critical theories are and suggested adding a few. Members suggested changing 'ancestor' as 'predecessor' in the first HUM measure.

HON or Special Topics Courses

- **HON 293 Sweet: A Global History of Sugar** (IP) – *Approved with Suggestions*
Discussion: Motion to approve the course by Daniel Monek. Chair read the notes for absent member which complimented the course. Member did indicate the outcome could clarify that one observation should be from the US. Members indicated that the US did not need to be one of the cultures.
The office of assessment brought attention to the first IP outcome, the first example doesn't meet the outcome 'what's your relationship to sugar', because of how the second example is written, it is difficult to tell if it meets the outcomes. Suggestion to remove the first example.

- **HON 297 Writing the Self** (IP, USD) – *Approved with Suggestion*
Discussion: Motion to approve by Autumn Belk. Members indicated that there was a bit of a contradiction between objective 3, synthesize the methodological.... And objective 2, identify and explain the similar.
Replace "autoethnography" with "ethnography" as a suggestion.

Meeting adjourned at 2:49 PM

Respectfully submitted by Lexi Hergeth