**Council on Undergraduate Education 2018-2019**  September 7, 2018

 Talley Student Union 4140

 Call to Order: 1:30 PM

 **Members Present:** Chair Daniel Monek, James Minogue, Naji Husseini (serving as proxy for Hatice Ozturk), James Knowles, Tania Allen, Adam Rogers (serving as proxy for Darby Orcutt), David Gilmartin, Katherine Annett-Hitchcock, Carrie Pickworth, Robert Beckstead, Richard Podurgal, Alice Lee, Tiffany Kershner, Autumn Belk

**Members Absent**: Kimberly Bush, Darby Orcutt, Hatice Ozturk, Past Chair Ghada Rabah, Min Liu

**Ex-Officio Members Present:** Lexi Hergeth, Melissa Williford, Stephany Dunstan, Erin Dixon, Samantha Rich

**Guests**: Russell Flinchum, Tsailu Liu, Janice Odom, Heather Lyerly, Anne Auten

**WELCOME AND INTRODUCTIONS**

* *Remarks from Chair Daniel Monek* – Explained the GER>GEP sun-setting process and prompted the guests and proxies to introduce themselves.
* *Remarks and Updates from OUCCAS/DASA –* Lexi Hergeth provided a summary of the charge of CUE.
* *Presentation from the Office of Assessment-* Stephany Dunstan provided a presentation emphasizing the importance of the alignment in the objectives, outcomes and measures for GEP credit, provided examples of vague and strong outcomes and measures aligning with objectives, and contact information for specialists in the office of assessment.
* *Establish Quorum*­- Member Autumn Belk motioned to establish quorum at 9 members.
* Approval of the Minutes from May 4th 2018 *– Approved Unanimously*
	+ Discussion: Motion to approve the past minutes by member Richard Podurgal.

**NEW BUSINESS**

*Consent Agenda*: (HON 290[001], HON 296[003], & ENG/FL 275) -*Approved Unanimously*Discussion: The approval of the consent agenda was moved by member Robert Beckstead. Lexi Hergeth and Daniel Monek explained the consent agenda and explained the Honors course offerings.

*GER>GEP Review
Discussion: Lexi Hergeth explained the GER>GEP Review section.*

* **DS 101 History of Design I, From Before the Apple to Xia Gui**: (VPA) – *Removed GEP Unanimously*Discussion: Motion to remove the GEP category by member Tania Allen.
* **PB 277 Space Biology**: (NS)- Approved Unanimously
Discussion: Motion to approve by member Carrie Pickworth. Member complimented the breadth of readings covering the natural science attribute, members confirmed.
*Discussion: David Gilmartin moved to combine PHI 205, 214, 221, 300- Approved Unanimously.*
* **PHI 205 Introduction to Philosophy**: (HUM)- Approved with Friendly Suggestions
Discussion: Motion to approve by member David Gilmartin. Member made the friendly suggestion to update the verbiage in the general student learning outcomes for the course towards the bottom of the CIM form.
* **PHI 214 Issues in Business Ethics**: (HUM)- Approved with Friendly Suggestions
Discussion: Motion to approve by member David Gilmartin. Members complimented the specific measures. Minor typo in second objective measure.
* **PHI 221 Contemporary Moral Issues**: (HUM)- Approved Unanimously
Discussion: Motion to approve by member David Gilmartin.
* **PHI 300 Ancient Philosophy**: (HUM)- Approved Unanimously
Discussion: Motion to approve by member David Gilmartin.

Motion from David Gilmartin to combine PHI 301, 302, 305, 310 Approved unanimously
* **PHI 301 Early Modern Philosophy**: (HUM)- Approved Unanimously
Discussion: Motion to approve by member David Gilmartin. Reviewer said the objectives, outcomes, and measures are in alignment.
* **PHI 302 19th Century Philosophy**: (HUM)- Approved Unanimously
Discussion: Motion to approve by member David Gilmartin.
* **PHI 305 Philosophy of Religion**: (HUM)- Approved with Friendly Suggestion
Discussion: Motion to approve by member David Gilmartin. Member indicated there is an assumption that religion as a human experience. Members discussed how religion is a part of culture and discussed the interpretation of culture. Members discussed including context such as adding “in the context of the late Roman Empire”. Friendly suggestion to clarify the two cultures and the idea of the interpretation of culture or how religion affects the human experience. Friendly suggestion to include the general student learning outcomes in the CIM field.
* **PHI 310 Existentialism**: (HUM)- Approved Unanimously
Discussion: Motion to approve by member David Gilmartin.
* **PS 320 U.S. Environmental Law and Politics**: (SS)- Approved Unanimously
Discussion: Motion to approve by member David Gilmartin. Member asked if the general course student learning outcomes were referencing the GEP outcomes, members confirmed.

*Discussion:* Chair recognized the dedication from the college of humanities and social sciences in getting the majority of these courses prepared for the first meeting.

*GEP Review*

* **ANT 251 Physical Anthropology**: (SS)- Approved Unanimously
Discussion: Motion to approve by member Jim Knowles. Reviewers confirmed the GEP requirements have been met.
* **COM 112 Interpersonal Communication**: (SS)- Approved with Friendly Suggestion
Discussion: Motion to approve by member Jim Knowles. Member noted the disability service statement should be updated to the disability resource office.
* **ENG 378 Women & Film**: (GK, VPA)- Approved Unanimously
Discussion: Motion to approve by member Jim Knowles. Member complimented the outcomes and measures using appropriate terminology and seamlessly aligning.
* **FLF 302 Survey of French Literature from Romanticism to the Contemporary Period**: (HUM, GK)- Approved Unanimously
Discussion: Motion to approve by member Jim Knowles. Member complimented the way the course incorporated HUM and GK requirement. Member commented that while the outcomes were a bit vague the measures were specific and helpful.
* **FLF 315 French Civilization and Culture**: (HUM, GK)- Approved Unanimously
Discussion: Motion to approve by member Jim Knowles.

*New to GEP*

* **ECD 310 Caldwell Fellows Honors Seminar: Foundations in Self-Development**: (USD) – *Approved Unanimously*Discussion: Motion to approve by member James Minogue. Member indicated it seems a bit odd that a course restricted to Caldwell Fellows fits General Education however, believed the course does fulfill the USD requirement.
* **ENG 326 History of the English Language**: (HUM, GK) – *Approved Unanimously*Discussion: Motion to approve by member Jim Knowles. Reviewers complimented the course.
* **ENG 329 Language in Globalization**: (IP, HUM, GK) – *Approved Unanimously*Discussion: Motion to approve by member Jim Knowles. Members discussed having three GEP categories being filled member asked if reviewers had any concerns about this, members indicated the course does fulfil all three categories.
* **ID 244 History of Industrial Design**: (IP, HUM) – *Approved with Friendly Suggestion*Discussion: Motion to approve by member Tania Allen and introduced guests Russell Flinchum and Tsilu Liu, the guests explained the structure of this course. Member commented the student learning measures are not measurable, guest explained how measures are tangible. Members commented that the measure could be adjusted in the 1st objective's measure to "Critique exhibitions featuring design objects and examine works from the collections from visits to the Gregg Museum of Art and Design".

*Special Topic and Honors GEP*

* **HON 293 (004) Music and Asia**: (IP, GK) – *Approved Unanimously*Discussion: Motion to approve by member Autumn Belk.
* **HON 297 (001) Rockin’ America: Popular Music as Social Protest**: (IP, USD) – *Approved Unanimously*Discussion: Motion to approve by member Autumn Belk. Member complimented the IP outcomes of music and sociology and the explanation provided.
* **IPGE 295 Interactions of Science, Engineering and Public Policy**: (IP) – *Approved Unanimously*Discussion: Motion to approve by member Jim Knowles. Members complimented the links between disciplines and how the course is taught by two faculty members.
* **SSUS 295 Race in America**: (SS, USD) – *Approved Unanimously*Discussion: Motion to approve by member Jim Knowles.

Discussion: Nominations for chair-elect. Member David Gilmartin motioned that courses undergoing GER>GEP review initiator will be able to use the short form in CIM and would not require a syllabus. Deanna Dannels presented the motion from the perspective of the associate deans. Deanna stated the colleges should be doing the gate-keeping work for syllabi and indicated the GER>GEP review would be more efficient for members.

Meeting adjourned at 2:41 PM

*Respectfully submitted by Lexi Hergeth*