**Council on Undergraduate Education 2018-2019**  October 19, 2018

 Talley Student Union 5101

 Call to Order: 1:30 PM

 **Members Present:** Tania Allen (Stand in Chair), Kathleen Rieder (TA Proxy), Hatice Ozturk, James Knowles, Cindy Levine (DO Proxy), David Gilmartin, Carrie Pickworth, Robert Beckstead, Roby Sawyers (RP Proxy), Kimberly Bush, Alice Lee, Tiffany Kershner, Autumn Belk, Min Liu, Helmut Hergeth (Proxy for KA-H), Nicole Teague(AL Proxy)

**Members Absent**: Chair Daniel Monek, Katherine Annett-Hitchcock, Past Chair Ghada Rabah, Richard Podurgal, Andy Lam, Darby Orcutt, James Minogue

**Ex-Officio Members Present:** Lexi Hergeth, Li Marcus, Erin Dixon, Stephany Dunstan

**Guests**: Anne Auten,

**WELCOME AND INTRODUCTIONS**

* *Remarks from Stand In Chair Tania Allen* – Invited the proxies and guests to introduce themselves and let the committee know that chair-elect vote will occur at the end of the meeting.
* *Remarks and Updates from OUCCAS/DASA –* Thanked Tania for stepping in as a stand in chair since the past and present chair both could not attend and we had not yet appointed a chair-elect.
* Approval of the Minutes from September 21st 2018 *– Approved*
	+ Discussion: Motion to approve the past minutes by member Autumn Belk.

**NEW BUSINESS**

*Consent Agenda*: (EC449,HESF282,HESR248,HESS230,HESS237,HESS279,HESS280,HI430/[530],HON293[002],PCC203,STS304,STS405) -*Approved Unanimously*Discussion: The approval of the consent agenda was moved by member Autumn Belk.

*GER>GEP Review*

* **ADN 272 Introduction to Printing and Surface Design**: (VPA) – *Approved Unanimously*Discussion: Motion to remove the VPA GEP attribute by member Kathleen Rieder. Member asked why this was not on the consent agenda, Lexi Hergeth responded that the course is on the schedule and not yet initiated in CIM.
* **PS 345 Governments and Politics in the Middle East**: (SS,GK) – *Approved Unanimously*Discussion: Motion to approve by member David Gilmartin. Chair read the comments from absent reviewer indicating the Global Knowledge information in the syllabus and that two of the outcomes are the same. Reviewer commented that the course had a broad number of assessment types covering the measures. Reviewer commented that the measures are not there. Li Marcus explained that the GEP attributes can be split to vote on SS or GK only. Voting and XONV members discussed how changes to course actions are considered a major change. Reviewer commented that the syllabus provides information pertaining to Global Knowledge and members explained they can see the expected outcomes in the syllabus for GK but not any measures. Li Marcus provided the voting options for this GER>GEP review. Presenter David Gilmartin withdrew the motion and restated to approved the course for Social Sciences only. Presenter David Gilmartin moved to table the Global knowledge attribute until the outcomes are provided in the CIM section and measures provided.
* **REL 311 Introduction to the Old Testament**: (HUM, GK) – *Approved Unanimously*Discussion: Motion to combine REL 311, 312, and 314 by member David Gilmartin.
**REL 312 Introduction to the New Testament**: (HUM, GK) – *Approved Unanimously*Discussion: Motion to approve by member David Gilmartin.
* **REL 314 Introduction to Intertestamental Literature**: (HUM, GK) – *Approved Unanimously*Discussion: Motion to approve by member David Gilmartin. Reviewers commented these three courses were up to standard
* **REL 317 Christianity**: (HUM, GK) – *Approved Unanimously*Discussion: Motion to combine REL 317 and 327 by member David Gilmartin.
* **REL 327 Issues in Contemporary Religion**: (HUM, GK) – *Approved Unanimously*Discussion: Reviewer commented the GEP outcomes and measures looked good and asked if the statement about receiving . Member indicated the outcomes and measures looked good. Member commented they were surprised the course used 1.66 weeks but did not think it warented a friendly suggestion.

*GEP Review*

* **PS/WGS 418 Gender Law and Policies**: (USD) – *Approved with Friendly Suggestions*Discussion: Motion to approve by member David Gilmartin. Member questioned the wording of the student learning outcomes (5&6) indicating they would ‘value’, ‘recognize’, and ‘respect’ in the general student learning outcomes to make measurable as a friendly suggestion. Assessment commented this is an excellent point and provided examples of the discussions they have to discover measurable language for these outcomes. Member indicated an example would be helpful in the measures.

*Special Topic and Honors GEP*

* **HON 293 (003) Modern Chinese Popular Culture**: (IP, GK) – *Approved with Friendly Suggestions*Discussion: Motion to approve by member Tiffany Kershner. Chair read notes from an absent reviewer, who suggested using more specific and explicit in the first object and the ‘to assist CUE section’.
* **HON 295 (002) The Winners and Losers of U.S. Agricultural Policy**: (SS) – *Approved with Friendly Suggestions*Discussion: Motion to approve by member Autumn Belk. Member suggested the correcting the old 2.20.01 link and using the interim DRO statement. Reviewers commented the social science attribute was fine. Member brought attention to objective 2, and asked how this is related to the social science objective and ‘students will explain…a disciplinary issue…’ is vague and unclear as to how it relates to the objective. Member asked for clarification if the reviewers are looking at how the instructor is teaching the course or how the outcomes align with the objectives. Member suggested the add more explicit language around objective 2 relating to the method.

*New to GEP*

* **ARS 251 The Arts of a World Capital: London**: (HUM, GK, VPA) – *Approved with Friendly Suggestions*Discussion: Motion to approve by member Jim Knowles and clarified this is a five week study abroad course in London. Reviewer commented that measure for objective 1 were writing their opinions in journals. Presenter explained the journal entries would have prompts to guide the journal entries. Friendly suggestion made to provide more language clarifying the kinds of prompts used for journal entries.
* **HI 385 Introduction to Public History**: (HUM, USD) – *Approved with Friendly Suggestions*Discussion: Motion to approve by member Jim Knowles. Reviewer complimented the alignment with the outcomes and measures. Member asked the office of assessment if “become aware”, and say ‘use a variety of evidence’, assessment responded that the language should be modified to more measurable vocabulary. Members asked if the objective has “become aware” if that is acceptable for the outcome. Assessment explained that objectives should be broad and outcomes should be more specific.
* **PSY 208 Psychobiology of Success**: (IP, SS) – *Approved Unanimously*Discussion: Motion to approve by member Jim Knowles. Member commented that this course has a significant amount of overlap with HESS 287. Member indicated the outcomes and measures overlap. Member commented this is outside of our purview. Members commented that the instructor of the HESS 287 course will reach out to the instructor and Karen Young to keep the discussion outside of CUE, as the GEP information is good.
* **WGS/AFS 380 Black Feminist Theory**: (USD) – *Approved with Friendly Suggestion*Discussion: Motion to approve by member Jim Knowles. Chair read notes from an absent reviewer who asked if the course should have a prerequisite as a GEP course. As a rule, GEP courses are allowed to have one prerequisite, but members made the friendly suggestion to consider removing the pre-requisite to make the course more obtainable for more students. Members discussed that 300 level course often have pre-requisites, each department makes their own decisions about pre-requisites. Member suggested making this a friendly suggestion because all of the GEP courses do not need to be taken in the first year. Members discussed making a friendly suggestion or to discuss with the instructor. The prerequisite course for this course also has a USD GEP attribute as well as a IP attribute. Member commented they believe the pre-requisite is appropriate to ensure the students have the Chair asked if the committee can make a comment to the instructor without wording it as strongly as a friendly suggestion. Member made the friendly suggestion to consider included the SS GEP category in the future.

Discussion: Stand in Chair shared comments from the Chair reminding the committee of the review process and reminded the committee we must Vote on a Chair-Elect. Member Kimberly Bush nominated herself and was unanimously approved as chair-elect.

Meeting adjourned at: 2:39 PM

*Respectfully submitted by Lexi Hergeth*