

Council on Undergraduate Education 2018-2019January 18, 2019
Talley Student Union 5101
Call to Order: 1:30 PM

Members Present: Chair Daniel Monek, Past Chair Ghada Rabah, Hatice Ozturk, Katherine Annett-Hitchcock, , David Gilmartin, Carrie Pickworth, Richard Podurgal, Kimberly Bush, Alice Lee, Autumn Belk, Adam Rogers (Proxy for Darby Orcutt), Robert Beckstead, Hatice Ozturk, James Minogue, Tania Allen (telecommute)

Members Absent: Darby Orcutt, Min Liu, James Knowles

Ex-Officio Members Present: Lexi Hergeth, Li Marcus, Melissa Williford, Stephany Dunstan, Erin Dixon, Julia Law, Mike Mullen

Guests: Russell Flinchum

WELCOME AND INTRODUCTIONS

- *Remarks from Chair Daniel Monek* – Had the members and guest introduce themselves and welcomed the committee.
- *Remarks and Updates from OUCCAS/DASA* – Li Marcus reminded the committee that January 14th the interest survey was sent out and the deadline on May 4th. Lexi Hergeth reminded the committee that they have reviewed over double the number of actions compared with the Fall 2017 CUE report and thanked them for their hard work and continued dedication.
- *Remarks from Vice Chancellor and Dean Dr. Mike Mullen*- Mike Mullen introduced himself and thanked the committee for their service to the academy by serving on this committee. Mike also updated the committee on the System Office mandate to reduce the total curricular credit hours to 120. Mike informed the committee on the decisions from the college board on AP credit that students can receive college credit for a score of 3 or higher on their AP exams. Mike also reminded the committee that in lieu of lunch he has invited CUE and UCCC to WXYZ on May 3rd at 4:30 PM as a gesture of appreciation for their work on the university level approval committees.
- *Daniel Monek provided a refresher of the motions available to the committee and asked if there are pending or suggested changes to be as clear and specific as possible to avoid confusion and interpretation.*
- Approval of the Minutes from January 4th 2019 – Approved Unanimously
 - Discussion: Motion to approve the past minutes by member Autumn Belk and seconded by Carrie Pickworth.

NEW BUSINESSGER>GEP Review

- **ARC 140 Experiencing Architecture:** (VPA) – Approved Pending with Friendly Suggestion

Discussion: Motion to approve by member Tania Allen. Member brought attention to the first 2 outcomes have no clear assessment of what students are doing. Presenter asked if an assignment would help clarify and brought attention to the second outcome is measured via the drawing students will create. Member indicated the second VPA outcome is vague, presenter indicated adding a few clarifying words may provide what the member is looking for. XONV member from assessment indicated adding discipline specific language for the outcome (for example a scientist uses the scientific method). Member indicated the outcome seems to suggest there is one way in which architectures think and the presenter confirmed there is not one way for architects to think. Member suggested objective 2 is more clear on how the items are assessed than the measures in objective 1. Members suggested discipline-specific clarification on objective 1. Measure in objective 1 would benefit from an assessment assignment being provided that would measure the objective and outcome.

Member motioned to amend the motion form approved to approved pending the inclusion of potential assignments and changing “the ways architects think, see and work” to “describe the architectural processes”.

Member indicated this may be too far in detail because there are books titled “how architects think,” and this may be acceptable. Member asked how “describing the way architects think” will answer how students strengthen their ability to interpret...”. Member indicated the focus should be changing “describe”. Guest asked if changing the second outcome to “how do architects interpret, analyze and visualize their works” would work.

Member suggested removing the first line from the 2nd learning objective and leaving “Recognize elements of buildings from different...” Member made the friendly suggestion to update the DRO statement to the correct building name in the syllabus.

- **D 231 Design History for Engineers and Scientists:** (VPA) – *Approved Pending with Friendly Suggestion*
 Discussion: Motion to Approve by member Tania Allen. Guest Russell Flinchum expressed his willingness to answer questions on the course. Member indicated there seemed to have multiple outcomes and only one measure. The guest confirmed that the measure is designed to cover all of the outcomes indicated. Members concluded that the measures did address the outcomes listed in the first objective. Guest provided examples of the historical influences on architecture.
 Member brought attention to the third outcome which indicates “establish an understanding...” and suggested changing to “Analyze the development of industrial design and related professions in the United States and articulate how American culture enabled the realization of Modernism in architecture and design.”. Presenter indicated the third objective is not creating art but more of recreating the history and critics member suggested potentially removing the third objective. Member motioned to amend the motion from approved to approve pending changing the third statement in the third VPA outcome. Suggestion to correct the typo in objective 2 outcome 1.

Courses New to GEP

- **HI 472 Fashion, Food, and Fun: Material Culture in Chinese History:** (GK) – *Approved Unanimously*
 Discussion: Motion to Approve by member David Gilmartin.
- **NR 219 Natural Resource Business and Investment:** (SS) – *Approved Unanimously*
 Discussion: Motion to Approve by member Kimberly Bush.
- **USC 250 Global Health In Context:** (GK) – *Tabled with friendly suggestions with one abstention from Ghada Rabah*
 Discussion: Motion to Approve by member Autumn Belk. Presenter asked the committee if the second objective indicating the measure doesn't include other countries in the coursework. Member indicated adding information about other societies outside of Ecuador for students to be able to compare societies when they only have been provided information about Ecuador. Motion to amend motion from approved to tabled, approved unanimously. XONV member from the study abroad office mentioned removing the information about vaccinations from the syllabus. Member indicated the second outcome and measures may fit in the third objective and ending part A in the measures after “...health in Ecuador” and in part b after “...health risks you identified in Ecuador.”.

Special Topic and Honors GEP

- **HON 296 (004) Interactions of Science, Engineering, and Public Policy:** (IP) – *Approved with Friendly Suggestions*
 Discussion: Motion to approve by member Autumn Belk. Member brought attention to the “to assist CUE in evaluating...” part b and asked if it will need to be answered. Li Marcus indicated if the information is in the documentation a friendly suggestion can be made to complete the question. This suggestion was made by the committee.
- **HON 299 (002) Exploring the Discipline of Architecture:** (VPA) – *Approved*
 Discussion: Motion to approve by member Autumn Belk. Member made the friendly suggestion to replace “discuss” with “evaluate” in the first outcome of the first objective. Reviewer indicated the alignment is clearly provided and complimented the inclusion of the rubric.

Meeting adjourned at: 2:58 PM

Respectfully submitted by Lexi Hergeth