**Council on Undergraduate Education 2018-2019**  April 5, 2019

Talley Student Union 5101

Call to Order: 1:31 PM

**Members Present:** Chair Daniel Monek, Past Chair Ghada Rabah, Autumn Belk, Hatice Ozturk, Chair Elect Kimberly Bush, Tania Allen, David Gilmartin, Robert Beckstead, Alice Lee, Cynthia Levine (Proxy DO)

**Members Absent**: James Minogue, Darby Orcutt, Katherine Annett-Hitchcock, Min Liu, Charan Saravanan, James Knowles, Carrie Pickworth, Richard Podurgal,

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Melissa Williford, Samantha Rich, Erin Dixon, Julia Law,

**Guests**: Justin Post, Casie Fedukovich

**WELCOME AND INTRODUCTIONS**

* ***Remarks from Chair Daniel Monek*** – Had the members and guest introduce themselves and welcomed the committee and reminded them that courses sunset in the Spring will need to come to the first CUE meeting in the Fall of 2019 to be within the sunset deadline.
* ***Remarks and Updates from OUCCAS/DASA*** *–* Li Marcus complimented the committee on the record amount of actions that have been reviewed by the committee.
* ***Approval of the Minutes from March 22nd 2019*** *– Approved with one abstention from an absent member*
  + Discussion: Motion to approve the past minutes by member Tania Allen. Minutes were approved with minor adjustments.

**NEW BUSINESS**   
*Consent Agenda* (EC202,ENG368,GC320,HI207)

Discussion: Motion to approve the consent agenda by member David Gilmartin. Approved Unanimously

*GER>GEP Review*

* **ARE 311 Agricultural Markets**: (SS) – *Approved with Friendly Suggestions*Discussion: Motion to approve by member Robert Beckstead who provided an overview of the course as it was explained to him by the instructor via a call before the meeting. Member indicated the language was difficult to understand and evaluated, however the part I and II were more accessible and the reviewer was able to connect the language with the social sciences. Chair read reviewer comments indicating the third SS objective may fit better in objective 2. Another member indicated while the social sciences language was a bit foreign, however with the science aspect of data and analysis and indicated a syllabus would have helped although they recognize a syllabus is not required for GER>GEP Review. Presenter provided insight as to how students will read articles for current events. Members suggested including more layman friendly language and more explicitly link the objectives to the outcomes. Member commented that based on feedback from her own assessment that they should underline the part of the assignment that aligns with the outcome and agrees that the third homework assignment may align best with the second outcome. Members asked to draw attention to which part of the homework assignments align with the outcomes/objectives.
* **AFS/HI 275 Introduction to History of South and East Africa**: (HUM, GK) – *Approved Unanimously*Discussion: Motion to approve by member David Gilmartin.
* **COM/HSS 392 International and Crosscultural Communication**: (SS, GK, USD) - *Approved for SS and USD, and Tabled to the next meeting for GK.*Discussion: Motion to approve by member David Gilmartin. Chair read notes from absent members that they approve the course. Presenter expressed concern that the same assignment was used for USD and GK, indicating he believes it fulfills the USD objective 4, but not GK objective 1. The objective 1 for GK has to do with cultures outside of the United States, and the member pointed out that the only experience of “external culture” is observing individuals that have moved to the United States. The member proposed that this assignment does not provide experience with an external culture in the spirit of GK, as immigrant families that live in the US are affected/influenced by US culture and therefore, not a way to study the outside world.

Member suggested that the course return for GK with clarification that this assignment of a different assignment listed to illustrate learning about a global culture. Members and XONV members discussed splitting the action to approve the SS and USD categories but not for GK- Li Marcus confirmed that it is CUE’s purview to review all categories and that the motion can be split. If GK is rejected or returned it could have the GK category removed effective the next term in which students would not be affected (ex: Spring 2020).  
Members discussed tabling the action to see GK again, members voted to approve SS and USD and to table the GK category to return to the next meeting.

* **FOR 330 North Carolina Forests**: (IP) – *Approved for Sunset*Discussion: Motion to begin the sunsetting process by member Kim Bush.
* **HI/AFS 276 Introduction to History of West Africa**: (HUM, GK) – *Approved Unanimously*Discussion: Motion to approve by member David Gilmartin.
* Member moved to approve both courses at once.
* **HI 372 African-American History Through the Civil War, 1619-1865**: (HUM, USD) – *Approved both Unanimously*Discussion: Motion to begin approve by member David Gilmartin. Reviewers for both courses agree with alignments   
  **HI/AFS 373 African-American History Since 1865**: (HUM, USD)
* **LPS 315 Public Leadership**: (SS) – *Approved Unanimously*Discussion: Motion to approve by member David Gilmartin. Reviewers indicated the outcomes and measures align well with the objectives.
* **PS 362 American Political Thought**: (HUM) – *Approved Unanimously*Discussion: Motion to approve by member David Gilmartin.
* **PY 203 General Physics II**: (NS) – *Motion to being sunsetting process approved*Discussion: Motion to being sunsetting process by member Alice Lee.

Discussion: Stephany Dunstan and Samantha Rich from the Office Assessment introduced General Education Champions Casie Fedukovich and Justin Post. They discussed the history and applications of General Education Competencies and elicited feedback from members about the topic.

Meeting adjourned at 2:53 PM

*Respectfully submitted by Lexi Hergeth*