**Council on Undergraduate Education 2017-2018**  March 16, 2018

 Talley Student Union 5101

 Call to Order: 1:32 PM

 **Members Present:** Chair Ghada Rabah, Past Chair Peggy Domingue, James Minogue, Hatice Ozturk, Daniel Monek, Alice Lee (Proxy TP), James Knowles, Jessica Jameson, Cynthia Levine, Tania Allen, Carrie Pickworth, Gary Blank (Erin Sills’ Proxy),

**Members Absent**: Erin Sills, Jeff Joines, Robert Beckstead, Coleman Simpson, Richard Podurgal, David Auerbach
**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Bret Smith, Melissa Williford, Stephany Dunstan, Julia Law

**Guests**: Anne Auten, Andrew Binder, Josh Gray, Richard Venditti, Kristen Turner, Shana McAlexander,

**WELCOME AND INTRODUCTIONS**

* **Remarks from Chair Ghada Rabah** – Chair welcomed the members and introduced the proxy and had the guests introduce themselves.
* Approval of the Minutes from February 2, 2018 *– Approved with 3 abstentions Gary Blank, Cynthia Levine, and Carrie Pickworth as they were not present for the meeting in question*
	+ Discussion: Motion to approve the past minutes by member Jessica Jameson.

**NEW BUSINESS**

*Consent Agenda*: (HI 456, 457, 558, HON 293-001, 296-001, 296-002, 296-006, 299-001, SMT 201) -*Approved Unanimously*Discussion: Motion to approve made by member Jessica Jameson.

*New GEP*

* **COM 289 Science Communication and Public Engagement**: (HUM, IP, SS) – *Approved Unanimously*Discussion: Presented by member Jessica Jameson. Reviewers complimented the course regarding how well it has been put together. Member asked how many students they expect, guest Andrew Binder explained they envisioned around 20 students initially but indicated they could also expand this to 60 students in future semesters.
* **ES 113 Earth from Space**: (GK, SS) – *Approved Unanimously*Discussion: Presented by proxy member Gary Blank. The department inherited the program and has limited courses in this program. Presenter said with new faculty they are putting more environmental science courses forward to provide courses to strengthen the program as well as provide opportunities for students across campus.
* **FB 480/(580) The Sustainable Bioeconomy**: (IP) – *Approved Unanimously*Discussion: Presented by proxy member Gary Blank. Member asked if this is a dual level course, guest Richard Venditti confirmed that this is a dual level course. Member commented that a course at the 400 level usually has requisites. The committee discussed that 400-level courses sometimes have requirements, but GEP courses are required to be open to the campus which precludes heavy use of prerequisites. This is why there are few 400-level GEP courses. Guest Richard Venditti explained the department feels that the bioeconomy is something that will be very popular with future students and the course would like to have the GEP attribute because it meets the requirements and would encourage student enrollment. Member indicated this course clearly meets the goal of an IP course. Presenter indicated the 400 level for the course may also encourage students to take the course when they can appreciate the nature of an IP GEP course and commented that he believes that the GEP curricula has become a bit too much like a checklist for freshman to complete.
* **HI 321 Scientific Revolution and European Society, 1500-1800**: (HUM, IP, GK) – *Approved Unanimously*Discussion: Presented by member James Knowles. Reviewer indicated the essay and assignment prompts were well-written and connect to the three GEP categories.
* **HI 345 American Popular Culture**: (HUM) – *Approved Unanimously with future friendly suggestion*Discussion: Presented by member Jessica Jameson. Reviewer asked if anyone had also considered having the USD category and suggested considering this in the future. Other members supported the friendly suggestion to approve the course for HUM and provide a suggestion to consider USD in a future action.
* **MEA 240 The Planets of Our Solar System**: (NS) – *Approved Unanimously*Discussion: Presented by member Alice Lee. Presenter and reviewers complimented the course.
* **PHI 319 Africana Political Philosophy**: (HUM, USD) – *Approved Unanimously*Discussion: Presented by member Jessica Jameson. Reviewer complimented the outcomes and said they were measurable and well written. Another reviewer complimented the justification statement.
* **REL 220 Religion in the Contemporary World**: (HUM, GK) – *Approved Unanimously*Discussion: Presented by member James Knowles. Reviewer indicated at first GK seemed to be a bit narrow, however the syllabus provides more depth for this category. Member asked what the course offering means, Li Marcus explained this is coded into PeopleSoft through CIM for scheduling. Member asked how participation would be measured because 45 students would be difficult to keep track of the discussion for participation, although this is outside of CUE’s purview. Member complimented the contribution this course will make.

*Honors Packet GEP*

* **HON 294/296 Sec 004 American Envir. Lit: Nature Writing in NC & Beyond**: (HUM, IP) – *Approved Unanimously*Discussion: HON first offering presented by member Peggy Domingue.
* **HON 296 Sec 005 Dinomania: A Cultural & Scientific History of Dinos**: (IP) – *Approved with stipulations*Discussion: HON first offering presented by member Daniel Monek. Review suggested providing clarity for the different disciplines and the means of assessment on objective 2. Member said the discipline could be cultural science instead of history on page 41 of the packet. Member indicated the form indicates the cultural and scientific nature of dinosaurs. Member commented that many of the readings provide a basis for history, another member indicated the title also indicates history. Member indicated this course is focused more on history than science, and that the scientific subjects are not really being taught, but referenced. Member asked if the discussion is moot because this course is currently being taught. XONV members explained that the second offerings are compared with the notes from the first offering to ensure those concerns were met before appearing on the consent agenda. Members discussed that this would usually be an approved pending or tabled action, but due to the nature of the course being offered in the current semester, they will not. Guest Anne Auten asked if the course is not meeting the IP category or if this is just unclear in the delivery and explanation. Members discussed potentially taking off this course offered in the Fall. Member asked if this could potentially be tabled this meeting and brought back at the April meeting this semester. Members asked how this will affect students enrolling. Members discussed approving with the stipulation that the course return to CUE this semester for clarification on learning outcomes and disciplines involved and the measures of assessment in the second learning objective. Members discussed amending the motion to indicate this is specifically being approved for the Spring of 2018 with the requirement to clarify objective two and the natural sciences measures of assessment. Member Tania Allen motioned to amend the motion, motion amendment approved. Vote to approve the newly-amended motion to require the course return to the next meeting approved.
* **HON 297 Sec 001 Performing the Lost Cause**: (IP, USD) – *Approved Unanimously*Discussion: HON first offering presented by member Daniel Monek. Reviewer indicated this is a very relevant course and the objectives and outcomes are clear.

**Discussion**: Chair explained that while the GER>GEP list is still populated, decreasing the frequency of CUE meetings would elongate that process. Further information regarding the GER>GEP process is upcoming after Dr. Smith discusses with the Associate Deans. Proxy member indicated that as a professor he has never been informed how he would meet the assessment requirements required for GEP courses, a process of review whose responsibility lives in the colleges. Chair explained that the assessment for the new GEP requirements is clearer than the GER requirements. Members discussed that because the assessment of GEP courses is done at the college level, CUE is on the honors system that the assessment measurements will be done at the college level, and the assessment indicated is what CUE reviews.

Meeting adjourned at 2:58 PM

*Respectfully submitted by Lexi Hergeth*