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Council on Undergraduate Education 2017-2018

April 20th 2018
Talley Student Union 5101
 1:30pm-3:00pm

Call to Order 1:30pm

- Welcome and Introductions Chair Ghada Rabah
- Remarks and Updates from OUCCAS/DASA
- Approval of CUE April 6, 2018 Minutes

New Business

Courses for GEP Category - Review				
Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Allen	Ozturk, Levine, Sills	VPA	GD 203 History of Graphic Design	*Up for Review
Allen	Beckstead, Minogue, Monek	VPA	GD 303 Graphic Design Theory and Practice	*Up for Review

Courses New to GEP				
Presenter	Reviewers	GEP Category Under review	GEP Action	Notes
Jameson	Domingue, Allen, Podurgal	HUM, IP	ENG/WGS 308 Contemporary Issues in Ecofeminism	New Course

Discussion: GEP>GEP, and Process Mapping

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

Council on Undergraduate Education 2017-2018April 6, 2018
Talley Student Union 5101
Call to Order: 1:33 PM

Members Present: Chair Ghada Rabah, James Minogue, Hatice Ozturk, Daniel Monek, Alice Lee (Proxy for Tim Petty), James Knowles, Jessica Jameson, Cynthia Levine, Carrie Pickworth, Erin Sills, Robert Beckstead, Richard Podurgal, Beth Fath (proxy for Peggy Domingue)

Members Absent: Past Chair Peggy Domingue, Coleman Simpson, Tania Allen, Jeff Joines, David Auerbach

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Bret Smith, Melissa Williford, Stephany Dunstan

Guests: Anne Auten, Tom Koch, Jim Michnowicz, Tara Mullins, Inma Navarro

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Ghada Rabah** – Chair welcomed the members and introduced the proxy and had the guests introduce themselves.
- Approval of the Minutes from March 16, 2018 – Approved Unanimously
 - Discussion: Motion to approve the past minutes made by member Jessica Jameson.

OLD BUSINESS

- **HON 296 sec 005 Dinomania: A Cultural & Scientific History of Dinosaurs (IP)** – Approved Unanimously
Discussion: Presented by member Daniel Monek. Honors course is approved for the Spring of 2018 and is working its way onto the consent agenda (as all other Honors GEP second offerings are presented) for the second offering in the Fall 2018 term. Reviewer explained to the group that the instructor is a paleontologist and has experience in museums and indicated she is more comfortable with the course with the additional clarifications in the syllabus, particularly the clarification on classroom discussions.

NEW BUSINESS

- **Consent Agenda:** (HON 293 002) - Approved Unanimously
Discussion: Motion to approve made by member James Knowles. No further discussion.

GEP Review

- **ENG 209 Introduction to Shakespeare:** (HUM) – Approved Unanimously
Discussion: Presented by member Jessica Jameson. Reviewer indicated the contact hours indicates zero, this will be clarified and corrected based on the syllabus hours. Member indicated the CIM form has only DELTA anticipated enrollment but also indicates that the course is taught in person and online. This will be clarified and corrected by OUCCAS.
- **ENG 252 Major American Writers:** (HUM) – Approved Unanimously with friendly suggestions
Discussion: Presented by member Jessica Jameson. Member indicated in objective 1 in the GEP category says “outlook” instead of “outcome” in the syllabus and made the friendly suggestion to correct this.
- **FLG 320 Introduction to German Literature:** (GK, HUM) – Approved Unanimously
Discussion: Presented by member Jessica Jameson. Reviewers confirmed the GEP objectives and the student learning outcomes look fine.
- **FLG 323 Twentieth Century German Literature:** (GK, HUM) – Approved Unanimously
Discussion: Presented by member Jessica Jameson. All reviewers confirmed and one reviewer indicated they enjoyed that the schedule was in German.
- **FLS 335 Spanish for Native and Heritage Speakers:** (GK, HUM) – Approved Unanimously
Discussion: Presented by member James Knowles. Reviewer complimented the variety of assessments and how the GEP categories are covered.

New to GEP

- **DAN 260 Hip-hop Dance:** (HES, USD, VPA) – Approved with one opposition from proxy member Beth Fath.
Discussion: Presented by proxy member Beth Fath. Reviewer commented that it was interesting how the one credit hour course covers 3 GEP categories but indicated that the journal entries and other assessments meet the categories. Another reviewer indicated that the assessments involving physical movement are appropriate for the course. Member asked if a category could be fulfilled with a one credit hour course. Member indicated that the member did not have enough content to fulfill all 3 credit hours. Members clarified that HES and VPA are credit-bearing categories and USD is a co-requisite that fills by completion rather than credit hours. Member asked if there is a rule that a course can only have 2 GEP categories and Li Marcus responded that there is no rule against having 3 categories and that it is just not as common to have a 3-category course. A course with multiple credit-bearing courses can only use one along with the co-requisite (students must choose to use the course for VPA/USD or HES/USD). Member indicated that this course will have a lot of additional work outside of the classroom for one credit hour course. Member explained, for a one credit hour course within the arts additional work outside of the classroom is common. Member refocused on the GEP categories and indicated the course will fulfill the GEP categories. Member commented that she is not sure if the course will be able to fulfill all it is planning. Member asked guest Tara Mullins how the transportation is a maybe, guest explained that students are required to attend a performance, but that performance can be on campus.
- **FLI 315 Italian Civilization and Culture:** (GK, HUM) – Approved Unanimously
Discussion: Presented by member James Knowles. Reviewers indicated they were satisfied with the study abroad course. Member asked how much student will interact with people in Italy versus how often the students will visit sites in order to clarify how the level of immersion may relate to the question “How did this change your view of the country?” Guest confirmed that students will receive a mix of immersion types including experiences like a cooking class. Member asked if there was a previous ruling that all study abroad courses by nature fulfill the GK category. Li Marcus explained that in the past, the courses moving forward, whether or not for study abroad, as permanent courses that include GK information should be reviewed by the committee. Li Marcus explained that is past discussion resulted that study abroad courses may fulfill this requirement but that they will still need to be justified and reviewed by CUE. The past discussion centered around the experience of special topic study aboard courses, not permanent courses.
- **HI 323 Science, American Style:** (IP) – Approved Pending
Discussion: Presented by member James Knowles. Reviewer indicated they had to look through the syllabus in detail and had to try to match readings to match the objectives. Members discussed how the articles are related to natural sciences. Presenter indicated that this should be a broad overview on historical and scientific disciplines as opposed to a deep dive. Presenter indicated the audience is a broad range of students. Member asked why the discipline is called science or natural science and indicated the name of the course is not an accurate reflection of the course. Member indicated there is not a clear match between history and natural sciences. Members discussed that the catalog description and the discipline descriptions do not match. Friendly suggestion to adjust the learning objectives for consistency with the context.
 - Member indicated it is incorrect to say “Science, American Style” because science was around before America. Li Marcus explained the title of the course is approved by the college and is not in the preview of CUE.
 - Member motioned to change the motion to approved pending changing the disciplines that are in the course catalog to the responses, members voted and approved changing to Approve Pending.
 - Members clarified that admission to the museum is free.
 - Member said that the committee needs to not justify the GEP fulfillment based on who is teaching the course because the instructor of permanent offerings is subject to change. Member indicated that based on the instructor's response that the course does meet the IP category. Members discussed the readings, visits and videos in the course and concluded they do meet the IP categories, even though the title is less than ideal. Member indicated the committee has a history of approving IP based on having multiple instructors providing lectures in the course. Member indicated IP should be viewed if the students will have multiple perspectives of various disciplines and will students be able to see things through the lenses of a historian and the lenses of a scientist. Member indicated this course is more about the relationship between history and science, not two separate disciplines. Members and XNOV members confirmed that the committee has ruled in the past that IP can be categorized as either an in depth review of 2 disciplines or a broad overview of multiple disciplines. Member rethought discussion and would like to move to amend the amended motion from approved pending the disciplines matching the description to adjusting the disciplines to history and sciences instead of history and natural science. Members voted and approved amendment.
- **HI 340 History of Agriculture:** (GK, HUM) – Approved with one abstention from Carrie Pickworth
Discussion: Presented by member James Knowles. Member expressed concern that the readings being focused on a one-sided perspective of the history of agriculture means that the outcome relating to creating a broad depth of

understanding would not be fulfilled. Member responded that humanities can be from one perspective. Other members indicated that the objectives state, a 'variety of historical perspectives' are covered in the course. Members discussed whether readings should be part of CUE discussion especially given that the course content design is the purview of the instructor, department, and college. Li Marcus clarified that CUE has discussed reading materials in the past when they relate to the ability of the course to meet GEP objectives, and that in those cases CUE has made the friendly suggestion to discuss readings with departments on possible further/different readings to include. Member indicated with the limited perspective GK would not be met but HUM would be. Members discussed separating the two categories for review but ultimately discussion settled on that both categories are met given that the course goes back to ancient Mesopotamia and therefore does cover different cultural perspectives. Members discussed that the concerns are more general and members with concerns will email the instructors separately outside of the CUE review for suggestions.

Meeting adjourned at 2: 56 PM

Respectfully submitted by Lexi Hergeth