

ANNUAL REPORT

University Standing Committee: Council on Undergraduate Education

Academic Year Covered by Report: 2016-2017

Date Report Submitted:

Report Submitted by: Peggy Domingue

Number of Times Committee Met: 9 out of 12 Scheduled Meeting Times

Link to Minutes: [2016-2017 CUE Minutes](#)

SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE

The following tables reflect actions taken by the Council on Undergraduate Education in the 2016-17 year.

The Council on Undergraduate Education met nine (9) times for 1-2 hours each session during the 2016-17 academic year. The committee had appropriate representation to carry out its charge with 17 voting members that included:

- 1 member from each College and 2 from the largest colleges (CALs, CHASS, COS).
- 1 member each representing Office of International Affairs, University Libraries, and Faculty Senate.
- 1 student member representing the Student Senate
- Ex-officio non-voting members from Registration and Records, DELTA, and DASA

The membership and its quorum (minimum of 10 voting members) worked diligently each meeting period. In the 2016-17 academic year, a total of 114 actions were considered and processed. **Table 1.1** indicates a breakdown of these actions.

Table 1.1

ACTION	CUE 2015- 2016
Existing Course New to GEP	19 (Non-Special Topic/ Honors Shell)
Course Changes Reviewed for GEP	42
Course dropped from GEP	7
New Course New to GEP	20
Special Topics Shell Courses	9
Honors Special Topics Shell Courses	17

There is still work to do in the review of courses that made the transition from GER to GEP. **Table 1.2** gives a layout of these courses as of 05.02.2017. Many courses need to be reviewed for more than one category – the total number of courses that need review is 333 (number at the beginning of year was 391).

Table 1.2

	HUM	GK	SS	IP	HES	MS	NS	VPA	USD	Totals:
# active courses in GEP (new and existing) since 2009	285	248	83	134	79	22	105	75	92	1123
# courses to be reviewed from 2009	186	8	51	7	0	0	61	24	4	341

Other business included:

- Dr. Karen Keene was elected Chair-elect for 2016-2017, and shall serve as Chair for 2017-2018.

SUMMARY OF DISCUSSIONS/RECOMMENDATIONS:

- During this term, the nature and application of review of the Interdisciplinary Perspectives GEP was discussed in a case study format workshop. Members established that IP courses can take a few different forms, including courses that are team-taught by expert faculty, courses that are taught by an expert faculty member with a perspective into another discipline, or courses that survey a variety of perspectives between or within a discipline.
- Members discussed the role of UCCC and CUE, and that courses pass through UCCC prior to arriving at CUE. This means that items such as the title, description, etc., have been approved previously and are only under review by CUE if they affect the student learning outcomes, GEP objectives, and/or measures represented in the review of the GEP material.
- When a course is approved for GK and USD or for any two non-co-requisite GEP categories, CUE has suggested that a statement in the syllabus/description clarify that students will need to choose GK or USD, for example.
- This session of CUE affirmed the requirement set by the previous CUE session that when inputting a course for GEP review, all GEP category fields in CIM must be filled out and the syllabus must be attached. Motion read: **“CUE will require that all categories for the GEP to be provided in CIM and in the syllabus for the CUE committee to view.”**

- The Provost and Faculty Chair appointed a USD Task Force to review the USD co-requisite as well as the GK co-requisite if appropriate. The task force is comprised of representative faculty and staff from all colleges and support units. A final report is pending.