**Council on Undergraduate Education 2016-2017** April 21, 2017

Talley Student Union 3210

Call to Order: 1:32 PM

**Members Present:** Chair Peggy Domingue, Alice Lee (Proxy), Hatice Ozturk, James Knowles, Tania Allen, Cynthia Levine, Andy Nowel, Sarah Ash, David Gilmartin, Chris Ashwell, Ghada Rabah, Erin Sills, Adam Skrzecz, Kevin Feeney (Proxy), Kim Outing  
Members Absent: Tim Petty, Frederick Parker, Karen Keene, Ingrid Schmidt, Jeff Joines

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Stephany Dunstan, Sharon Broere, John Harrington  
**Guests**: Larry Silverberg, Tara Mullins, Genia Sklute, Joe Fix

**Lunch was served beginning at 1:00 PM**

**WELCOME AND INTRODUCTIONS**

* *Remarks from Chair Chair Peggy Domingue* - Welcomed the committee and proxy and introduced the guests. The chair also recognized the members rotating out of CUE.
* *Li Marcus addressed the update delay for the USD Taskforce*
* Approval of the Minutes from January 20, 2017. *– Approved Unanimously*
  + Discussion: Motion to approve the past minutes by Chris Ashwell member.

**NEW BUSINESS**

*Consent Agenda* : The consent agenda was presented by David Gilmartin member. -*Approved Unanimously*

*New to GEP*

* **HESS 195 Special Topics in Health and Exercise Studies**: (HES) –*Approved Unanimously*Discussion: Presented by member Kim Outing.
* **HON 290 Honors Special Topics - Humanities/US Diversity**: (HUM, USD) *–Approved Unanimously*   
  Discussion: Presented by member Kim Outing. Members asked if courses coming under this shell will still go through CUE, yes they will.
* **HON 293 Honors Special Topics - Interdisciplinary Perspectives/Global Knowledge:** (GK, IP)- *Approved Unanimously*Discussion: Presented by member Kim Outing.
* **HON 297 Honors Special Topics - Interdisciplinary Perspectives/US Diversity:** (USD, \*IP)-*Approved Unanimously*Discussion: Presented by member Kim Outing.
* **HON 390 Music and the Celtic World:** (GK, IP, VPA)-*Approved Unanimously*Discussion: Presented by member Kim Outing. Member commented that there are multiple examples provided for the disciplines.
* **MS 302 Applied Leadership in Small Unit Operations:** (SS)-*Approved Pending 4 abstentions.*Discussion: Presented by member Kim Outing. Member commented that objective 3 doesn’t clearly focus on applying to the SS category, member wanted clarification on how SS concepts are used to fit the nature of real world problems or teaching students to make decisions in the real world. Guest said these are more involved in the real world settings. Member asked how the SS concepts are addressed; guest responded that the SS concepts are ingrained in the real world settings. Guest spoke on written assignments involved in SS with specific examples. Guest provided example of teachings about the cultures of areas the military may go instead of coming in “with an iron first”. Member asked if other ROTC courses have GEP credits. Guest responded yes, Naval and Airforce ROTC have SS GEP courses, AS 320 ex. Member asked if this course aligns with Airforce and Navy SS GEP courses, guest answered yes, they have met with other ROTC members to set the SS GEP up in a similar way. Member expressed concerns about the SS examples, but would like to keep the ROTC Army, Navy, and Airforce in the same standards. Member expressed concerns about ROTC students would only take SS GEP courses only through the military. Members brought attention to the rule that students can’t take 2 SS GEPs from the same discipline. Member suggested changing the motion to Approve Pending the addition of reading with academic basis instead of military basis. Guest explained that Army ROTC members have statistically fallen behind and the SS GEP category. Member discussed old NS course that was approved and said the IP category would be more appropriate than SS. Member motioned to approve pending the inclusion of readings without a military basis.
* **ENG 341 Literature and Science:** (IP)-*Approved Unanimously*Discussion: Presented by member James Knowles. Member complimented the objectives and assignments. Member asked about the title being very broad for a very focused course. A friendly suggestion was made to be more specific in the title. Member asked about the two “short paper” assignments and suggested calling one something different for less confusion
* **PHI 320 Philosophy of Race:** (HUM, USD)-*Approved Unanimously*Discussion: Presented by member James Knowles. Member complimented the course and the clarity of objectives for each category.
* **SOC 202 Principles of Sociology:** (\*SS, USD)-*Approved Unanimously*Discussion: Presented by member David Gilmartin.

*GEP Review*

* **SOC/WGS 204 Sociology and Family**: (SS, USD) – *Approved Pending*Discussion: Presented by member David Gilmartin. Member asked about the 1st measurement in objective one, a typo “How gay people have changed”. Presenter asked about the exact title of the course “Sociology of Family”, “Sociology and Family”, the articles are unknown. Course is approved pending clarification of the title.

*Special Topics*

* **IPGK 295 Wildlife Monitoring Technology**: (IP, GK) – *Approved Unanimously*Discussion: Presented by member Erin Sills.Member indicated they were a bit confused, but the syllabus provided clarification. Presenter clarified that this is approval for 2 IPGK 295 courses to equate the total of 6 credit hours students will earn throughout the course.

Discussion: No further discussion.

Meeting adjourned at 2:09PM

*Respectfully submitted by Lexi Hergeth*