

## GEP Global Knowledge Special Topic Shell Offering (GK 295)

*This form is to be used for submitting a Special Topics shell offering for the Global Knowledge GEP category to the Council on Undergraduate Education (CUE)*

**Course action proposals for a GEP shell offering must provide documentation to show how the course is designed to enable a student to achieve the particular GEP category objectives.**

The GEP Global Knowledge objectives will provide instruction and guidance that help students to:

1. Identify and examine distinguishing characteristics, including ideas, values, images, cultural artifacts, economic structures, technological or scientific developments, and/or attitudes of people in a society or culture outside the United States.

**And at least one of the following:**

2. Compare these distinguishing characteristics between the non-U.S. society and at least one other society.
3. Explain how these distinguishing characteristics relate to their cultural and/or historical contexts in the non-U.S. society.
4. Explain how these distinguishing characteristics change in response to internal and external pressures on the non-U.S. society.

### GK 295

<b>Department(s)/Program</b>		<b>New GEP Special Topics Offering</b> <input type="checkbox"/>
<b>Special Topic Title:</b> <small>(30 character limit)</small>		<b>Review for 2<sup>nd</sup> Offering</b> <input type="checkbox"/>
<b>Term to be Offered</b>		
<b>Instructor Name/Title</b>		

### SECTION 1: GEP CRITERIA

<p><b><u>Instructions:</u></b></p> <ul style="list-style-type: none"> <li>At least one of the Instructor's student learning outcomes must be listed under each GEP category objective.</li> <li>Achievement of the outcomes must allow students to meet the GEP category objectives.</li> <li>Outcomes must illustrate what students will do in order to demonstrate they have achieved the outcome.</li> <li>At least one means of evaluation must be listed under each outcome and provide data to allow the instructor to judge how well students have achieved outcomes.</li> <li>Student learning outcomes that are relevant to the GEP category objectives must be applied to all course sections.</li> <li>For assistance with writing outcomes and list of active verbs using <i>Bloom's Taxonomy</i> [<a href="#">Click Here</a>]</li> </ul>
<p>List the Instructor's student learning outcomes for the course that are relevant to GEP <i>Global Knowledge Objective 1</i>: <b><i>Obj. 1) Identify and examine distinguishing characteristics, including ideas, values, images, cultural artifacts, economic structures, technological or scientific developments, and/or attitudes of people in a society or culture outside the United States.</i></b></p>
<p><b><i>Measure(s) for above Outcome:</i></b> <i>Describe the assessments that will be used to determine if students have achieved the outcome. Including a relevant example assignment/question/prompt is encouraged for clarity.</i></p>
<p>List the Instructor's student learning outcome(s) for the course that are relevant to GEP <i>Global Knowledge Objective 2, 3, or 4</i>:</p>

**Measure(s) for above Outcome:**

*Describe the assessments that will be used to determine if students have achieved the outcome. Including a relevant example assignment/question/prompt is encouraged for clarity.*

**SECTION 2: REQUISITES AND SCHEDULING****General guidelines:**

- GEP Courses should have at least 25% of seats non-restricted (i.e. available to all students).
- GEP Courses should have no more than ONE pre-requisite.
- GEP Special Topics are approved as a one-term offering.
- The course syllabus for all sections must include the GEP *Global Knowledge* category designation and GEP student learning outcomes.

**Special Topics Term Scheduling:**

- List below the course scheduling detail:
  - Meeting time and day(s):
  - Seat count:
  - Room assigned or room preference including needed classroom technology/seat type:
- If this course is to be piggy-backed with a department special topic, list the piggy-backed course prefix/number below. (EX: BIO 295 with NSGK 295)

**What percentage of the seats offered will be open to all students? \_\_\_\_\_ %**

- a. If seats are restricted, describe the restriction being applied.
- b. Is this restriction listed in the course catalog description for the course?

**List all course pre-requisites, co-requisites, and restrictive statements (ex: Jr standing; Chemistry majors only). If none, state none.**

**List any discipline specific background or skills that a student is expected to have prior to taking this course. If none, state none.**  
(ex: ability to analyze historical text; prepare a lesson plan)

**SECTION 3: ADDITIONAL INFORMATION**

**Complete the following 3 questions or attach a syllabus that includes this information.**

**1. Title and author of any required text or publications.**

**2. Major topics to be covered and required readings including laboratory and studio topics.**

**3. List any required field trips, out of class activities, and/or guest speakers.**

## SIGNATURE PAGE FOR GK 295

**RECOMMENDED BY:**

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HEAD, DEPARTMENT/PROGRAM

DATE

*\*For GEP Special Topics Submission Form, follow the standard workflow for approval of a special topic offering in your College which may or may not include review by the College CCC.*

**ENDORSED BY:**

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CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE

DATE

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COLLEGE DEAN

DATE

**APPROVED BY:**

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CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION

DATE

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DEAN, DIVISION OF ACADEMIC AND STUDENT AFFAIRS (DASA)

DATE

APPROVED EFFECTIVE DATE \_\_\_\_\_