

Council on Undergraduate Education 2015-2016

May 13th, 2016
Park Shops 215
1:30pm-3:00pm

Call to Order 1:30pm

- Welcome and Instructions, Chair Dr. Chris Ashwell
- Remarks from Associate Vice Provost, Dr. Barbara Kirby

New Business

- Approval of CUE April 22nd, 2016 Minutes
- Course and Curricular Business

Consent Agenda		
Action	Type	Notes
HESD 227 African Dance I	GK/ HES	Term offering
MUS 330 Survey of Musical Theater	GK/ VPA	Title and catalog description

GEP Category (New)				
Presenter	Reviewers	GEP List	GEP Action	Notes
Petty	Nowel, Young, Schmidt	IP	COS 100 The Science of Change	Multiple revisions. Restricted to new freshmen in the College of Sciences
Hemenway	Young, Cartee, Outing	IP	ENT 201 Insects and People	*Review for Natural Science GEP. Catalog Description revised
Sills	Petty, Isaacson, Rabah	IP	GIS 205 Spatial Thinking with GIS	New Course
Young	Hemenway, Domingue, Sills	IP, USD, & GK	IDS 220 The Science and Art of Happiness	New Course
GEP Category Review				
Presenter	Reviewers	GEP Review	GEP Action	Notes
Young	Nowel, Sills, Cartee	HUM	FLG 315 Germanic Civilization and Culture	P: FLG 202 or FLG 212 or placement at 300 level through the NC State placement exam; Existing GK
	Domingue, Schmidt, Sills	VPA	FLG 318 New German Cinema and Beyond	Title and catalog description revisions; Existing GK.
Isaacson	Schmidt, Russo, Cartee	HUM	HI 462 Southern History since the Civil War	Dual level, term offering; Existing USD
	Hemenway, Domingue, Outing	SS	PS 236 Issues in Global Politics	Term revision; Existing GK
	Petty, Schmidt, Cartee	SS	PS 310 Public Policy	Term revision
	Nowel, Domingue, Rabah	SS	PS 331 US Foreign Policy	Term revision
		SS	PSY 376 Developmental Psychology	Pre-Requisite revision

USD Report Discussion

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

Council on Undergraduate Education 2015-2016

April 22nd, 2016
Talley 4140
Call to Order: 1:34pm

Members Present: Chair, Chris Ashwell, Herle McGowan, Andy Nowel, Karen Young, Nathaniel Isaacson, Karen Keene, Cynthia Hemenway, Erin Sills, Peggy Domingue, Ingrid Schmidt, Lianne Cartee, Sarah Ash, Caroline Moody, Adam Rogers (Proxy for Cindy Levine), Kathleen Rieder (Proxy for Marc Russo)

Ex-Officio Members Present: Li Marcus, Dr. Barbara Kirby, Melissa Williford, Stephany Dunstan, Scott Despain

Guests: Katherine Diuguid, Dr. Mike Mullen

WELCOME AND INTRODUCTIONS

- *Remarks from Chair—Thanks to Peggy for stepping in while the Chair was out of town.*
- *Remarks from Dr. Kirby—there is another CUE meeting tentatively scheduled for May 13th.*
- *Remarks from Vice Provost and Dean of the Division of Academic and Student Affairs, Dr. Mike Mullen— Dr. Mullen greeted the committee and thanked them for their hard work this semester. He shared the APC recommendation and discussed the possibility of combining UCCC and CUE, but let the members know that CUE still had work to do reviewing courses. He also discussed the possibility of evaluating many of the GEP categories.*
- Approval of the Minutes from April 8th, 2016
 - Discussion: The minutes were presented and approved without further discussion.

OLD BUSINESS

- **ADN 373 (GK, HUM) Tabled Unanimously**
 - Discussion: The short form has been revised. The committee members noted that the learning outcomes were unclearly mapped to their measures, and that they were clearer when explained aloud. The course was tabled for both GK and HUM attributes unanimously without further discussion.

NEW BUSINESS

Consent Agenda—Approved Unanimously

Discussion: Ingrid Schmidt, Associate Vice Provost for International Affairs, clarified the GK/GEP process for Study Abroad courses in approved program.. The consent agenda was approved without further discussion.

GEP Review

- **PS 201 (SS) Approved Unanimously**
 - Discussion: The action words were briefly discussed. The course was approved for the SS category without further discussion.
- **PS 203 (SS) Approved Unanimously**
 - Discussion: The course was presented and approved for the SS category without further discussion.
- **PS 231 (GK/SS) Approved Unanimously**
 - Discussion: The representative corrected that this course was already approved for GK, and was only bring review for SS. Members discussed what information was required in CIM if a course was only being reviewed for one GEP category. It was resolved that information was only required for the category it was being reviewed for, however, the body could require all of the information. The course was approved without further discussion.
- **PS 301 (SS) Approved Unanimously**
 - Discussion: The course was presented and approved without further discussion.
- **PS 302 (SS) Approved Unanimously**
 - Discussion: The course was presented and approved without further discussion.
- **FLF 318 (GK, VPA) Approved Unanimously**
 - Discussion: The course was presented and approved without further discussion.
- **PS 336 (GK/SS) Approved Unanimously**
 - Discussion: This course has also been approved for GK. The course was approved for SS without further discussion.

- PSY 200 (SS) **Approved Unanimously**
 - Discussion: The members discussed the multiple-choice aspect of the course. The course was approved without further discussion.
- PSY 311 (SS) **Approved Unanimously**
 - Discussion: The course was presented and approved without further discussion.

By show of hands, there were enough members available to convene a meeting on May 13th.

Dr. McGowan made a motion to request or require that when a course is being brought forward for multiple GEP categories, that all information for all GEP categories be included in CIM. There was a second on the motion.

The Chair noted that all of the GEP information should be available in the syllabus. A member reminded the committee that CUE decided that rather than requiring the syllabus for all cases, the short form was developed to capture that information - as well as any changes made to it - for review. The Chair noted that that decision was made prior to CIM implementation and that now that CIM has been implemented, it is nice to have all of the information in one place.

Dr. Kirby mentioned that while expedited review of GEP courses has been discussed with Humanities and Social Sciences, the situation of courses falling under multiple GEP categories has not yet been discussed. She mentioned that at the bottom of the CIM form, faculty should note to attach a syllabus or a list of topics. CUE may discuss what it would like to see regarding the GEP learning outcomes, to accept a syllabus if information is not available in CIM, or to accept information in CIM, and generally how to move forward.

The members discussed the purpose of CIM input and its role as an electronic record as opposed to the work of bookkeeping. One member remarked that there is a significant amount of labor to input the information. Another member mentioned that as a large amount of information is already populated in CIM and since all of the courses would ideally be in CIM eventually, it would be easiest to complete all relevant fields as the courses come through.

A member requested that, to make review clearer, that the agenda be clarified which GEP categories are under review. Li Marcus confirmed that future agendas will mark clearly which GEP categories are under review.

A member asked whether a syllabus could also be required, as that is where one can see the application of GEP learning outcomes and Bloom's Taxonomy in items such as the readings and activities pursued in the course.

Dr. McGowan moved to amend Dr. McGowan's motion to say "request" that when a course comes forward that all GEP information be input into CIM, rather than "request or require."

Dr. Isaacson moved to amend to request that the original syllabus also be attached. There was a second.

The discussion turned to syllabi and syllabus regulations. The Chair stated that the purpose of the syllabus and syllabus regulation was to protect faculty, departments, colleges, and students by informing students regarding their rights and responsibilities, and said that not having the syllabus regulation information present in a given syllabus is foolish. Another member added that sometimes the regulations change mid-semester, which makes it difficult to keep in-regulation.

There was a vote to accept Dr. Isaacson's amendment to Dr. McGowan's motion. There were nine in favor, three opposed, and two abstentions. The motion carried to amend the motion.

The amended motion was to request a course be completed in CIM when up for GEP review with the syllabus attached.

A member asked what the committee meant by "request." There was some discussion, with acknowledgement to lack of resources in some colleges. The Chair asserted that the committee would request the syllabus if the information was not clearly presented in CIM.

The Chair moved to extend the meeting by ten minutes. It was seconded and approved unanimously.

A member called to question.

The Chair repeated the motion: CUE requests that a course be completed in CIM when it comes up for GEP review and requests that the syllabus be attached. These are related to GEP fields only. There were ten in favor, two opposed, and two abstentions. Andy Nowel abstained because he did not believe that the committee has clearly identified the meaning of "request." The motion was approved.

Dr. Kirby acknowledged that the committee was completing its work for the year. The next Chair will review and further engage CUE in conversation as to how to implement this recommendation. She commended the committee for its work.

Meeting adjourned at 3:06pm.

Respectfully submitted by Sarah Howard