**Council on Undergraduate Education 2016-2017** November 11th, 2016

 Talley Student Union 4140

 Call to Order: 1: 30 PM

 **Members Present:** Chair Elect Karen Keene, Sarah Ash, Alice Lee (Proxy), Cynthia Levine, Andy Nowel, Ozturk Hatice, Frederick Parker, Erin Sills, David Gilmartin, Adam Skrzecz , Tania Allen, Kim Outing, Kristin Thoney-Barletta (Proxy), Herle McGowan (Proxy), Nathaniel Isaacson (Proxy)
Members Absent: Chair Peggy Domingue, Chris Ashwell, Tim Petty, Ghada Rabah, Jeff Joines, Ingrid Schmidt, James Knowles

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Dr. Barbara Kirby, Erin Dixon
**Guests**: Genia Sklute, Jeremy Feducia, Art Rice, Tom Koch

**WELCOME AND INTRODUCTIONS**

* *Remarks from Chair—* Chair Elect Karen Keene introduced the guests and proxies for the meeting. Announced small changes to the agenda removing PS/WGS 418, moving MUS courses earlier in the agenda.
* *Dr.* Kirby Shared the GEP task force has met briefly and discussed their charge with Dr. Mullen. He asked them to focus on USD but also consider FK aand possibly other categories if impacted by credit hours. The link for minutes and information has been posted to the provost’s website.
* Approval of the Minutes from October 28th, 2016. *– Approved Unanimously*
	+ Discussion: The minutes were presented and approved without further discussion.

**OLD BUSINESS**

IPGK 295 The Rhythm of Life- *Approved.*Discussion: Presented by member Tania Allen and brought attention to the changes that have been made and responses addressing what was proposed during the September 16, 2016 meeting. Guest Art Rice expressed his confidence in the course receiving GK and IP GEP approval. Member expressed concern as to where the language discipline under the IP category is covered. Guest and members discussed the macro level of coverage of the disciplines based on what is provided in the syllabus. Member would prefer for more information and details as to how the disciplines are actually being met. Members discussed the lack of objective accomplishments in the course schedule. Members discussed how specific the course schedule should be when showing how the objectives are being met. Chair Elect expressed the option for Approving the course Pending the certain adjustments. Guest and members discuss how much leniency should be allowed for special topic offerings. Member said the roots are evident for an IP GEP, but are unsure if it should be approved. Member expressed the notion that as long as a Special Topics shell in its first offering having a macro level of evidence of the foundation of an IP GEP category should be enough. Members discussed GK being automatically approved because of the course being abroad. Member commented that the GK GEP category should have a more rigorous approach to the automatic GK GEP for study abroad courses in the future to insure students are being engaged and in GK experience. Dr. Kirby clarified that the study abroad courses with the GK classification has been approved by the college for the Study Abroad program. The guest pointed out specific ways the GK category is met in the syllabus.

**Vote Count:** *10 approve 2 abstain 1 oppose*

**NEW BUSINESS**

Consent Agenda(HON 296 [sec 001, 002, 003, 004]) *- Approved Unanimously*

Discussion: Member proxy Nathaniel Issaccson moved to approve the consent agenda. The consent agenda was presented and approved without further discussion.

New GEP

* MUS 210 History of Rock I: 1950s-1970s: (USD) - *Approved Unanimously*Discussion: Presented by member Kim Outing.
* MUS 211 History of Rock II: 1980s-present: (USD) - *Approved Unanimously*Discussion: Presented by member Kim Outing. Members discussed the need for an estimation of the additional student fees and if this is a requirement. Guest Tom Koch answered questions about the friendly suggestion to include an estimated additional fee.

*GEP Review*

* CH 100 Chemistry and Society: (NS) – *Approved Unanimously*
Discussion: Presented by Proxy Alice Lee. Guest Jeremy Feducia pointed out that there is a lab component being added instead of a problem session component. Presenter expressed that the lab component and materials

* SOC 202 Principles of Sociology: (SS) *– Approved Unanimously*
Discussion: Presented by Proxy Nathaniel Isaacson. Members discussed the measurements and praised the detail reflecting how the objectives are met.

New GEP

* HON 290 002 North Carolina: Centuries of Contrast and Change: (HUM) – *Approved Unanimously* Discussion: Presented by member Kim outing. Presenter asked about the close relation of another HI course that was approved for GEP in that category as well. Guest Genia Sklute answered by explaining that the subject matter of a course can be similar, however HON courses have different expectations of students and approaches. Member points out that currently a student could get credit for the History course with the same content. Members discussed how this is not a CUE issue, however still needs to be noted that credit should not be provided for the permanent history course. Members discussed honors courses that are limited to honors students only and GEP courses.
* HON 293 001 Gender, Identity, and the Birth of the “Modern Woman”: (HUM) - *Approved Unanimously*Discussion: Presented by member Kim outing. Member made the friendly suggestion to use the standard NC State grading scale with greater than or equal to symbols or a clarification on rounding. Dr. Kirby reminded the committee that the grading scale that is generally used is not required, the instructor can choose to use a s
* HON 295 001 The Conservative Tradition in the West: (SS) - *Approved Unanimously*Discussion: Presented by member Kim outing. Presenter pointed out that an updated syllabus was provided earlier today for the course that provided examples of the learning outcomes and how those are being measured. Member observed that this course could easily be a humanities GEP course or a social science course, meaning this course is a good example of how. Guest asked if a course could be offered as SS and HUM, Li Marcus explained the student would need to choose which GEP category the course would fulfill, cannot provide credit for both categories.
* HON 295 002 Diversity and Ecological Justice: (SS) - *Approved Unanimously with Friendly Suggestion*Discussion: Presented by member Kim outing. Members discussed some confusion because of some information in the syllabus that was provided for IP objectives. Guest clarified that the course is going for approval in SS. Members expressed that the results will need to be corrected. Discrepancies between the syllabus and short form. Guest also clarified that the students know the course is up for SS GEP approval. Members decided the course could be approved making syllabus updates a friendly suggestion.

**Discussion:** Follow up on IP category discussion. Li Marcus presented potential questions and guidelines for IP category approval and asked for feedback from the committee. Members discussed the types of IP courses and how they would be presented at the introductory and advanced levels. Member provided a question as to if a course could be introductory (200 level) and only cover two disciplines. Members discussed the rational and the need for correlation on the number of disciplines covered and the depth of each discipline (IE: if the course is covering two disciplines it should cover X amount of depth).
Members discuss in agreement that the number of disciplines being covered should correlate with the depth covered in each discipline. Member points out that most courses aren’t team taught, which means IP will still have a focus on one discipline because of the expertise of the instructor but can be expanded through guest speakers and readings. Members discuss that an introductory level course. Member discussed how in depth could be clarified for an in depth understanding of one discipline and introduction to multiple other disciplines. Members discussed providing instructor’s rational or justification of how the course will cover and include in the syllabus.

Meeting adjourned at 3:04 PM

*Respectfully submitted by Lexi Hergeth*