

## Re-envisioning Lifelong Education and Credentialing Committee

July 13, 2020

10:00 a.m. – 11:30 p.m.

**Members in Attendance:** Frank Buckless, Dairen Dixon, Dan McGurrin, Kelly Wick, Janice Sitzes, Leonard Stefanski, David Woodbury, Vanessa Doriott, Hans Kellner, Barbara Mulkey, Paola Sztajn, Mark Bernhard

**Absent:** Fashaad Crawford, George Rouskas, Ruben Carbonell and Michael Rappa

### Reviewed the draft report

- **Is there anything important to consider adding to the draft report?**
  - The introduction needs to be strengthened to highlight programming for an individual's entire life. Add language to include youth as well.
  - Ensure the focus is on the service and offering opportunities for achieving the mission versus the financial and business benefits.
  - Need to think further about the use of "internal partners" versus "internal collaborations". Use of internal partner may suggest that programs are not university programs. Consider internal collaborations to capture the intent.
  - The appendix should be re-titled "*Sample of Programs Identified by Committee Members*"
  - The appendix should be labeled as "preliminary". We can continue to add information as units report.
  - Eliminate the graph on page 8 as it could detract from the main message. If electing to include the graph, notations need to be added to refer readers to the sample of programs identified by committee members.
  - Include the Division of Academic and Student Affairs (DASA) programming in the appendix.
  - Include information on badging for credit and non-credit courses
  - Consider changing the "NC State for Life" program lifelong education program marketing name on page 14. The term "for life" can be a negative term.
  
- **Is there anything to consider removing from the draft report?**
  - No suggestions provided
  
- **Are there any inaccuracies to correct in the draft report?**
  - None

- **Are there any concerns or questions with the themes provided at the end of the document?**
  - Not sure about starting with “NC State” for every theme.
- **Next Steps:** Task force reports will be posted on each task force website to allow for a review and feedback period from NC State faculty, staff and students. After the feedback has been gathered the feedback will go to the Strategic Planning Steering Committee who will draft the strategic plan.