Minutes University Library Committee 25 January 2023

Zoom meeting, 2pm-3pm

Call To Order - Dr. Jane Hoppin, Professor, Department of Biological Sciences, Chair

- 1. Opening Remarks Greg Raschke, Senior Vice Provost and Director of Libraries
- 2. "The Studios: Supporting Experiential Learning at the Libraries" Colin Nickels, Lead Librarian for Experiential Learning Services
 - Experiential Learning focuses on augmenting instruction with hands-on learning experiences and finding ways that we can support courses across the university.
 - Makerspaces, digital media, virtual reality, and Innovation Studio
 - Skill-based experiential learning involves an instructor creating an assignment with an expected outcome that relies on a specific skill.
 - We work with the instructor to teach baseline skills and support students.
 - Collaborative experiential learning takes place when the instructor has a broad assignment where students can create anything.
 - We work with the instructor before assigning the project so that students are aware of what they could produce.
 - We ask about learning outcomes and objectives and what we can teach to achieve these goals.
 - Examples
 - Supporting students to design and print stickers; teaching the basics of technological design; helping with brainstorming sessions; how to take a data set and make an object; and showcasing what the students produced
 - Work across the campus with different colleges and departments
 - The Studios
 - The Makerspace, the Digital Media Lab, the Innovation Studio, and our VR Studio all have the same goal: to interpret, make accessible, and democratize access to complicated technologies. We want to provide an accessible gateway to these technologies, so that everyone on campus can be a maker.
 - "The Studios" was established to be a single brand for these spaces.
 - Ouestions:
 - Why do we do this?
 - Studies show that problem-based projects with hands-on learning are effective. They help students synthesize their lessons. They are putting what they learned into practice. It's the core mission at NC State University: "Think and Do."
 - Why in the Libraries?
 - We are uniquely situated in the university to support

- everyone. They are already here for resources, and this is just another piece of what the Libraries provides.
- How do you advertise to faculty?
 - We have a newsletter, and we communicate through news releases and social media, through word of mouth, and through our subject specialist librarians.
- 3. Libraries Support for "Engineering North Carolina's Future" Enrollment Growth *Greg Raschke*
 - NC State University has been asked to grow its engineering enrollment by about 4,000 students over the next four years. That is about a 14-16% increase in student population. Therefore, we anticipate the need for more library study seats.
 - We are not planning a radical transformation of library spaces, but we are looking at places to add more study seating, aiming for a mix of quiet and collaborative seats.
 - For example, on the fourth floor of Hunt, there are some print collections that are not utilized very often. These collections mostly engineering, textiles, and computer science books will be relocated to the bookBot to make space for additional seating.
- 4. Announcements and Ideas for Future Agenda Topics
 - Updates on changes to Hill Library spaces and on the Hill Library Comprehensive Study
 - Updates on the open data mandates and OSTP memo on public access to federally funded research that were discussed at the December 8, 2022 meeting