Leading the Digital Transformation of Higher Education Task Force Meeting
Minutes for April 30, 2020
Zoom Conference

In Attendance: Tom Miller, Kelly Wlck, Jill Sexton, **Mark Williams**, **Melissa Pasquinelli, Joe Sutton, Vicki Gallagher**, Mark Hoversten, **Aaron Clark**, **Cara Smelter, Donna Petherbridge, Greg Sparks,** Jerrell Coggburn, **Maria Mayorga, Eric Wiebe, Greg Raschke**

Absent: Min Chi, Christian Carter

1. Input on themes and narrative structure from committee members (Vicki Gallagher, Eric Wiebe, and Joe Sutton)
     - Formatting is open
     - Importance of undergraduate student research
         a. Types of research platforms
         b. Agriculture extension model as technological extension model
         c. Outreach and extension in relation to technology

     - Thinking about how - distribution of expertise and resource over-- time and space
         i. Long standing emerging trends went from distribution of time and space in proximity and now we embrace virtualization
         ii. Student engagement in K-12 rapidly moved online and has been disastrous and have highlighted the haves and have nots--- need highly disciplined metacognitive ability to be able to take advantage of resources online
         iii. Have we thought about implications of infusion and distribution of authoritative expertise sources
         iv. AI front -- AI elements are already part of university life and need to think about how to position self in relation to AI
         v. Think about how AI does not replace humans but how it can work in concert with humans
         vi. How does AI take over mundane low level tasks and free admins be able to engage with higher level tasks
         vii. Stay true to instructional and institutional goals
             1. Use tech for high touch- high tech
             2. The emerging technologies is the interesting space
2. Wondering where our recommendations for 10 years - where are we going to create space in this document for the emerging technologies and what they change and how they change
     - Can place under research piece of draft

3. If you think there is anything that needs enhancing or are we missing anything
Then work down and generate our summative recommendations

4. Would like a cut off date for the high level sections to anchor the paper - May 15
- Would like to engage a bit more with life long learning piece and the change in business practices piece

- How does the tech not just replace what we do, but deepen it and make it better

- Need to know how to support student visualization of data

- How do we close the tech gap with individuals - how do we enable use of this future state? Infrastructure questions - fall around accessibility and literacy

5.Concerns for Fall 2020
Louis hunt concerned --- 7 -14% thinking of taking a gap year
26% of students are thinking of not coming back int he fall

6. Online does not replace the face to face experience and it has allowed us to continue
But in the learning environment -- we need to get a handle on it
Students don't want to come back to campus to learn online -- The campuses that have a clear plan with learning in the fall will have the least attrition
- Can this group collectively think about how we are going to address the situation?
- How can we make students excited to return?
- NCSU is not doing a great job of stating what the fall looks like
  - Could we expand on what we are talking about high touch and high tech-- that we could propose to make students feel secure in doing this
  - One thought- teach lectures on line but then have small meeting groups